

teaching in nursing a guide for faculty

teaching in nursing a guide for faculty is an essential resource designed to support nursing educators in delivering effective and impactful instruction. This comprehensive guide explores various aspects of nursing education, including curriculum development, teaching strategies, student engagement, and assessment methods. Faculty members will find valuable insights on creating dynamic learning environments that foster critical thinking and clinical competence among nursing students. Emphasizing evidence-based teaching practices, this guide also addresses challenges unique to nursing education, such as balancing theoretical knowledge with clinical skills. Additionally, it covers professional development opportunities for faculty to stay current with advancements in healthcare and pedagogy. The following sections provide a detailed overview of the key components necessary for successful teaching in nursing, making it a vital reference for faculty members committed to excellence in nursing education.

- Curriculum Design and Development
- Effective Teaching Strategies in Nursing Education
- Student Engagement and Motivation
- Assessment and Evaluation Techniques
- Use of Technology in Nursing Education
- Faculty Development and Continuing Education
- Challenges and Solutions in Nursing Faculty Roles

Curriculum Design and Development

Curriculum design is a foundational element in teaching in nursing a guide for faculty, as it determines the educational framework that guides student learning outcomes. Effective curriculum development integrates theoretical knowledge with practical clinical skills, ensuring nursing students are prepared for real-world healthcare environments. Faculty must align curriculum content with accreditation standards, professional competencies, and current healthcare trends.

Principles of Curriculum Design

Designing a nursing curriculum involves applying adult learning theories and competency-based education principles. The curriculum should be structured to promote progressive learning, starting from foundational concepts to advanced clinical practices. Incorporating interprofessional education and evidence-based content is essential to prepare students for collaborative healthcare settings.

Curriculum Mapping and Integration

Curriculum mapping helps faculty identify gaps and redundancies in course content, facilitating a cohesive and integrated educational experience. Integration across courses ensures that students can connect theoretical knowledge with clinical applications, enhancing critical thinking and decision-making skills.

Effective Teaching Strategies in Nursing Education

Implementing diverse teaching strategies is crucial in teaching in nursing a guide for faculty to address the varied learning styles of nursing students. Effective methods foster active learning, critical analysis, and practical skill development, which are imperative in nursing education.

Active Learning Techniques

Active learning strategies, such as case studies, group discussions, and problem-based learning, engage students in the material and encourage deeper understanding. These techniques help simulate clinical scenarios, enabling students to apply theoretical knowledge in practical contexts.

Simulation-Based Learning

Simulation is a powerful teaching tool that provides hands-on experience without risk to patients. High-fidelity mannequins and virtual simulations allow students to practice clinical procedures, decision-making, and teamwork in a controlled environment.

Student Engagement and Motivation

Maintaining student engagement and motivation is a key focus in teaching in nursing a guide for faculty, as it directly impacts learning outcomes. Faculty must develop strategies to cultivate a supportive and stimulating learning environment.

Strategies to Enhance Engagement

Encouraging active participation, offering timely feedback, and incorporating real-life examples can boost student interest and involvement. Creating opportunities for peer collaboration and mentorship also contributes to sustained motivation.

Addressing Diverse Learning Needs

Nursing faculty should recognize and accommodate diverse learning preferences, cultural backgrounds, and educational experiences. Tailoring instruction and providing additional resources help ensure all students have equal opportunities to succeed.

Assessment and Evaluation Techniques

Assessment is integral in teaching in nursing a guide for faculty, as it measures student progress and competency. Effective evaluation methods provide meaningful feedback and guide instructional improvements.

Formative and Summative Assessments

Formative assessments, such as quizzes and reflective journals, support ongoing learning by identifying areas needing improvement. Summative assessments, including exams and clinical evaluations, measure overall achievement of learning objectives.

Competency-Based Evaluation

Competency-based assessments focus on students demonstrating proficiency in essential nursing skills and knowledge. Objective structured clinical examinations (OSCEs) and performance checklists are common tools used to evaluate clinical competence.

Use of Technology in Nursing Education

Incorporating technology enhances the teaching in nursing a guide for faculty by expanding instructional methods and resources. Technology supports interactive learning and prepares students for technology-driven healthcare environments.

Learning Management Systems

Learning management systems (LMS) facilitate course organization, content delivery, and communication between faculty and students. They enable access to multimedia resources, online assessments, and collaborative tools.

Virtual Learning and Telehealth Simulation

Virtual classrooms and telehealth simulations provide flexible learning opportunities and expose students to emerging healthcare technologies. These platforms support remote learning and foster adaptability in clinical practice.

Faculty Development and Continuing Education

Ongoing professional development is vital in teaching in nursing a guide for faculty to maintain instructional quality and stay informed of advances in nursing and education. Faculty development programs enhance teaching skills, clinical expertise, and research capabilities.

Workshops and Seminars

Regular participation in workshops and seminars helps faculty learn new pedagogical approaches, update clinical knowledge, and network with peers. These activities contribute to continuous improvement and innovation in nursing education.

Research and Scholarship

Engaging in research promotes evidence-based teaching and contributes to the advancement of nursing education. Faculty are encouraged to publish findings and present at conferences to share best practices and foster scholarly discourse.

Challenges and Solutions in Nursing Faculty Roles

Faculty members face several challenges in teaching in nursing a guide for faculty, including workload management, student diversity, and resource limitations. Addressing these challenges is crucial for sustaining effective nursing education programs.

Balancing Teaching and Clinical Responsibilities

Nursing faculty often juggle teaching duties with clinical practice and administrative tasks. Time management techniques and institutional support are essential to balance these roles without compromising quality.

Managing Student Diversity and Needs

Faculty must be equipped to handle diverse student populations, including varying academic preparedness and cultural backgrounds. Implementing inclusive teaching practices and providing support services help meet these challenges effectively.

Resource and Institutional Support

Access to adequate teaching materials, simulation labs, and technological tools is critical. Institutions should prioritize resource allocation and professional support to empower faculty in their educational roles.

- Understand curriculum design principles
- Utilize diverse teaching methodologies
- Enhance student engagement techniques
- Implement effective assessment strategies
- Leverage technology for innovative learning
- Pursue continuous professional development
- Address faculty challenges proactively

Frequently Asked Questions

What are the key challenges addressed in 'Teaching in Nursing: A Guide

for Faculty'?

'Teaching in Nursing: A Guide for Faculty' addresses challenges such as adapting to diverse learning styles, integrating technology in the classroom, managing clinical teaching, and meeting accreditation standards.

How does 'Teaching in Nursing: A Guide for Faculty' support new nursing educators?

The guide provides practical strategies, evidence-based teaching methods, and resources to help new nursing educators develop effective teaching skills and build confidence in both classroom and clinical settings.

What teaching strategies are emphasized in 'Teaching in Nursing: A Guide for Faculty'?

The book emphasizes active learning, simulation, case-based learning, collaborative learning, and the use of technology to enhance student engagement and critical thinking.

How does 'Teaching in Nursing: A Guide for Faculty' address evaluation and assessment?

It offers comprehensive guidance on designing valid and reliable evaluation tools, formative and summative assessments, and providing constructive feedback to support student learning and competency development.

In what ways does the book incorporate evidence-based teaching practices?

'Teaching in Nursing: A Guide for Faculty' integrates current research and best practices in nursing education to ensure faculty use effective, up-to-date teaching methods that improve student outcomes.

Does the guide cover strategies for teaching in diverse and inclusive classrooms?

Yes, the guide includes approaches to culturally competent teaching, addressing diverse student needs, and fostering an inclusive learning environment that respects and values differences.

How can experienced nursing faculty benefit from 'Teaching in Nursing:

A Guide for Faculty'?

Experienced faculty can use the guide to update their teaching methods, incorporate new educational technologies, refine assessment techniques, and stay current with evolving nursing education standards.

Additional Resources

1. *Teaching in Nursing: A Guide for Faculty*

This comprehensive resource offers practical strategies for nurse educators to enhance their teaching skills. It covers curriculum development, student evaluation, and innovative teaching methods tailored to nursing education. The book is ideal for both new and experienced faculty seeking to improve their effectiveness in the classroom and clinical settings.

2. *Clinical Teaching Strategies in Nursing*

Focused on the clinical aspect of nursing education, this book provides evidence-based approaches to teaching students in real-world healthcare environments. It emphasizes critical thinking, student engagement, and effective feedback. Faculty will find useful tips on managing diverse learner needs and fostering professional growth.

3. *Innovative Teaching Strategies in Nursing and Health Professions*

This title explores creative and modern teaching techniques designed to engage nursing students actively. It includes case studies, technology integration, and simulation-based learning. Educators will gain insights into adapting their teaching styles to various learning preferences and improving student outcomes.

4. *The Nurse Educator's Guide to Assessing Learning Outcomes*

Assessment is a vital component of nursing education, and this book provides clear guidance on designing and implementing effective evaluation tools. It addresses both formative and summative assessments and offers strategies to measure critical thinking and clinical competence. Useful for faculty aiming to enhance their assessment practices.

5. *Effective Teaching in Nursing: A Guide for Faculty*

This practical guide focuses on developing essential teaching skills for nursing faculty, including communication, classroom management, and curriculum planning. It also highlights the importance of cultural competence and ethical considerations in nursing education. The book serves as a foundational text for improving instructional quality.

6. *Teaching Nursing: Developing a Student-Centered Learning Environment*

Centered around creating engaging and supportive learning environments, this book advocates for student-centered teaching approaches. It discusses active learning, collaborative projects, and fostering critical reflection among nursing students. Faculty will find strategies to motivate learners and promote deeper understanding.

7. Curriculum Development and Evaluation in Nursing Education

This resource guides nurse educators through the process of designing, implementing, and evaluating nursing curricula. It includes frameworks for curriculum alignment with educational standards and healthcare needs. The book is essential for faculty involved in academic program development and continuous quality improvement.

8. Strategies for Teaching Nursing: A Guide for Nurse Educators

Offering a variety of teaching techniques, this book helps nurse educators tailor their instruction to diverse student populations. It covers lecture methods, technology use, and clinical teaching strategies. Faculty will appreciate its focus on practical solutions to common teaching challenges.

9. Faculty Development in Nursing Education: Best Practices and Innovations

This book addresses the professional growth of nursing faculty through ongoing development and training. It highlights mentorship, leadership skills, and staying current with educational trends. Ideal for institutions and educators committed to fostering excellence in nursing education.

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teaching in nursing a guide for faculty: Teaching in Nursing E-Book Diane M. Billings, Judith A. Halstead, 2013-08-13 Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, Teaching in Nursing is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.

teaching in nursing a guide for faculty: Teaching in Nursing Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award-winning Teaching in Nursing: A Guide for Faculty, 5th Edition. Recommended by the NLN for comprehensive CNE prep, this insightful text is the only one of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks through the day-to-day challenges of teaching, readers will benefit from its expert guidance on key issues, such as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award, along with updated information on technology-empowered learning, the flipped classroom, interprofessional collaborative practice, and much more. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based lessons. Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction. Evidence-based teaching boxes cover issues, such as: how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Updated research and references address forward-thinking approaches to education and trends for the future. Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong focus on practical content - including extensive coverage of curriculum development - equips future educators to handle the daily challenges and opportunities of teaching. NEW! Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers, emphasizing clear communication and shared patient outcomes. NEW! Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards. NEW! Renamed unit on Technology-Empowered Learning covers the use of technology for learning - including non-traditional course formats, active learning, flipped classrooms, and more.

teaching in nursing a guide for faculty: Teaching in Nursing - E-Book Diane M. Billings, Judith A. Halstead, 2023-05-12 **Selected for Doody's Core Titles® 2024 in Education**Now in its 25th-anniversary edition, Billings and Halstead's Teaching in Nursing: A Guide for Faculty, 7th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource covers all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, advances in technology and information, global health and curricular experiences, the flipped classroom, interprofessional education, and interprofessional collaborative practice. New to the 7th edition is a full-color design for improved learning and reference; increased use of illustrations, tables, and boxes to promote learning through enhanced usability; updated content throughout to reflect the latest trends in nursing education, including up-to-date content on the Next-Generation NCLEX® Exam; expanded use of high-quality case studies throughout the book; chapter-ending key points; new practice questions for nurse educator certification on a companion Evolve website; and much more! - UNIQUE! Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum, with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study; and global and health competencies for health professions programs. - Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. - Pedagogical aids include Reflecting on the Evidence boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use

the open-ended application questions at the end of each chapter for faculty-guided discussion. - Strategies to promote clinical judgment and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. - Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. - Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments.

teaching in nursing a guide for faculty: *Teaching in Nursing* Diane McGovern Billings, Judith A. Halstead, 1998 Unlike most texts of its kind, this 1998 AJN Book of the Year addresses three major components of nursing education: teaching, curriculum, and evaluation. It provides the comprehensive, contemporary guidelines instructors need to meet the day-to-day challenges of teaching and ensure that their teaching practices reflect the evolving healthcare environment. What's more, TEACHING IN NURSING offers essential coverage of teaching and learning at a distance, technology and media, guidance on curriculum development, an in-depth review of the theoretical foundations of teaching and learning, strategies to promote critical thinking and active learning, a chapter on dealing with diverse students and students with special needs, and a strong focus on clinical teaching.

teaching in nursing a guide for faculty: Teaching in Nursing Diane M. Billings, Judith A. Halstead, 2023-09 Now in its 25th-anniversary edition, Billings and Halstead's *Teaching in Nursing: A Guide for Faculty*, 7th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource covers all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, advances in technology and information, global health and curricular experiences, the flipped classroom, interprofessional education, and interprofessional collaborative practice. New to the 7th edition is a full-color design for improved learning and reference; increased use of illustrations, tables, and boxes to promote learning through enhanced usability; updated content throughout to reflect the latest trends in nursing education, including up-to-date content on the Next-Generation NCLEX® Exam; expanded use of high-quality case studies throughout the book; chapter-ending key points; new practice questions for nurse educator certification on a companion Evolve website; and much more! UNIQUE! Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum, with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study; and global and health competencies for health professions programs. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Reflecting on the Evidence boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote clinical judgment and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! Expanded use of high-quality case studies (two per chapter on average) serves to model sound judgment for beginning nurse educators. UNIQUE! Full-color design and expanded use of illustrations, tables, and boxes improves accessibility and promotes learning through improved

visual appeal. NEW! Updated content reflects changes in nursing education related to the global COVID-19 pandemic, including the shift to online learning, increased reliance on virtual experiences in lieu of face-to-face clinical experiences, and more. NEW! Updated content includes guidance on preparing students for the Next-Generation NCLEX® Examination, which represents the most significant revision in the licensure exam since the rollout of alternate-format questions. NEW! Chapter-ending key points serve as a helpful review and nurse education certification study aid. NEW and UNIQUE! Practice questions for nurse educator certification on the Evolve companion website expand the book's utility as a nurse educator certification review resource.

teaching in nursing a guide for faculty: Teaching in Nursing Diane M. Billings EdD ANEF FAAN, Judith A. Halstead ANEF FAAN, 2019-06-20

teaching in nursing a guide for faculty: Teaching in Nursing Diane McGovern Billings, Judith A. Halstead, 1998

teaching in nursing a guide for faculty: Teaching in Nursing , 2015

teaching in nursing a guide for faculty: Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential, updated content for novice and experienced nurse educators This evidence-based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing. The only book to focus on the full academic role, it encompasses all of the key concepts required for effective teaching, curriculum development, evaluation and testing, becoming a scholar in nursing education, and much more. The second edition is updated throughout and includes four new chapters on Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education. It offers new content on role of the nurse educator, learning theories, active learning, flipped class/team-based learning, teaching strategies, teaching in an online nursing course, using new technologies and simulation, clinical teaching and evaluation, test construction, scholarship of teaching, and more. Chapters begin with objectives and conclude with a content summary. Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented, and 'How-to Tips' for readers. Also available with the book is an online course with sample course syllabus, modules for each chapter, learner activities, discussion forum questions, and Power Point slides. New to the Second Edition: Four new chapters: Understanding the Learner, Interprofessional Education, Curriculum Models, and Global Nursing Education Learning concepts important in teaching Active learning strategies, flipped class/team-based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment, evaluation, and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features: Encompasses current, evidence-based information about the complete academic role—the only text of its kind Delivers key concepts required for effective teaching, curriculum development, evaluation and testing, scholarship, and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips

teaching in nursing a guide for faculty: Teaching in Nursing and Role of the Educator Rn Marilyn H Oermann PhD, 2013-12-06 This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation, curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role.

teaching in nursing a guide for faculty: Teaching in Nursing and Role of the Educator

Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator! This comprehensive resource, written by experienced authors/educators, thoroughly delineates the role of the nurse educator in both academic and non-academic environments including the role of scholar. The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education. Included are completely new chapters addressing competency-based education, current challenges in teaching, and the role of the educator as a leader, mentor, and advisor. The book provides expanded coverage of inclusive teaching and diverse learners, integration of AI and social media in education, and advancements in simulations and clinical teaching. The fourth edition continues to provide evidence-based guidance on the role of the educator and transition from clinician to educator, learning theories, teaching methods, new technologies, clinical teaching, interprofessional education, curriculum development, evaluation and testing, accreditation, and becoming a scholar. The text includes many practical examples and scenarios to enhance teaching practices. It emphasizes inclusivity and diversity, offering insights and strategies for creating a safe and inclusive learning environment. Readers will benefit from practical guidance, templates, and exhibits supporting various teaching aspects. Each chapter includes PowerPoints, and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries, student learning activities, discussion questions, online resources, and assessment strategies. With chapters aligning with CNE test blueprints, the text aids students in preparing for CNE exams. New to the Fourth Edition: New chapters on competency-based education, current challenges, and the role of the educator as leader, mentor, and advisor. Expanded content on inclusive teaching and diverse learners. Integration of AI and social media in education. Enhanced guidance on fostering online interactions and community building. Key Features: Incorporates the latest research and best practices. Prepares graduate nursing students and clinicians for educator roles. Provides practical applications with numerous examples and scenarios. Includes resources for instructors, including sample syllabi, PowerPoint slides, and a complete 20-module online course. Aligns with CNE exam blueprints to prepare students for taking these exams.

teaching in nursing a guide for faculty: Theory and Research for Academic Nurse Educators
Rose Utley, 2011 Theory and Research for Academic Nurse Educators: Application to Practice is an essential guide to nursing education theory, research and its application in the classroom. Designed for the nurse educator, this comprehensive guide is focused around the National League for Nursing's eight core competencies for academic nurse educators. This textbook contains an overview of the academic nurse educator role, core competencies, strategies for applying theory and research-based knowledge to further professional development. This text is an ideal resource for nurses preparing for the Certified Nurse Educator Exam (CNE) and nursing education students.

teaching in nursing a guide for faculty: Certified Nurse Educator (CNE) Review Manual
Ruth A. Wittmann-Price, Maryann Godshall, Linda Wilson, 2013-05-22 This is a treasure trove for those preparing for the CNE examination. For those adding certification to their goals list, this book is a must have.--Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam! It truly is the only book you need to pass the CNE exam - I'm living proof! Thanks so much! I learned a lot from your book and intend to keep it on my desk for future reference! -Sue Carroll, MSN, RN Sentara College of Health Sciences This is the only CNE review book for both novice and expert nurse educators that offers a systematic approach to preparing for the CNE Certification Exam. This concise Manual is aligned with the NLN's test blueprint to reflect not only requisite knowledge but also the percentages of content distribution in the new test plan. The book is organized into fifteen chapters that address the core content of topics outlined in the exam blueprint. Additionally, each chapter is organized into bite-size segments to facilitate ease of use. Chapters contain case studies, tips for test success, and critical thinking questions along with web links for accessing additional content on a particular topic. Review questions complete each chapter and a sample CNE test is provided. Three practice tests are also included along with an answer key and rationale for self-assessment. New to the Second Edition:

Reflects shifting paradigms in nursing education Focuses on specific change theory, mentoring, incivility, curriculum design, and technology Revises content to reflect the new NLN CNL test plan Includes additional questions and teaching examples

teaching in nursing a guide for faculty: Transcultural Nursing Education Strategies

Priscilla Limbo Sagar, 2014-05-12 ...[written by one of] the world's foremost experts in transcultural nursing. This...much-anticipated comprehensive compendium of evidence-based and best practices...contains exceptionally useful...material for nurse educators in academic and staff development settings and...their students. ó Margaret M. Andrews, PhD, RN, FAAN, CTN Director and Professor of Nursing School of Health Professions and Studies University of Michigan Flint Editor, Online Journal of Cultural Competence in Nursing and Healthcare ...a valuable new resource to support efforts...to provide high-quality care that is culturally appropriate... gives the professional nurse a road map for engaging in culturally appropriate, patient-centered, and high-quality care. ó Geraldine (Polly) Bednash, PhD, RN, FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing This ambitious book is a must-read synthesis of the existing knowledge related to transcultural nursing education... builds cultural competence in individuals and in organizations...Dr. Sagar makes an exceptional contribution to...the delivery of culturally competent care in all settings. ó Patti Ludwig-Beymer, PhD, RN, CTN, NEA-BC, FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services, Naperville, IL Associate Editor, Journal of Transcultural Nursing This comprehensive guide to integrating transcultural nursing education (TCN) strategies in academic and in-service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings. Incorporating evidence-based, best-practice protocols, it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in-service domains. The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses (foundation and life span courses, mental health, pharmacology, nutrition, research, community health, critical care, and transcultural concepts in simulation). Pedagogical tools include cultural assessment instruments, self-learning modules, role plays, unfolding case scenarios, continuing education, lesson plans, course syllabi, critical thinking exercises, and evidence-based practice information. The book will be of value to nursing students, faculty, educators in staff development settings, and all other professional nurses who wish to provide culturally competent care for their patients. It is a companion volume to the author's text *Transcultural Health Care Models: Application in Nursing Education, Practice, and Administration*. Key Features: Comprises the first text to fulfill NLN/AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in-service settings Includes self-learning modules, case studies, role-playing scenarios, critical thinking exercises, continuing education lesson plans, and course syllabi Incorporates evidence-based, best-practice protocols Covers international partnerships and collaborations

teaching in nursing a guide for faculty: Clinical Teaching Strategies in Nursing, Fourth Edition

Kathleen B. Gaberson, Marilyn H. Oermann, Teresa Shellenbarger, 2014-03-05 Named a 2013 Doody's Core Title and Essential Purchase! Praise for the Third Edition: I recommend this book as an introduction to new educators involved in clinical teaching. -Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings. A respected resource for clinical faculty, it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education. The revision features expanded content on teaching graduate students, regulatory issues affecting distance education, and the use of social media. It covers establishing and using dedicated education units (DEUs), the challenges of student access to electronic health records and documentation of care, and reducing the demands of clinical staff members when multiple students rotate through a particular setting. Additionally, this edition provides guidelines for using preceptors, evaluating multimedia, and observing students in practice;

sample observation guidelines, learning assignments, and clinical learning activities; and sample policies for clinical evaluation and adherence to professional conduct standards. It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education. The instructor's manual, which includes learning activities for each chapter and teaching suggestions, and PowerPoint presentations accompany the text. New to the Fourth edition: Two completely new chapters: the first Developing Clinical Learning Sites, and the second Pedagogical Technologies for Clinical Education Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors, evaluating multimedia, and student observation Sample observation guidelines, learning assignments, and clinical learning activities and sample policies for clinical evaluation and professional conduct standards

teaching in nursing a guide for faculty: A Nuts and Bolts Approach to Teaching Nursing

Mary T. Quinn Griffin, Jeanne Novotny, 2012 2011 AJN Book of the Year Winner in Nursing Education! Updated, revised, and expanded, this fourth edition of a survival manual for new teachers offers the most current thinking in nursing education, from practical nursing, to baccalaureate and master's programs. It also serves as a comprehensive guide for novice educators in classroom and clinical teaching settings. Chapters offer helpful strategies for making clinical assignments, preparing lectures and seminars, all aspects of testing and grading, supervision, facilitating group study, selecting textbooks, guiding independent study, and helping students improve their writing skills. This fourth edition also features best practices and lessons learned from partnerships between university and clinical settings, and contains new strategies for conducting online teaching, including the use of technology. Specific indicators help educators identify appropriate lessons for different course levels. The guide additionally provides links to online resources in each chapter, including some with revised templates for checklists and rubrics. Key Features Distills best practices and lessons learned from academic and clinical world partnerships Serves as a quick refresher for the experienced educator reentering a classroom or clinical teaching assignment Addresses new cross-disciplinary team approach to assessment and intervention Features links to online resources in each chapter, including revised templates for checklist and rubrics along with a digital adjunct for educator use Authored by noted national and international experts in nursing education

teaching in nursing a guide for faculty: The Clinical Nurse Specialist Handbook Patti

Rager Zuzelo, 2010-10-15 This book is Print on Demand. Orders can take 4-6 weeks to fulfill. The Clinical Nurse Specialist Handbook, Second Edition is a comprehensive resource designed exclusively for clinical nurse specialists. Completely revised and updated, it delves more deeply into topics covered in the first edition, winner of the 2007 AJN Book of the Year award. As the CNS role continues to evolve, opportunities and challenges will emerge. Readers gain valuable insight and learn effective strategies to manage the day-to-day responsibilities and complexities associated with continuous quality improvement, patient safety initiatives, chairing meetings, and teaching. The text provides practical advice using real-world CNS scenarios to facilitate learning and positively influence care outcomes. It also contains information and tools to help students expand their knowledge and succeed professionally. Chapters address issues such as workplace violence, professional and personal development, and performance appraisal. Practical suggestions, resources, and examples Case studies of real-life hospital situations Newly revised PowerPoint slides to help educators initiate discussions View Sample Chapters © 2010 | 386 pages

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