

TEACHING HARD HISTORY PODCAST

TEACHING HARD HISTORY PODCAST REPRESENTS A CRITICAL RESOURCE FOR EDUCATORS, HISTORIANS, AND LISTENERS INTERESTED IN EXPLORING THE COMPLEX AND OFTEN CHALLENGING ASPECTS OF HISTORY. THIS PODCAST SERIES DELVES INTO DIFFICULT HISTORICAL TOPICS, SUCH AS RACIAL INJUSTICE, SYSTEMIC INEQUALITY, AND UNTOLD STORIES, PROVIDING A COMPREHENSIVE APPROACH TO UNDERSTANDING THE PAST. THROUGH IN-DEPTH RESEARCH AND EXPERT INTERVIEWS, THE TEACHING HARD HISTORY PODCAST AIMS TO FOSTER INFORMED DISCUSSIONS AND ENCOURAGE EDUCATIONAL STRATEGIES THAT CONFRONT UNCOMFORTABLE TRUTHS. BY INTEGRATING THESE NARRATIVES INTO CLASSROOMS, EDUCATORS CAN PROMOTE CRITICAL THINKING AND EMPATHY AMONG STUDENTS. THIS ARTICLE WILL EXPLORE THE ORIGINS, CONTENT, EDUCATIONAL IMPACT, AND PRACTICAL APPLICATIONS OF THE TEACHING HARD HISTORY PODCAST. IT WILL ALSO HIGHLIGHT HOW THIS PODCAST SUPPORTS EFFORTS TO CREATE A MORE INCLUSIVE AND ACCURATE HISTORICAL CURRICULUM.

- OVERVIEW OF THE TEACHING HARD HISTORY PODCAST
- KEY THEMES AND EPISODES
- EDUCATIONAL BENEFITS AND CLASSROOM INTEGRATION
- CHALLENGES AND CONSIDERATIONS IN TEACHING HARD HISTORY
- RESOURCES AND SUPPORT FOR EDUCATORS

OVERVIEW OF THE TEACHING HARD HISTORY PODCAST

THE TEACHING HARD HISTORY PODCAST IS A PRODUCTION DEDICATED TO EXPLORING THE DIFFICULT AND OFTEN OVERLOOKED CHAPTERS OF AMERICAN HISTORY. IT IS DESIGNED TO PROVIDE EDUCATORS AND THE GENERAL PUBLIC WITH INSIGHTS INTO TOPICS THAT ARE FREQUENTLY MARGINALIZED IN TRADITIONAL HISTORY EDUCATION. PRODUCED BY REPUTABLE ORGANIZATIONS COMMITTED TO SOCIAL JUSTICE AND HISTORICAL ACCURACY, THE PODCAST COMBINES NARRATIVE STORYTELLING WITH SCHOLARLY RESEARCH. EACH EPISODE TYPICALLY FEATURES EXPERT HISTORIANS, EDUCATORS, AND SOMETIMES INDIVIDUALS WITH PERSONAL CONNECTIONS TO THE SUBJECT MATTER. THE GOAL IS TO CHALLENGE PREVAILING NARRATIVES AND ENCOURAGE A DEEPER UNDERSTANDING OF HISTORICAL EVENTS THAT SHAPED SOCIETY.

ORIGINS AND PURPOSE

THE PODCAST ORIGINATED AS A RESPONSE TO THE PERSISTENT GAPS IN HISTORY EDUCATION, PARTICULARLY RELATED TO RACIAL VIOLENCE, CIVIL RIGHTS STRUGGLES, AND SYSTEMIC DISCRIMINATION. ITS PURPOSE IS TO EQUIP TEACHERS WITH TOOLS AND KNOWLEDGE TO EFFECTIVELY ADDRESS THESE TOPICS IN CLASSROOMS. BY CONFRONTING "HARD HISTORY," THE PODCAST SEEKS TO DISMANTLE MYTHS AND PROVIDE A FULLER, MORE HONEST ACCOUNT OF THE PAST. THIS APPROACH SUPPORTS EFFORTS TO CREATE CURRICULA THAT REFLECT DIVERSE PERSPECTIVES AND FOSTER CRITICAL ENGAGEMENT.

FORMAT AND ACCESSIBILITY

THE TEACHING HARD HISTORY PODCAST EMPLOYS A FORMAT THAT IS ACCESSIBLE AND ENGAGING FOR A BROAD AUDIENCE. EPISODES RANGE FROM 20 TO 45 MINUTES AND ARE STRUCTURED AROUND CENTRAL THEMES OR QUESTIONS. THE USE OF INTERVIEWS, PRIMARY SOURCE ANALYSIS, AND NARRATIVE ELEMENTS HELPS LISTENERS CONNECT EMOTIONALLY AND INTELLECTUALLY WITH THE MATERIAL. ADDITIONALLY, TRANSCRIPTS AND SUPPLEMENTARY RESOURCES ARE OFTEN MADE AVAILABLE TO ENHANCE ACCESSIBILITY FOR EDUCATORS AND STUDENTS ALIKE.

KEY THEMES AND EPISODES

THE PODCAST COVERS A WIDE ARRAY OF DIFFICULT HISTORICAL TOPICS, FOCUSING ON AREAS THAT HAVE TRADITIONALLY BEEN UNDERREPRESENTED OR SANITIZED IN MAINSTREAM EDUCATION. ITS THEMES ENCOMPASS RACIAL INJUSTICE, THE LEGACY OF SLAVERY, CIVIL RIGHTS MOVEMENTS, AND SYSTEMIC INEQUALITY.

EXPLORING RACIAL VIOLENCE

SEVERAL EPISODES INVESTIGATE EPISODES OF RACIAL VIOLENCE, INCLUDING LYNCHING AND RACE RIOTS, PROVIDING HISTORICAL CONTEXT AND ANALYZING THEIR LASTING IMPACT ON COMMUNITIES. THESE DISCUSSIONS AIM TO CONFRONT THE REALITY OF RACIAL TERROR AND ITS ROLE IN SHAPING SOCIAL AND POLITICAL STRUCTURES.

UNDERSTANDING CIVIL RIGHTS HISTORY

THE PODCAST ALSO DELVES INTO THE CIVIL RIGHTS ERA, HIGHLIGHTING KEY FIGURES, GRASSROOTS MOVEMENTS, AND LEGISLATIVE BATTLES. BY PRESENTING MULTIPLE VIEWPOINTS, IT OFFERS A NUANCED UNDERSTANDING OF THE STRUGGLES FOR EQUALITY AND JUSTICE.

ADDRESSING SYSTEMIC INEQUALITY

EPISODES FOCUSED ON SYSTEMIC INEQUALITY EXAMINE POLICIES AND PRACTICES THAT HAVE PERPETUATED DISPARITIES IN HOUSING, EDUCATION, EMPLOYMENT, AND CRIMINAL JUSTICE. THESE ANALYSES CONNECT HISTORICAL PATTERNS TO CONTEMPORARY ISSUES, FOSTERING A COMPREHENSIVE AWARENESS OF ONGOING CHALLENGES.

- THE HISTORY OF LYNCHING AND RACIAL TERROR
- THE CIVIL RIGHTS MOVEMENT'S UNSUNG HEROES
- SEGREGATION AND ITS ENDURING EFFECTS
- MASS INCARCERATION AND RACIAL DISPARITIES
- EDUCATIONAL INEQUITIES AND HISTORICAL NARRATIVES

EDUCATIONAL BENEFITS AND CLASSROOM INTEGRATION

THE TEACHING HARD HISTORY PODCAST SERVES AS A VALUABLE TOOL FOR EDUCATORS AIMING TO INCORPORATE DIFFICULT TOPICS INTO THEIR LESSONS. ITS CONTENT SUPPORTS STANDARDS-BASED TEACHING WHILE PROMOTING CRITICAL THINKING AND EMPATHY AMONG STUDENTS.

ENHANCING CURRICULUM CONTENT

BY INTEGRATING PODCAST EPISODES AND SUPPORTING MATERIALS, TEACHERS CAN EXPAND THEIR CURRICULUM TO INCLUDE PERSPECTIVES OFTEN MISSING FROM TEXTBOOKS. THIS ENRICHES STUDENTS' HISTORICAL UNDERSTANDING AND HELPS DEVELOP A MORE COMPREHENSIVE WORLDVIEW.

STRATEGIES FOR CLASSROOM USE

EDUCATORS ARE ENCOURAGED TO USE THE PODCAST AS A SPRINGBOARD FOR DISCUSSIONS, ASSIGNMENTS, AND PROJECTS THAT ENGAGE STUDENTS WITH PRIMARY SOURCES AND HISTORICAL ANALYSIS. TECHNIQUES INCLUDE GUIDED LISTENING SESSIONS, REFLECTIVE WRITING PROMPTS, AND GROUP DEBATES.

FOSTERING CRITICAL THINKING AND EMPATHY

THE PODCAST'S IN-DEPTH EXPLORATION OF CHALLENGING TOPICS ENCOURAGES STUDENTS TO QUESTION DOMINANT NARRATIVES AND CONSIDER THE HUMAN EXPERIENCES BEHIND HISTORICAL EVENTS. THIS PROCESS PROMOTES EMPATHY AND A COMMITMENT TO SOCIAL JUSTICE.

CHALLENGES AND CONSIDERATIONS IN TEACHING HARD HISTORY

WHILE THE TEACHING HARD HISTORY PODCAST IS A POWERFUL EDUCATIONAL RESOURCE, THERE ARE CHALLENGES ASSOCIATED WITH ADDRESSING DIFFICULT HISTORICAL CONTENT IN CLASSROOMS. EDUCATORS MUST NAVIGATE SENSITIVE TOPICS THOUGHTFULLY AND RESPONSIBLY.

EMOTIONAL IMPACT ON STUDENTS

DISCUSSING TOPICS SUCH AS RACIAL VIOLENCE AND SYSTEMIC OPPRESSION CAN EVOKE STRONG EMOTIONAL RESPONSES. TEACHERS NEED TO CREATE SUPPORTIVE ENVIRONMENTS WHERE STUDENTS FEEL SAFE EXPRESSING THEIR THOUGHTS AND FEELINGS.

DEALING WITH CONTROVERSY AND RESISTANCE

SOME COMMUNITIES AND STAKEHOLDERS MAY RESIST THE INCLUSION OF HARD HISTORY TOPICS DUE TO POLITICAL OR CULTURAL REASONS. EDUCATORS MUST BE PREPARED TO JUSTIFY THEIR PEDAGOGICAL CHOICES AND ENGAGE IN CONSTRUCTIVE DIALOGUE.

ENSURING ACCURATE AND BALANCED PERSPECTIVES

IT IS CRUCIAL TO PRESENT HISTORICAL FACTS ACCURATELY, AVOIDING OVERSIMPLIFICATION OR BIAS. THE PODCAST SUPPORTS THIS GOAL BY PROVIDING WELL-RESEARCHED CONTENT AND MULTIPLE VIEWPOINTS TO FOSTER BALANCED UNDERSTANDING.

RESOURCES AND SUPPORT FOR EDUCATORS

THE TEACHING HARD HISTORY PODCAST IS COMPLEMENTED BY A VARIETY OF RESOURCES DESIGNED TO ASSIST EDUCATORS IN EFFECTIVELY TEACHING DIFFICULT HISTORICAL SUBJECTS.

SUPPLEMENTARY MATERIALS

MANY EPISODES ARE ACCOMPANIED BY LESSON PLANS, DISCUSSION GUIDES, AND PRIMARY SOURCE DOCUMENTS THAT ALIGN WITH EDUCATIONAL STANDARDS. THESE MATERIALS HELP TEACHERS STRUCTURE THEIR LESSONS AND PROVIDE MEANINGFUL CONTEXT.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

SOME ORGANIZATIONS BEHIND THE PODCAST OFFER WORKSHOPS, WEBINARS, AND TRAINING SESSIONS FOCUSED ON TEACHING HARD HISTORY. THESE OPPORTUNITIES EQUIP EDUCATORS WITH STRATEGIES AND CONFIDENCE TO HANDLE COMPLEX TOPICS.

COMMUNITY AND COLLABORATION

EDUCATORS CAN CONNECT WITH PEERS THROUGH FORUMS AND PROFESSIONAL NETWORKS DEDICATED TO TEACHING HARD HISTORY. SHARING EXPERIENCES AND RESOURCES ENHANCES COLLECTIVE KNOWLEDGE AND SUPPORT.

1. ACCESS TO LESSON PLANS AND TEACHING GUIDES
2. PARTICIPATION IN SPECIALIZED TRAINING PROGRAMS
3. ENGAGEMENT WITH EDUCATOR COMMUNITIES AND FORUMS
4. AVAILABILITY OF PRIMARY SOURCE ARCHIVES AND RESEARCH DATABASES
5. ONGOING UPDATES AND NEW EPISODE RELEASES

FREQUENTLY ASKED QUESTIONS

WHAT IS THE 'TEACHING HARD HISTORY' PODCAST ABOUT?

'TEACHING HARD HISTORY' IS A PODCAST THAT EXPLORES THE CHALLENGES AND IMPORTANCE OF TEACHING DIFFICULT AND OFTEN OVERLOOKED ASPECTS OF AMERICAN HISTORY, SUCH AS SLAVERY, RACIAL INJUSTICE, AND SYSTEMIC INEQUALITY.

WHO PRODUCES THE 'TEACHING HARD HISTORY' PODCAST?

THE PODCAST IS PRODUCED BY THE SOUTHERN POVERTY LAW CENTER'S TEACHING TOLERANCE PROJECT, WHICH FOCUSES ON PROVIDING EDUCATORS WITH RESOURCES TO TEACH ABOUT SOCIAL JUSTICE AND CIVIL RIGHTS.

WHY IS TEACHING HARD HISTORY CONSIDERED IMPORTANT?

TEACHING HARD HISTORY IS ESSENTIAL BECAUSE IT PROVIDES STUDENTS WITH A COMPREHENSIVE UNDERSTANDING OF THE PAST, PROMOTES CRITICAL THINKING, FOSTERS EMPATHY, AND HELPS ADDRESS ONGOING SOCIAL ISSUES RELATED TO RACE AND INEQUALITY.

WHAT TOPICS ARE COMMONLY COVERED IN THE 'TEACHING HARD HISTORY' PODCAST?

THE PODCAST COVERS TOPICS SUCH AS THE HISTORY OF SLAVERY, JIM CROW LAWS, CIVIL RIGHTS MOVEMENTS, RACIAL VIOLENCE, AND THE LEGACIES OF SYSTEMIC RACISM IN THE UNITED STATES.

HOW CAN EDUCATORS USE THE 'TEACHING HARD HISTORY' PODCAST IN THEIR CLASSROOMS?

EDUCATORS CAN USE THE PODCAST AS A PROFESSIONAL DEVELOPMENT RESOURCE TO BETTER UNDERSTAND DIFFICULT HISTORICAL TOPICS, GAIN TEACHING STRATEGIES, AND ACCESS SUPPLEMENTAL MATERIALS THAT SUPPORT INCLUSIVE AND ACCURATE HISTORY EDUCATION.

IS THE 'TEACHING HARD HISTORY' PODCAST SUITABLE FOR STUDENTS?

WHILE THE PODCAST IS PRIMARILY DESIGNED FOR EDUCATORS, SOME EPISODES MAY BE APPROPRIATE FOR OLDER STUDENTS, PARTICULARLY THOSE IN HIGH SCHOOL, TO HELP THEM ENGAGE WITH COMPLEX HISTORICAL ISSUES.

ARE THERE ANY ACCOMPANYING MATERIALS AVAILABLE WITH THE 'TEACHING HARD HISTORY' PODCAST?

YES, THE SOUTHERN POVERTY LAW CENTER OFFERS FREE TEACHING KITS, LESSON PLANS, AND RESOURCES ALIGNED WITH THE PODCAST EPISODES TO HELP EDUCATORS IMPLEMENT THE CONTENT IN THEIR CLASSROOMS.

HOW OFTEN IS THE 'TEACHING HARD HISTORY' PODCAST RELEASED?

THE RELEASE SCHEDULE MAY VARY, BUT NEW EPISODES TYPICALLY COME OUT PERIODICALLY, FOCUSING ON DIFFERENT THEMES RELATED TO TEACHING DIFFICULT HISTORICAL SUBJECTS.

CAN THE 'TEACHING HARD HISTORY' PODCAST HELP ADDRESS RACIAL BIAS IN EDUCATION?

YES, BY CONFRONTING UNCOMFORTABLE TRUTHS AND PROVIDING TOOLS FOR HONEST DIALOGUE, THE PODCAST HELPS EDUCATORS RECOGNIZE AND CHALLENGE RACIAL BIAS WITHIN HISTORY EDUCATION.

WHERE CAN I LISTEN TO THE 'TEACHING HARD HISTORY' PODCAST?

THE PODCAST IS AVAILABLE ON MAJOR PLATFORMS SUCH AS APPLE PODCASTS, SPOTIFY, GOOGLE PODCASTS, AND ON THE SOUTHERN POVERTY LAW CENTER'S TEACHING TOLERANCE WEBSITE.

ADDITIONAL RESOURCES

1. *TEACHING HARD HISTORY: AMERICAN SLAVERY*

THIS BOOK, PUBLISHED BY THE SOUTHERN POVERTY LAW CENTER, PROVIDES EDUCATORS WITH ESSENTIAL RESOURCES AND GUIDANCE FOR TEACHING THE DIFFICULT HISTORY OF AMERICAN SLAVERY. IT OFFERS A FRAMEWORK FOR DISCUSSING COMPLEX AND PAINFUL TOPICS WITH STUDENTS IN A THOUGHTFUL AND ACCURATE MANNER. THE BOOK INCLUDES LESSON PLANS, HISTORICAL CONTEXT, AND STRATEGIES TO FOSTER CRITICAL THINKING AND EMPATHY.

2. *LIE NO MORE: HOW TO TEACH HARD HISTORY*

WRITTEN BY HISTORIANS AND EDUCATORS, THIS BOOK ADDRESSES THE CHALLENGES OF TEACHING CONTROVERSIAL AND PAINFUL ASPECTS OF HISTORY. IT OFFERS PRACTICAL ADVICE ON HOW TO CONFRONT DENIAL, MISINFORMATION, AND DISCOMFORT IN THE CLASSROOM. THE AUTHORS PROVIDE TOOLS TO HELP STUDENTS ENGAGE WITH HISTORICAL TRUTHS THAT ARE OFTEN OMITTED OR DISTORTED.

3. *THE NEW JIM CROW: MASS INCARCERATION IN THE AGE OF COLORBLINDNESS* BY MICHELLE ALEXANDER

WHILE NOT SOLELY A TEACHING GUIDE, THIS INFLUENTIAL BOOK IS FREQUENTLY REFERENCED IN DISCUSSIONS ABOUT TEACHING HARD HISTORY RELATED TO RACIAL INJUSTICE. IT EXPLORES THE SYSTEMIC RACISM WITHIN THE AMERICAN CRIMINAL JUSTICE SYSTEM AND ITS HISTORICAL ROOTS. EDUCATORS USE IT TO FRAME LESSONS ON CIVIL RIGHTS, INEQUALITY, AND SOCIAL JUSTICE.

4. *HARD HISTORY: THE LEGACY OF SLAVERY IN AMERICA* BY JAMES OLIVER HORTON

THIS BOOK DELVES INTO THE ENDURING IMPACTS OF SLAVERY ON AMERICAN SOCIETY AND CULTURE. IT HELPS EDUCATORS UNDERSTAND THE COMPLEXITIES OF SLAVERY'S LEGACY AND OFFERS INSIGHTS FOR TEACHING THESE DIFFICULT TOPICS. HORTON'S WORK ENCOURAGES A COMPREHENSIVE EXAMINATION OF HISTORY BEYOND SURFACE-LEVEL NARRATIVES.

5. *TEACHING WITH DOCUMENTS: THE CIVIL RIGHTS MOVEMENT* BY THE NATIONAL ARCHIVES

THIS RESOURCE PROVIDES PRIMARY DOCUMENTS AND TEACHING STRATEGIES FOR EXPLORING THE CIVIL RIGHTS MOVEMENT, A PIVOTAL YET CHALLENGING TOPIC IN AMERICAN HISTORY. IT GUIDES EDUCATORS IN USING HISTORICAL DOCUMENTS TO ENGAGE

STUDENTS IN CRITICAL ANALYSIS AND DISCUSSION OF SOCIAL CHANGE AND RACIAL JUSTICE.

6. *STAMPED FROM THE BEGINNING: THE DEFINITIVE HISTORY OF RACIST IDEAS IN AMERICA* BY IBRAM X. KENDI
KENDI'S BOOK TRACES THE DEVELOPMENT OF RACIST IDEAS THROUGHOUT AMERICAN HISTORY, OFFERING A CRITICAL PERSPECTIVE THAT IS ESSENTIAL FOR TEACHING HARD HISTORY. EDUCATORS USE THIS WORK TO HELP STUDENTS RECOGNIZE AND CHALLENGE SYSTEMIC RACISM AND ITS HISTORICAL FOUNDATIONS. THE BOOK IS A POWERFUL TOOL FOR FOSTERING AWARENESS AND DIALOGUE.

7. *RACE AND REUNION: THE CIVIL WAR IN AMERICAN MEMORY* BY DAVID W. BLIGHT
THIS BOOK EXPLORES HOW THE MEMORY OF THE CIVIL WAR HAS BEEN SHAPED AND RESHAPED OVER TIME, OFTEN GLOSSING OVER THE REALITIES OF SLAVERY AND ITS AFTERMATH. IT IS VALUABLE FOR EDUCATORS AIMING TO TEACH THE COMPLEXITIES OF HISTORICAL MEMORY AND THE CONTESTED NARRATIVES SURROUNDING THE CIVIL WAR ERA.

8. *JUST MERCY: A STORY OF JUSTICE AND REDEMPTION* BY BRYAN STEVENSON
BRYAN STEVENSON'S MEMOIR PROVIDES A HUMAN FACE TO ISSUES OF RACIAL INJUSTICE, PARTICULARLY IN THE LEGAL SYSTEM. THE BOOK IS USED IN CLASSROOMS TO DISCUSS THEMES OF MERCY, JUSTICE, AND SYSTEMIC INEQUALITY. IT HELPS STUDENTS CONNECT HISTORICAL INJUSTICES TO CONTEMPORARY STRUGGLES FOR CIVIL RIGHTS.

9. *SILENCING THE PAST: POWER AND THE PRODUCTION OF HISTORY* BY MICHEL-ROLPH TROUILLOT
THIS SCHOLARLY WORK EXAMINES HOW HISTORY IS WRITTEN AND HOW CERTAIN NARRATIVES ARE SUPPRESSED OR MARGINALIZED. IT CHALLENGES EDUCATORS TO CONSIDER WHOSE STORIES ARE TOLD AND WHOSE ARE OMITTED. THE BOOK IS INSTRUMENTAL IN TEACHING STUDENTS TO CRITICALLY ANALYZE HISTORICAL NARRATIVES AND UNDERSTAND THE POLITICS OF MEMORY.

Teaching Hard History Podcast

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teaching hard history podcast: Teaching Middle Level Social Studies Scott L. Roberts, Benjamin R. Wellenreiter, Jessica Ferreras-Stone, Stephanie L. Strachan, Karrie L. Palmer, 2022-03-01 This textbook is a comprehensive and practical guide to teaching middle level social studies. Middle level students are just as capable as high school students at engaging in hands-on, progressive, reflective activities, yet pedagogical strategies designed specifically for the middle grades are often overlooked in teacher education programs. This text provides both progressive and traditional teaching methods and strategies proven effective in the middle level classroom. The content of this book consists of conventional chapters such as "What is Social Studies?" and "Unit and Curriculum Planning," as well as unique chapters such as "The Middle Level Learner", "Best Practices for Teaching State History" and "Integrating the "Core" Subjects in Middle Level Social Studies". In addition to the unique chapters and lesson plans many additional features of the book will be useful for middle level teaching and learning. These features include: • A list of website resources that provide links to thousands of lesson plans, state and national standards, and other multimedia tools that can be used in the classroom. • Individual, collaborative, and whole class activities that will help methods students develop a better understanding of the topics, lessons, and strategies discussed. • High quality lesson ideas and classroom tested teaching strategies embedded throughout the book. • Images of student work samples that will methods students visualize the finished product that is being discussed. • An examination of state and national standards that will help guide methods students in their lesson planning

teaching hard history podcast: Contemporary Issues in Equity, Democracy, and Public Education Felicity Crawford, Fadie T. Coleman, Elsa Wiehe, 2024-12-27 Contemporary Issues in Equity, Democracy, and Public Education explores how inequity manifests in public education and social institutions, and how this inequity impacts the health and wellbeing of citizens, including marginalized people. Demonstrating how inequity thereby threatens democracy, this book also poses suggestions for improving equity in U.S. education. Taking a multidisciplinary approach to historical and contemporary sources of inequity that operate in social institutions and public policy, this carefully curated volume shows how disparities in education levels, income, housing, and health have consequences that reverberate through individuals' lives, and thereby undermine a democratic way of life. Contributions from a wide variety of experts offer approaches to solving these problems, as well as curricular innovations for identifying and alleviating systemic inequities. Part 1 begins by examining the origins and persistence of systemic inequity in U.S. public education, while Part 2 highlights the physiological, psychological, and social impacts of systemic bias, and how these factors interrupt democratic engagement over time. Moving on to examine the curriculum in more detail, Part 3 explores how we can promote equity across the curriculum, and Part 4 closely considers how we can expand educational opportunities for marginalized groups within STEM education. The book will make invaluable reading for graduate students and researchers in Education – particularly Social Justice Education, Multicultural Education, Educational Policy and Politics, STEM Education, and Social Studies Education – as well as policymakers, in-service teachers, administrators, and activists.

teaching hard history podcast: The Burning (Young Readers Edition) Tim Madigan, Hilary Beard, 2021-05-11 One of the worst acts of racist violence in American history took place in 1921, when a White mob numbering in the thousands decimated the thriving Black community of Greenwood in Tulsa, Oklahoma. The Burning recreates Greenwood at the height of its prosperity, explores the currents of hatred, racism, and mistrust between its Black residents and Tulsa's White population, narrates events leading up to and including Greenwood's devastation, and documents the subsequent silence that surrounded this tragedy. Delving into history that's long been pushed aside, this is the true story of Black Wall Street and the Tulsa Race Massacre, with updates that connect the historical significance of the massacre to the ongoing struggle for racial justice in America.

teaching hard history podcast: The Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-06-04 Social studies teachers will find classroom-tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative, research-based resource providing teachers with instructional strategies for students of all levels and abilities. Each book in the collection focuses on a specific content area. Clear, concise guidance enables teachers to quickly integrate low-prep, high-value lessons and strategies in their middle school and high school classrooms. Every strategy follows a practical, how-to format established by the series editors. The Social Studies Teacher's Toolbox contains hundreds of student-friendly classroom lessons and teaching strategies. Clear and concise chapters, fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards, cover the underlying research, technology based options, practical classroom use, and modification of each high-value lesson and strategy. This book employs a hands-on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses. Topics range from reading and writing in social studies and tools for analysis, to conducting formative and summative assessments, differentiating instruction, motivating students, incorporating social and emotional learning and culturally responsive teaching. Easy-to-read content shows how and why social studies should be taught and how to make connections across history, geography, political science, and beyond. Designed to reduce instructor preparation time and increase relevance, student engagement, and comprehension, this book: Explains the usefulness, application, and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs, advanced students, and students with learning differences

Offers real-world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher's Toolbox is an invaluable source of real-world lessons, strategies, and techniques for general education teachers and social studies specialists, as well as resource specialists/special education teachers, elementary and secondary educators, and teacher educators.

teaching hard history podcast: *Teaching with Equity* Hannah, 2022-08-09 Learn how to incorporate equitable teaching practices in your everyday classroom with this helpful guide designed to help your young students thrive. Bringing racial equity into the classroom doesn't have to be an intimidating task. Teaching with Equity will help you take the first step in making your classroom a fun, safe, and fulfilling environment for all students. First, start off by establishing a baseline: Where is racial equity lacking in your classroom and where are there opportunities for change? Then learn about the common stereotypes that students of color often face before finally diving into resources like interactive worksheets, surveys, grading rubrics, lesson plans, and more designed to help teachers: Talk about race effectively with your young students Include diverse people and cultures in assignments and homework Provide learning resources and material that feature people of color Build racial comfort in your classroom And more! Teaching with Equity will help K-5 school teachers gain the confidence and knowledge needed to make their classroom equitable for students of all backgrounds.

teaching hard history podcast: *Social Studies for a Better World: An Anti-Oppressive Approach for Elementary Educators (Equity and Social Justice in Education)* Noreen Naseem Rodriguez, Katy Swalwell, 2021-11-16 Plan and deliver a curriculum to help your students connect with the humanity of others! In the wake of 2020, we need today's young learners to be prepared to develop solutions to a host of entrenched and complex issues, including systemic racism, massive environmental problems, deep political divisions, and future pandemics that will severely test the effectiveness and equity of our health policies. What better place to start that preparation than with a social studies curriculum that enables elementary students to envision and build a better world? In this engaging guide two experienced social studies educators unpack the oppressions that so often characterize the elementary curriculum—normalization, idealization, heroification, and dramatization—and show how common pitfalls can be replaced with creative solutions. Whether you're a classroom teacher, methods student, or curriculum coordinator, this is a book that can transform your understanding of the social studies disciplines and their power to disrupt the narratives that maintain current inequities.

teaching hard history podcast: *Social Studies for a Better World* Noreen Naseem Rodríguez, Katy Swalwell, 2025-03-12 Giving young people opportunities to grapple with injustices and complex social problems can inspire them to build a better world. In this bestselling book, two experienced social studies educators lay out their vision for an elementary social studies education that will help young people find value in learning about the world as they consider how to make their communities more just, equitable, and healthy. Rodríguez and Swalwell unpack the problems that so often characterize the elementary curriculum—normalization, idealization, heroification, and dramatization—and show how common pitfalls can be replaced with creative solutions. This timely second edition discusses increasingly important topics like book bans and the rise of AI, provides updated research and resources, and includes strategies for teaching anti-oppressive social studies even when circumstances are less than ideal. Whether you're a classroom teacher, methods student, or curriculum coordinator, this is a book that can transform your understanding of the social studies disciplines and their power to disrupt the narratives that maintain current inequities.

teaching hard history podcast: *Students Taking Action Together* Lauren M. Fullmer, Laura F. Bond, Crystal N. Molyneaux, Samuel J. Nayman, Maurice J. Elias, 2022-04-27 A field-tested, classroom-based approach for developing the critical thinking, social-emotional, problem-solving, and discussion skills students need to be good citizens and effective changemakers. We often hear that a key purpose of schooling is to prepare students for informed and active citizenship. But what does this look like in practice? How do teachers pursue this goal amid other pressing priorities,

including student mastery of both academic content and social-emotional competencies? Students Taking Action Together, based on a program of the same name developed at Rutgers University, clarifies that the way to prepare young people for life in a democracy is by intentionally rehearsing democratic behaviors in the classroom. This field-tested program (STAT for short) is built on five research-backed teaching strategies that work with existing social studies, English language arts, and history curriculum in the upper-elementary, middle, and high school levels. Incorporating these strategies into your lessons is a way to meet students' natural desire to be heard with skill-building that empowers them to * Adhere to norms of civil conversation, even when topics are controversial and emotions are high; * Speak confidently and listen actively; * Engage in respectful debate aimed at understanding issues rather than winning points; * Target communication to different audiences, needs, and contexts; and * Examine problems from many sides, considering potential solutions, drawing up action plans, and evaluating these plans' effectiveness against historical examples. In addition to vignettes that show the five STAT strategies in action, you'll find practical teaching tips and sample STAT lesson plans. For school leaders, there is a road map for schoolwide STAT implementation and guidance on communicating the program's value to stakeholders. Are you ready to help students understand complex content, confront pressing social issues, and engage with the structures of power to advocate for change? This book is for you.

teaching hard history podcast: Beyond February Dawnavyn James, 2023-10-11 Dawnavyn James believes Black history shouldn't be relegated to the month of February. In her groundbreaking book, *Beyond February: Teaching Black History Any Day, Every Day, and All Year Long, K-3*, she provides a practical guide for elementary educators who seek to teach history in truthful and meaningful ways that help young students understand the past, the present, and the world around them. Drawing on her experiences as a classroom teacher and a Black history researcher, James illustrates the big and small ways that we can center Black history in our everyday teaching and learning practices across the curriculum using read-alouds, music, historical documents, art, and so much more. Inside this book you'll find: Essential ideas that guide our teaching of Black history Powerful People Sets: groups of Black historical figures organized by theme with resources for both teacher and student learning Book collections and lessons featuring nearly 100 children's books Strategies and tips for adapting and disrupting curriculum in order to center Black history Ideas for celebrating Black History Month in ways that go beyond February FAQ's to help you navigate the ins and outs of teaching Black history in the elementary classroom With *Beyond February*, you'll have the tools to teach Black history all year long!

teaching hard history podcast: Social Studies for a Better World Noreen Naseem Rodriguez, Katy Swalwell, 2023-09-01 Plan and deliver a curriculum to help your students connect with the humanity of others! In the wake of 2020, we need today's young learners to be prepared to develop solutions to a host of entrenched and complex issues, including systemic racism, massive environmental problems, deep political divisions, and future pandemics that will severely test the effectiveness and equity of our health policies. What better place to start that preparation than with a social studies curriculum that enables elementary students to envision and build a better world? In this engaging guide two experienced social studies educators unpack the oppressions that so often characterize the elementary curriculum—normalization, idealization, heroification, and dramatization—and show how common pitfalls can be replaced with creative solutions. Whether you're a classroom teacher, methods student, or curriculum coordinator, this is a book that can transform your understanding of the social studies disciplines and their power to disrupt the narratives that maintain current inequities.

teaching hard history podcast: Interpreting Slavery with Children and Teens at Museums and Historic Sites Kristin L. Gallas, 2021-09-26 *Interpreting Slavery with Children and Teens* offers advice, examples, and replicable practices for the comprehensive development and implementation of slavery-related school and family programs at museums and historic sites. Developing successful experiences—school programs, field trips, family tours—about slavery is more than just historical research and some hands-on activities. Interpreting the history of slavery often

requires offering students new historical narratives and helping them to navigate the emotions that arise when new narratives conflict with longstanding beliefs. We must talk with young people about slavery and race, as it is not enough to just talk to them or about the subject. By engaging students in dialogue about slavery and race, they bring their prior knowledge, scaffold new knowledge, and create their own relevance—all while adults hear them and show respect for what they have to say. The book's framework aims to move the field forward in its collective conversation about the interpretation of slavery with young audiences, acknowledging the criticism of the past and acting in the present to develop inclusive interpretation of slavery. When an organization commits to doing school and family programs on the topic of slavery, it makes a promise to past and future generations to keep alive the memory of long-silenced millions and to raise awareness of the racist legacies of slavery in our society today.

teaching hard history podcast: Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education Huffman, Stephanie P., Cunningham, Denise D., Shavers, Marjorie, Adamson, Reesha, 2022-06-24 In recent years, gaps in college opportunities have contributed to diminished social mobility and are influenced by disparities in collegiate experiences. An integral part of the mission of colleges and universities is to advance student achievement and prepare students for a global society by fostering educational excellence and ensuring equal access. In order to provide equal educational opportunities, further study on the best practices to create a diverse and welcoming campus community for all faculty and students is required. The Handbook of Research on Opening Pathways for Marginalized Individuals in Higher Education examines specific case studies and stories from the field, analyzes the research breadth for supporting the creation of policies to foster equitable educational access, and studies higher education inclusive policies that promote leadership, social justice, and the health and well-being of faculty and students. The book also helps to alleviate and remedy issues of "historical privilege" with a lens on diversity and support through the creation of inclusive communities of equitable educational access. Covering a range of topics such as social justice, accessibility, and healthy student interactions, this reference work is ideal for academicians, researchers, scholars, practitioners, instructors, and students.

teaching hard history podcast: The Palgrave Handbook of Popular Culture as Philosophy Dean A. Kowalski, Chris Lay, Kimberly S. Engels, 2024-04-30 Much philosophical work on pop culture apologises for its use; using popular culture is a necessary evil, something merely useful for reaching the masses with important philosophical arguments. But works of pop culture are important in their own right—they shape worldviews, inspire ideas, change minds. We wouldn't baulk at a book dedicated to examining the philosophy of *The Great Gatsby* or 1984—why aren't *Star Trek* and *Superman* fair game as well? After all, when produced, the former were considered pop culture just as much as the latter. This will be the first major reference work to right that wrong, gathering together entries on film, television, games, graphic novels and comedy, and officially recognizing the importance of the field. It will be the go-to resource for students and researchers in philosophy, culture, media and communications, English and history and will act as a springboard to introduce the reader to the other key literature in the field.

teaching hard history podcast: The Antiracist English Language Arts Classroom Keisha Rembert, 2023-09-05 How can you incorporate antiracist practices into specific subject areas? This practical guide answers that question and provides a road map for introducing antiracism into the English language arts (ELA) classroom with teacher-friendly tools and strategies. Drawing on foundational and cutting-edge knowledge of antiracism, expert Keisha Rembert responds to the following questions: What does antiracism look like in the English language arts classroom, given the unique responsibilities of the ELA educator; why is it vital to implement antiracist practices that are relevant to your classroom and school; and how can you enact antiracist pedagogies that foster critical engagement and stimulate a culture of antiracism? Aligned with National Council of Teachers of English standards, this accessible resource is replete with hands-on antiracist activities, teacher insights and interviews, questions to spark reflection and action and lesson plans and is essential reading for all ELA teachers. From building an antiracist foundation to evaluating the

effect of antiracist practice on students and reflecting on your own lived experience, this book is a truly comprehensive guide for educators who want to empower all students. Rembert demonstrates how to find motivation in progress and joy in the process, pushing past confusion and discomfort in a continued effort to create an equitable, inclusive and antiracist ELA classroom.

teaching hard history podcast: Handbook on Teaching Social Issues Ronald W. Evans, 2021-05-01 The Handbook on Teaching Social Issues, 2nd edition, provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom. This second edition re-frames the teaching of social issues with a dedicated emphasis on issues of social justice. It raises the potential for a new and stronger focus on social issues instruction in schools. Contributors include many of the leading experts in the field of social studies education. Issues-centered social studies is an approach to teaching history, government, geography, economics and other subject related courses through a focus on persistent social issues. The emphasis is on problematic questions that need to be addressed and investigated in-depth to increase social understanding, active participation, and social progress. Questions or issues may address problems of the past, present, or future, and involve disagreement over facts, definitions, values, and beliefs arising in the study of any of the social studies disciplines, or other aspects of human affairs. The authors and editor believe that this approach should be at the heart of social studies instruction in schools.

ENDORSEMENTS At a time when even the world's most stable democracies are backsliding towards autocratic rule, Ronald Evans has pulled together an essential guide for teachers who want to do something about it. The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines. Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues (2nd edition) is a fantastic resource for teachers, teacher educators, and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum. The chapters are focused on the most important contemporary thinking about what social issues are, why they are so important for young people to learn about, and what research indicates are the most effective pedagogical approaches. The wide-ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so important and stimulating. Diana Hess Dean, UW-Madison School of Education Karen A. Falk Distinguished Chair of Education Democracy, both as a form of governance and a reservoir of principles and practices, faces an existential threat. The Handbook on Teaching Social Issues is a perfectly-timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum: social inquiry for democratic life. The authors provide conceptual frames, classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship. Education like that conceptualized and described in this volume is a curative so needed at this critical moment. Ron Evans and his colleagues have delivered, assembling an outstanding set of contributions to the field. The Handbook underscores John Dewey's now-haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth. William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education. Instead of retreating to separate ideological corners, the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all. Gloria Ladson-Billings, Professor Emerita Department of Curriculum & Instruction University of Wisconsin President, National Academy of Education Fellow, AERA, AAAS, and Hagler Institute @ Texas A&M At the heart of our divisive political and social climate is the need to understand and provide clarity over polarizing concepts. Historically, confusion and resistance has hindered the nation's growth as a democratic nation. Typically, the most vulnerable in our society has suffered the most from our unwillingness to reconceptualize society. The Handbook on Teaching Social Issues, 2nd edition, is a good step in helping social studies educators, students, and laypersons realize a new society that focuses on equity. With over 30 chapters, Ronald Evans and his colleagues'

centered inquiry, critical thinking, controversy, and action to challenge ideologies and connect social studies to student's lives and the real world. The first edition helped me as a young social studies teacher; I am excited to use the 2nd edition with my teacher education students! LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director, CARTER Center for K-12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues. The Handbook on Teaching Social Issues, 2nd edition, articulates the historical, definitional, and conceptual foundations of social issues education. It offers clear presentations of general guidelines for unit planning, discussion methods, and assessment. It identifies specific teaching strategies, resources, and sample lessons for investigating a range of persistent and contemporary social issues on the elementary, middle, and secondary levels through the social studies disciplines. Updated with perspectives on education for social justice that have emerged since the first edition, this edition effectively situates social issues education in the contemporary sociopolitical milieu. The Handbook on Teaching Social Issues, is a timely, accessible, and practical guide to involving students in a vital facet of citizenship in a democracy. William G. Wraga, Professor Dean's Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues, 2nd edition is a long-awaited, welcome, and timely volume. It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years, given the growth of social issues scholarship showcased in this new edition. Notable is the re-framing and presentation here of scholarship through a social justice lens. I appreciate the offering of unique tools on an array of specific, critical topics that fill gaps in our pedagogical content knowledge. This volume will sit right alongside my dog-eared 1996 edition and fortify many methods courses, theses, and dissertations to come. Sincere thanks to the editor and authors for what I am certain will be an enduring, catalyzing contribution. Nancy C. Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching Social Issues is a tool that every informed social studies educator should have in their instructional repertoire. Helping students understand how to investigate and take action against problems is essential to developing a better world. The articles in this handbook provide explanations and reasonings behind issues-centered education as well as strategies to employ at every age level of learning. I look forward to using this edition with the K-12 social studies teachers in my district in order to better prepare our students for future learning and living. Kelli Hutt, Social Studies Curriculum Facilitator Dallas Center-Grimes CSD Grimes, Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996. During the last few years, social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology, economics, geography, government, history, sociology, and psychology in order for students to make sense of the world around them and develop their own voices. This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress. This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades, the inclusion of issues pertaining to human rights, genocide and sustainability to be addressed in the secondary grades, and addressing issues related to disabilities. Mark Previte, Associate Professor of Secondary Education University of Pittsburgh-Johnstown Chair, NCSS Issues Centered Education Community

teaching hard history podcast: Understanding and Teaching the Civil Rights Movement

Hasan Kwame Jeffries, 2019-11-19 The civil rights movement transformed the United States in such fundamental ways that exploring it in the classroom can pose real challenges for instructors and students alike. Speaking to the critical pedagogical need to teach civil rights history accurately and effectively, this volume goes beyond the usual focus on iconic leaders of the 1950s and 1960s to examine the broadly configured origins, evolution, and outcomes of African Americans' struggle for

freedom. Essays provide strategies for teaching famous and forgotten civil rights people and places, suggestions for using music and movies, frameworks for teaching self-defense and activism outside the South, a curriculum guide for examining the Black Panther Party, and more. Books in the popular Harvey Goldberg Series provide high school and introductory college-level instructors with ample resources and strategies for better engaging students in critical, thought-provoking topics. By allowing for the implementation of a more nuanced curriculum, this is history instruction at its best. Understanding and Teaching the Civil Rights Movement will transform how the United States civil rights movement is taught.

teaching hard history podcast: *Be Better Than Your BS* Risha Grant, 2023-08-15 WALL STREET JOURNAL, PUBLISHERS WEEKLY & USA TODAY BESTSELLER! A book on DEI in the workplace that speaks not only to executives but to employees at all levels of a company, by award-winning diversity consultant Risha Grant. DEI consultant and corporate speaker, Risha Grant, shares her practice of learning how to welcome and embrace people's full humanity, without BS, full stop. What's BS? It's bullshit for sure, but more specifically it's the powerful and often invisible belief systems we've been steeped in since birth—the judgment and bias we carry with us that impact our own lives and the many others we encounter every day. Risha teaches us about the inner work and the outer work we need to do to dismantle our “biasphere,” and change how we see ourselves and how we interact with others. The more people are willing to acknowledge and address the biases inherent in their belief systems, the more those biases will dissipate and the better our work environments will become. Readers will learn how to: Recognize when your BS manifests as “isms” and phobias that follow you to work Cure scarcity mentality, a damaging byproduct of fear Validate other people's experiences Become a real ally Engage in micro efforts that can effect change on a macro level Create an environment that fosters a sense of belonging for everybody; that is, “get in where you fit in” Abolish groupthink and create space for diverse ideas Design explicit feedback channels Generate truly inclusive policies that people can trust Spot and stop bullying (it doesn't always look the way you think it does) Understand that equality isn't equity; the difference leads to everyone getting what they need

teaching hard history podcast: *People Power* Wesley C. Hogan, Paul Ortiz, 2021-07-20 Featuring contributions from leading scholar-activists, *People Power* demonstrates how the lessons of history can inform the building of new social justice movements today. This volume is inspired by the pathbreaking life and work of writer, activist, and historian Lawrence “Larry” Goodwyn. As a radical Texas journalist and a political organizer, Goodwyn participated in historic changes ushered in by grassroots activism in the 1950s and '60s. Professor and cofounder of the Oral History Program at Duke University, Goodwyn wrote about movements built by Latino farm workers, Polish trade unionists, civil rights activists, and others who challenged the status quo. The essays in this volume examine Goodwyn's influence in political and social movements, his approaches to teaching and writing, and his insights into the long history behind contemporary activism. *People Power* will generate deep discussions about the potential of democracy amid the multiple crises of our time. What motivates ordinary people to move from kitchen table conversations to civic engagement? What do the chronicles of past social movements tell us about how to confront the real blocks of racism and the idea that Americans are somehow “exceptional”? Contributors provide key experiential knowledge that will help today's scholars and community organizers address these pressing questions. Contributors: Donnel Baird | Charles C. Bolton | William Chafe | Ernesto Cortés Jr. | Marsha J. Tyson Daring | Benj DeMott | Scott Ellsworth | Faulkner Fox | Elise Goldwasser | Wade Goodwyn | William Greider | Jim Hightower | Wesley C. Hogan | Wendy Jacobs | Thelma Kithcart | Max Krochmal | Connie L. Lester | Adam Lioz | Andrew Neather | Paul Ortiz | Gunther Peck | Timothy B. Tyson | G. C. Waldrep | Lane Windham | Peter H. Wood

teaching hard history podcast: *Sustainable Infrastructure Investment* Eric Christian Bruun, 2022-04-28 This book provides examples and suggestions for readers to understand how public investment decisions for sustainable infrastructure are made. Through detailed analysis of public investment in infrastructure over the last few decades in the United States, the United

Kingdom, and Finland, the author explores how the decision-making processes for major public works spending, many of them requiring quite rigorous and detailed computational methodologies, can result in plans that underserve large portions of the population, are inequitable, and fail to efficiently preserve public property. Beginning with some of the commonly offered explanations for the slow pace of investment and repair in a supposedly prosperous society facing serious environmental challenges, the book then explores media's role in shaping the public-at-large's understanding of the situation and the unimaginative solutions put forward by politicians. It continues with some case studies of infrastructure investment, or lack thereof, including an exploration of competing uses for government funds. It concludes with some suggestions. It is aimed at a large readership of professionals, students, and policy makers in political science, urban planning, and civil engineering.

teaching hard history podcast: *Alabama v. King* Dan Abrams, Fred D. Gray, 2022-05-24 Poignant, sometimes harrowing. -Wall Street Journal The defense lawyer for Martin Luther King, Jr., Rosa Parks, the Selma marchers, and other civil rights heroes reveals the true story of the historic trial that made Dr. King a national hero. Fred D. Gray was just twenty-four years old when he became the defense lawyer for Dr. Martin Luther King, Jr., a young minister who had become the face of the bus boycott that had rocked the city of in Montgomery, Alabama. In this incredible history, Gray takes us behind the scenes of that landmark case, including such unforgettable moments as: *Martin Luther King's courageous response to a bomb threat on his own home *Poignant, searing testimony that exposed the South's racist systems to an worldwide audience *The conspiracy to destroy Gray's career and draft him into the Vietnam War *The unforgettable moment when a Supreme Court ruling brought the courtroom to a halt *Alabama v. King* captures a pivotal moment in the fight for equality, from the eyes of the lawyer who Dr. King called the brilliant young leader who later became the chief counsel for the protest movement.

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