

TEACHER OF THE MONTH

TEACHER OF THE MONTH IS AN ESTEEMED RECOGNITION AWARDED TO EDUCATORS WHO DEMONSTRATE EXCEPTIONAL DEDICATION, INNOVATION, AND IMPACT WITHIN THEIR CLASSROOMS AND SCHOOL COMMUNITIES. THIS ACCOLADE NOT ONLY CELEBRATES OUTSTANDING TEACHING ACHIEVEMENTS BUT ALSO MOTIVATES EDUCATORS TO CONTINUALLY IMPROVE THEIR CRAFT. RECOGNIZING A TEACHER OF THE MONTH CAN ENHANCE SCHOOL MORALE, PROMOTE BEST TEACHING PRACTICES, AND HIGHLIGHT THE IMPORTANCE OF QUALITY EDUCATION. IN THIS ARTICLE, THE CONCEPT OF TEACHER OF THE MONTH IS EXPLORED IN DEPTH, INCLUDING ITS SIGNIFICANCE, CRITERIA FOR SELECTION, BENEFITS, AND WAYS SCHOOLS CAN IMPLEMENT SUCH PROGRAMS EFFECTIVELY. ADDITIONALLY, WE WILL EXAMINE EXAMPLES OF RECOGNITION TECHNIQUES AND STRATEGIES TO SUSTAIN TEACHER MOTIVATION THROUGH THIS INITIATIVE. BELOW IS AN OVERVIEW OF THE MAIN AREAS COVERED IN THIS ARTICLE.

- THE SIGNIFICANCE OF TEACHER OF THE MONTH RECOGNITION
- CRITERIA AND SELECTION PROCESS FOR TEACHER OF THE MONTH
- BENEFITS OF TEACHER OF THE MONTH PROGRAMS
- IMPLEMENTING AN EFFECTIVE TEACHER OF THE MONTH PROGRAM
- RECOGNITION METHODS AND CELEBRATIONS
- CHALLENGES AND CONSIDERATIONS

THE SIGNIFICANCE OF TEACHER OF THE MONTH RECOGNITION

RECOGNIZING TEACHERS THROUGH A TEACHER OF THE MONTH PROGRAM PLAYS AN INTEGRAL ROLE IN FOSTERING A POSITIVE EDUCATIONAL ENVIRONMENT. THIS FORM OF ACKNOWLEDGMENT HIGHLIGHTS THE VITAL CONTRIBUTIONS TEACHERS MAKE TOWARD STUDENT SUCCESS AND SCHOOL IMPROVEMENT. IT ALSO SERVES AS A TANGIBLE EXPRESSION OF APPRECIATION FROM ADMINISTRATION, PEERS, AND THE COMMUNITY. BY SPOTLIGHTING EXEMPLARY EDUCATORS, SCHOOLS SET A STANDARD OF EXCELLENCE AND ENCOURAGE OTHERS TO STRIVE FOR SIMILAR ACHIEVEMENTS.

ENHANCING TEACHER MORALE AND MOTIVATION

TEACHER OF THE MONTH AWARDS SIGNIFICANTLY BOOST MORALE AMONG EDUCATORS BY VALIDATING THEIR HARD WORK AND DEDICATION. FEELING VALUED OFTEN TRANSLATES INTO INCREASED JOB SATISFACTION AND ENTHUSIASM. THIS MOTIVATION CAN LEAD TO IMPROVED INSTRUCTIONAL QUALITY AND A MORE DYNAMIC LEARNING ATMOSPHERE. RECOGNIZED TEACHERS ARE LIKELY TO FEEL A STRONGER CONNECTION TO THEIR INSTITUTION AND A GREATER COMMITMENT TO THEIR PROFESSIONAL ROLES.

PROMOTING BEST TEACHING PRACTICES

HIGHLIGHTING EFFECTIVE TEACHING STRATEGIES THROUGH TEACHER OF THE MONTH PROGRAMS ENCOURAGES THE SHARING OF INNOVATIVE METHODOLOGIES AND SUCCESSFUL CLASSROOM MANAGEMENT TECHNIQUES. THESE PROGRAMS CAN ACT AS PLATFORMS FOR PROFESSIONAL DEVELOPMENT BY SHOWCASING EDUCATORS WHO EXCEL IN DIVERSE PEDAGOGICAL APPROACHES. THIS, IN TURN, CONTRIBUTES TO OVERALL SCHOOL IMPROVEMENT BY ELEVATING TEACHING STANDARDS.

CRITERIA AND SELECTION PROCESS FOR TEACHER OF THE MONTH

ESTABLISHING CLEAR AND OBJECTIVE CRITERIA IS ESSENTIAL TO ENSURE FAIRNESS AND TRANSPARENCY IN CHOOSING THE TEACHER

OF THE MONTH. THE SELECTION PROCESS SHOULD REFLECT QUALITIES THAT ALIGN WITH THE INSTITUTION'S EDUCATIONAL GOALS AND VALUES. THESE CRITERIA OFTEN ENCOMPASS VARIOUS ASPECTS OF TEACHING PERFORMANCE AND COMMUNITY INVOLVEMENT.

COMMON CRITERIA FOR SELECTION

TYPICAL FACTORS CONSIDERED WHEN SELECTING A TEACHER OF THE MONTH INCLUDE:

- DEMONSTRATED EXCELLENCE IN INSTRUCTIONAL DELIVERY AND STUDENT ENGAGEMENT
- INNOVATIVE USE OF TEACHING RESOURCES AND TECHNOLOGY
- POSITIVE IMPACT ON STUDENT ACHIEVEMENT AND DEVELOPMENT
- CONTRIBUTION TO SCHOOL CULTURE AND EXTRACURRICULAR ACTIVITIES
- PROFESSIONALISM AND COLLABORATION WITH COLLEAGUES
- COMMITMENT TO ONGOING PROFESSIONAL DEVELOPMENT

SELECTION PROCESS PROCEDURES

THE TEACHER OF THE MONTH SELECTION PROCESS MAY VARY BUT GENERALLY INVOLVES A COMBINATION OF NOMINATIONS, EVALUATIONS, AND COMMITTEE DECISIONS. COMMON METHODS INCLUDE:

- PEER OR STUDENT NOMINATIONS TO RECOGNIZE IMPACTFUL TEACHING
- REVIEW OF TEACHER PERFORMANCE DATA AND CLASSROOM OBSERVATIONS
- INPUT FROM SCHOOL LEADERSHIP OR A DEDICATED SELECTION COMMITTEE
- ANONYMOUS VOTING TO REDUCE BIAS

BENEFITS OF TEACHER OF THE MONTH PROGRAMS

IMPLEMENTING A TEACHER OF THE MONTH PROGRAM YIELDS MULTIPLE ADVANTAGES FOR SCHOOLS, EDUCATORS, AND STUDENTS. RECOGNITION INITIATIVES CONTRIBUTE TO A CULTURE OF EXCELLENCE AND CONTINUOUS IMPROVEMENT WITHIN EDUCATIONAL SETTINGS.

STRENGTHENING SCHOOL COMMUNITY

TEACHER OF THE MONTH AWARDS FOSTER A SENSE OF COMMUNITY BY BRINGING ATTENTION TO INDIVIDUAL CONTRIBUTIONS THAT BENEFIT THE ENTIRE SCHOOL. THIS COLLECTIVE ACKNOWLEDGMENT CAN ENHANCE RELATIONSHIPS AMONG TEACHERS, STUDENTS, PARENTS, AND ADMINISTRATORS, CREATING A MORE COHESIVE EDUCATIONAL ENVIRONMENT.

ENCOURAGING PROFESSIONAL GROWTH

RECOGNITION MOTIVATES TEACHERS TO PURSUE PROFESSIONAL DEVELOPMENT OPPORTUNITIES AND ADOPT NEW INSTRUCTIONAL

STRATEGIES. IT ENCOURAGES EDUCATORS TO TAKE INITIATIVE AND INNOVATE IN THEIR CLASSROOMS, ULTIMATELY BENEFITING STUDENT LEARNING OUTCOMES.

IMPROVING STUDENT OUTCOMES

WHEN TEACHERS ARE MOTIVATED AND RECOGNIZED FOR THEIR EFFORTS, THEIR EFFECTIVENESS OFTEN IMPROVES, WHICH DIRECTLY INFLUENCES STUDENT ENGAGEMENT AND ACADEMIC ACHIEVEMENT. A SUPPORTIVE ENVIRONMENT FOR TEACHERS CONTRIBUTES TO BETTER EDUCATIONAL EXPERIENCES FOR STUDENTS.

IMPLEMENTING AN EFFECTIVE TEACHER OF THE MONTH PROGRAM

SUCCESSFUL TEACHER OF THE MONTH PROGRAMS REQUIRE THOUGHTFUL PLANNING AND CONSISTENT EXECUTION. SCHOOLS MUST CONSIDER LOGISTICAL DETAILS, COMMUNICATION STRATEGIES, AND INCLUSIVITY TO MAXIMIZE THE PROGRAM'S IMPACT.

STEPS TO ESTABLISH THE PROGRAM

KEY STEPS IN IMPLEMENTING A TEACHER OF THE MONTH INITIATIVE INCLUDE:

1. DEFINING CLEAR OBJECTIVES AND DESIRED OUTCOMES
2. DEVELOPING TRANSPARENT CRITERIA AND SELECTION GUIDELINES
3. CREATING A NOMINATION AND EVALUATION PROCESS
4. FORMING A REPRESENTATIVE SELECTION COMMITTEE
5. COMMUNICATING THE PROGRAM TO ALL STAKEHOLDERS
6. SCHEDULING REGULAR RECOGNITION EVENTS OR ANNOUNCEMENTS
7. GATHERING FEEDBACK FOR ONGOING PROGRAM IMPROVEMENT

ENSURING INCLUSIVITY AND FAIRNESS

TO MAINTAIN CREDIBILITY, THE PROGRAM MUST BE INCLUSIVE AND FAIR, AVOIDING FAVORITISM OR BIAS. ROTATING RECOGNITION AMONG DIFFERENT GRADE LEVELS, SUBJECT AREAS, AND EXPERIENCE LEVELS CAN ENSURE DIVERSE REPRESENTATION. TRANSPARENCY IN EVALUATION AND COMMUNICATION ALSO BUILDS TRUST AMONG FACULTY MEMBERS.

RECOGNITION METHODS AND CELEBRATIONS

THE MANNER IN WHICH THE TEACHER OF THE MONTH IS RECOGNIZED CAN SIGNIFICANTLY INFLUENCE THE PROGRAM'S EFFECTIVENESS. VARIOUS CELEBRATORY APPROACHES CAN BE EMPLOYED TO HONOR RECIPIENTS SUITABLY.

COMMON RECOGNITION PRACTICES

SOME POPULAR METHODS FOR RECOGNIZING TEACHERS OF THE MONTH INCLUDE:

- PUBLIC ANNOUNCEMENTS DURING STAFF MEETINGS OR SCHOOL ASSEMBLIES
- DISPLAYING THE TEACHER'S PHOTO AND ACHIEVEMENTS ON A DEDICATED BULLETIN BOARD OR NEWSLETTER
- PROVIDING CERTIFICATES, PLAQUES, OR TROPHIES AS TOKENS OF APPRECIATION
- OFFERING SMALL GIFTS, SUCH AS GIFT CARDS OR CLASSROOM SUPPLIES
- FEATURING THE TEACHER IN SCHOOL OR COMMUNITY PUBLICATIONS
- INVITING RECIPIENTS TO SHARE BEST PRACTICES OR LEAD WORKSHOPS

CELEBRATION EVENTS

HOSTING EVENTS TO CELEBRATE THE TEACHER OF THE MONTH CAN FURTHER REINFORCE APPRECIATION AND COMMUNITY SPIRIT. THESE MAY INCLUDE LUNCHEONS, AWARD CEREMONIES, OR INFORMAL GATHERINGS WHERE COLLEAGUES EXPRESS GRATITUDE AND SHARE POSITIVE FEEDBACK.

CHALLENGES AND CONSIDERATIONS

WHILE TEACHER OF THE MONTH PROGRAMS HAVE NUMEROUS BENEFITS, SCHOOLS MUST ALSO ADDRESS POTENTIAL CHALLENGES TO ENSURE LONG-TERM SUCCESS AND ACCEPTANCE.

AVOIDING PERCEPTIONS OF FAVORITISM

ONE COMMON ISSUE IS THE PERCEPTION OF FAVORITISM OR UNFAIR SELECTION, WHICH CAN UNDERMINE MORALE. TO COUNTER THIS, SCHOOLS SHOULD MAINTAIN TRANSPARENCY AND INVOLVE A DIVERSE COMMITTEE IN THE SELECTION PROCESS. CLEAR COMMUNICATION ABOUT CRITERIA AND DECISIONS HELPS MITIGATE MISUNDERSTANDINGS.

BALANCING RECOGNITION WITH WORKLOAD

RECOGNITION PROGRAMS SHOULD NOT ADD UNDUE PRESSURE OR WORKLOAD ON TEACHERS. THE PROCESS MUST BE STREAMLINED AND RESPECTFUL OF EDUCATORS' TIME. ADDITIONALLY, RECOGNITION SHOULD BE MEANINGFUL RATHER THAN PURELY SYMBOLIC TO MAINTAIN MOTIVATION.

ENSURING SUSTAINABILITY

MAINTAINING ENTHUSIASM FOR THE TEACHER OF THE MONTH PROGRAM REQUIRES REGULAR EVALUATION AND ADAPTATION. SOLICITING FEEDBACK FROM STAFF AND ADJUSTING CRITERIA OR RECOGNITION METHODS CAN KEEP THE PROGRAM RELEVANT AND IMPACTFUL OVER TIME.

FREQUENTLY ASKED QUESTIONS

WHAT CRITERIA ARE TYPICALLY USED TO SELECT THE TEACHER OF THE MONTH?

CRITERIA OFTEN INCLUDE TEACHING EFFECTIVENESS, STUDENT ENGAGEMENT, INNOVATION IN LESSON PLANNING, POSITIVE FEEDBACK FROM STUDENTS AND PARENTS, AND CONTRIBUTIONS TO THE SCHOOL COMMUNITY.

How can schools encourage teachers to strive for Teacher of the Month recognition?

Schools can encourage teachers by providing clear criteria, offering meaningful rewards such as certificates or bonuses, publicly recognizing achievements, and creating a supportive environment for professional growth.

What are some popular rewards for the Teacher of the Month award?

Popular rewards include gift cards, additional planning time, professional development opportunities, plaques or trophies, and special parking spots.

How does being named Teacher of the Month impact a teacher's career?

Being named Teacher of the Month can boost a teacher's morale, enhance their professional reputation, open up opportunities for leadership roles, and provide motivation for continued excellence in teaching.

Can student input be included in selecting the Teacher of the Month?

Yes, many schools incorporate student feedback through surveys or nominations to ensure the selected teacher has a positive impact on their students.

How can teachers use the Teacher of the Month recognition to improve their teaching practices?

Teachers can use the recognition as encouragement to continue innovative teaching, seek mentorship roles, share best practices with colleagues, and reflect on feedback to further enhance their instructional methods.

Additional Resources

1. *Teacher of the Month: Inspiring Excellence in Education*

This book explores the qualities and habits that make a teacher stand out. It provides practical strategies for educators to enhance their classroom management, student engagement, and professional growth. Readers will find inspiring stories from award-winning teachers to motivate their own journey toward excellence.

2. *The Award-Winning Teacher's Handbook*

A comprehensive guide for educators aiming to achieve recognition such as Teacher of the Month awards. The book covers lesson planning, communication skills, and community involvement. It also includes tips on how to document achievements and present oneself effectively for nominations.

3. *Celebrating Educators: Stories Behind the Teacher of the Month*

This collection of real-life stories highlights the dedication and innovation of teachers who have earned Teacher of the Month honors. Each chapter shares unique challenges and successes, offering readers insight into the diverse paths to educational excellence.

4. *Recognition and Rewards: Motivating Teachers to Shine*

Focusing on the importance of recognition in education, this book analyzes how awards like Teacher of the Month impact teacher motivation and student outcomes. It provides administrators with ideas on creating effective recognition programs that boost morale and performance.

5. *From Classroom to Spotlight: Achieving Teacher of the Month*

Designed as a step-by-step guide, this book helps teachers develop the skills and mindset needed to stand out among their peers. It includes reflective exercises, goal-setting techniques, and advice on building positive relationships with students and colleagues.

6. *Shining Stars: The Impact of Teacher of the Month Awards*

THIS BOOK DELVES INTO THE PSYCHOLOGICAL AND PROFESSIONAL EFFECTS OF RECEIVING TEACHING AWARDS. IT OFFERS RESEARCH-BASED INSIGHTS ON HOW RECOGNITION CAN IMPROVE TEACHING QUALITY AND FOSTER A CULTURE OF CONTINUOUS IMPROVEMENT IN SCHOOLS.

7. *BECOMING AN OUTSTANDING EDUCATOR: LESSONS FROM TEACHER OF THE MONTH WINNERS*

FEATURING INTERVIEWS AND PROFILES OF MULTIPLE TEACHER OF THE MONTH RECIPIENTS, THIS BOOK UNCOVERS COMMON TRAITS AND INNOVATIVE PRACTICES THAT LEAD TO OUTSTANDING TEACHING. EDUCATORS WILL GAIN INSPIRATION AND ACTIONABLE IDEAS TO ENHANCE THEIR OWN CLASSROOM EFFECTIVENESS.

8. *TEACHER OF THE MONTH: CELEBRATING PASSION AND COMMITMENT IN EDUCATION*

HIGHLIGHTING THE PERSONAL STORIES BEHIND THE AWARD, THIS BOOK EMPHASIZES THE PASSION AND DEDICATION REQUIRED TO EXCEL IN TEACHING. IT ENCOURAGES EDUCATORS TO FOCUS ON STUDENT-CENTERED APPROACHES AND LIFELONG LEARNING TO MAKE A LASTING IMPACT.

9. *MOTIVATING EXCELLENCE: HOW TEACHER AWARDS TRANSFORM SCHOOLS*

EXPLORING THE BROADER EFFECTS OF TEACHER RECOGNITION PROGRAMS, THIS BOOK DISCUSSES HOW AWARDS LIKE TEACHER OF THE MONTH CAN INFLUENCE SCHOOL CULTURE AND STUDENT ACHIEVEMENT. IT OFFERS PRACTICAL RECOMMENDATIONS FOR SCHOOL LEADERS TO IMPLEMENT AND SUSTAIN SUCCESSFUL RECOGNITION INITIATIVES.

Teacher Of The Month

Find other PDF articles:

<http://www.devensbusiness.com/archive-library-202/files?ID=RdV38-5684&title=crank-position-sensor-location-problem.pdf>

teacher of the month: Catalogue of the Officers and Teachers of the Public Schools of the City of Adrian, and the Pupils of the High and Grammar Schools Adrian Public Schools (Adrian, Mich.), 1868

teacher of the month: Teaching of Social Studies Y.K. Singh,

teacher of the month: Ohio Educational Monthly , 1861

teacher of the month: Preparation of Teachers of the Social Studies for the Secondary Schools Edgar Dawson, Enoch George Payne, James Chidester Egbert, John Charles Muerman, Julia Wade Abbot, Newell Walter Edson, Teresa Bach, Thomas Andrew Storey, Walter Sylvanus Deffenbaugh, Elon Galusha Salisbury, Willard Stanton Small, 1922

teacher of the month: Statistics of Land-grant Colleges and Universities United States. Office of Education, 1914

teacher of the month: Bulletin , 1914

teacher of the month: Bulletin - Bureau of Education United States. Bureau of Education, 1914

teacher of the month: Bulletin United States. Office of Education, 1914

teacher of the month: *Teachers of Multiple Languages* Eric K. Ku, 2023-09-04 This book argues that teachers of multiple languages (TMLs) form a distinct group of language teachers and that the study of this largely overlooked demographic group can reveal new insights into how we perceive and research language teachers. The book highlights the narratives of three TMLs from diverse global contexts, examining their journeys in navigating their careers as well as traversing multiple worlds and developing additional ways of being through new identities, beliefs and emotions. The author offers new, globally-relevant insights for language teaching research at individual, pedagogical and institutional level and demonstrates that teaching multiple languages is an emerging transnational phenomenon that cuts across age, languages, countries, institutions and

career stages. By furthering our understanding of why and how some multilingual language teachers have expanded and changed their careers through teaching additional languages, the book offers a new perspective on how language teaching careers are changing in an increasingly globalized, multilingual world.

teacher of the month: Educational Survey of Elyria, Ohio Benjamin Francis Andrews, Charles Homer Lane, Edith Reeves Solenberger, Henry Ezekiel Jackson, Louis Round Wilson, Mabel Louise Robinson, Stephen Beauregard Weeks, United States. Office of Education, Lester Alonzo Williams, 1919

teacher of the month: *The Monthly paper of Sunday teaching* ,

teacher of the month: ... Successful Practices in the Teaching of English to Bilingual Children in Hawaii ... Willis Branson Coale, Madorah Elizabeth Smith, Jitsuichi Masuoka, 1938

teacher of the month: Twenty-fifth Report of the Board of Trustees of Public Schools of the City of Washington, 1871-'72 , 1872

teacher of the month: Building Your Building Jasmine K. Kullar, Scott A. Cunningham, 2019-08-14 A growing teacher attrition rate, combined with fewer teachers entering the profession, has created a teacher shortage in many schools. In *Building Your Building*, authors Jasmine K. Kullar and Scott A. Cunningham detail how school administrators can overcome these challenges to ensure they proactively hire (and keep) great teachers. Within this practical guide, you will find best practices for recruiting and retaining teachers, from interviewing candidates and mentoring new teachers to providing meaningful recognition and more. This book will help you improve the teacher hiring process and beyond to increase teacher recruitment and retention: Learn how to hire the best teachers with practical recruitment and interviewing techniques as well as included teacher-screening interview questions. Discover why recognition is important to retaining teachers and how to recognize teachers for their accomplishments. Review the most effective ways to support new teachers. Understand why and how to set up teacher mentoring programs. Recognize why adult learning and continued professional development for teachers contributes to teacher success. Contents: Introduction: Million-Dollar Decisions Chapter 1: Features of Effective Teachers Chapter 2: Hiring Practices Chapter 3: Supporting New Teachers Chapter 4: Mentoring New Teachers Chapter 5: Recognizing Teachers Chapter 6: Implementing Professional Development Afterword References and Resources

teacher of the month: The Ohio Educational Monthly , 1861

teacher of the month: *Exemplary Leadership Practices* Peter R. Litchka, 2016-08-19 This book shares stories of historical figures from the past as well as contemporary school superintendents and principals. The present nature and complexity of leadership is heavily dependent on the past, as we cannot fully understand or appreciate the current context without going back and exploring the past. To ignore great leaders from the past would run the risk of having current and aspiring school leaders not completely knowing, understanding, and appreciating these exemplary lessons the contemporary context. These stories help us to understand the values, beliefs, and morals of contemporary school leaders; they help us define what it means to be a school leader in contemporary America. We can learn history in terms of stories, either through telling stories or listening to the stories of others. But, it is more than telling and listening. It is learning, for not only those who wish to be school leaders, but learning for those who currently are in positions of school leadership.

teacher of the month: The Teacher in Ancient Rome Lisa Maurice, 2013-08-22 *The Teacher in Ancient Rome: The Magister and His World* by Lisa Maurice investigates a particular aspect of education in ancient Rome, namely the figure of the teacher. After identifying and defining the different kinds of teachers in the Roman education systems, Maurice illuminates their ways of life both as both professionals and members of society. This text surveys the physical environment in which teachers worked, as well as the methods, equipment, and techniques used in the classroom. Slavery, patronage, and the social and financial status of the various types of teachers are considered in depth. Maurice examines ideological issues surrounding teachers, discussing the

idealized figure of the teacher and the frequent differences between this ideal and actual educators. Also explored are the challenges posed by the interaction of Greek and Roman culture—and later between paganism and Christianity—and how these social clashes affected those responsible for educating the youth of society. *The Teacher in Ancient Rome* is a comprehensive treatment of a figure instantly recognizable yet strikingly different from that of the modern teacher.

teacher of the month: Journals of the Legislative Assembly of the Province of British Columbia British Columbia. Legislative Assembly, 1890

teacher of the month: The Ohio Educational Monthly Asa D. Lord, Anson Smyth, John D. Caldwell, William Turner Cogeshall, Emerson Elbridge White, William Downs Henkle, Samuel Findley, James Jesse Burns, Oscar Taylor Corson, John Leroy Clifton, 1862

teacher of the month: The National Teacher , 1872

Related to teacher of the month

Teacher of the Month: Ms. Burdette, Gateway School District (13don MSN) A first-grade teacher at Ramsey Elementary School in Monroeville has been named "WTAE Teacher of the Month" for September

Teacher of the Month: Ms. Burdette, Gateway School District (13don MSN) A first-grade teacher at Ramsey Elementary School in Monroeville has been named "WTAE Teacher of the Month" for September

October 2025: ABC10's Teacher of the Month (1don MSN) October Teacher of the Month honors a Sacramento educator who has been helping students for 30+ years. ABC10's Mark S. Allen

October 2025: ABC10's Teacher of the Month (1don MSN) October Teacher of the Month honors a Sacramento educator who has been helping students for 30+ years. ABC10's Mark S. Allen

Biggby celebrates NorthPointe High School teacher (WOODTV.com6d) At NorthPointe Christian High School, English teacher Jon DenHouter has been recognized by Biggby Coffee as Biggby's "Teacher

Biggby celebrates NorthPointe High School teacher (WOODTV.com6d) At NorthPointe Christian High School, English teacher Jon DenHouter has been recognized by Biggby Coffee as Biggby's "Teacher

Amazing Teacher of the Month -- Mary Ellen Rounds! (The Capital Journal16d) Mary Ellen Rounds teaches first grade at St. Joseph School in Pierre, and is September's Amazing Teacher of the Month - a

Amazing Teacher of the Month -- Mary Ellen Rounds! (The Capital Journal16d) Mary Ellen Rounds teaches first grade at St. Joseph School in Pierre, and is September's Amazing Teacher of the Month - a

Teacher of the Month: Jillian Clasby (WPBF20d) TUESDAY AND WEDNESDAY. ALL RIGHT, WELL, THE FIRST NINE WEEKS OF SCHOOL ALMOST OVER AND TEACHERS ARE HARD AT WORK, NONE MORE SO THAN JILLIAN CLASBY. SHE TEACHES INTENSIVE READING AT DAN MCCARTY MIDDLE

Teacher of the Month: Jillian Clasby (WPBF20d) TUESDAY AND WEDNESDAY. ALL RIGHT, WELL, THE FIRST NINE WEEKS OF SCHOOL ALMOST OVER AND TEACHERS ARE HARD AT WORK, NONE MORE SO THAN JILLIAN CLASBY. SHE TEACHES INTENSIVE READING AT DAN MCCARTY MIDDLE

KOCO 5 surprises Yukon elementary school teacher as September Teacher of the Month (5don MSN) Tudor was named KOCO 5's and Quail Creek Bank's September Teacher of the Month. Sky 5 Pilot Chase Rutledge surprised Tudor and spoke with her about being named the September Teacher of the Month. Open

KOCO 5 surprises Yukon elementary school teacher as September Teacher of the Month (5don MSN) Tudor was named KOCO 5's and Quail Creek Bank's September Teacher of the Month. Sky 5 Pilot Chase Rutledge surprised Tudor and spoke with her about being named the September Teacher of the Month. Open

An Olathe educator is Kansas Teacher of the Year. Her students will tell you why (KCUR6d)

Rachel Marlow, a music teacher at Central Elementary School in Olathe, was named the top educator in Kansas. Her students say

An Olathe educator is Kansas Teacher of the Year. Her students will tell you why (KCUR6d)

Rachel Marlow, a music teacher at Central Elementary School in Olathe, was named the top educator in Kansas. Her students say

Back to Home: <http://www.devensbusiness.com>