

TEACHER PAY SCALE IN NC

TEACHER PAY SCALE IN NC IS A CRITICAL TOPIC FOR EDUCATORS, SCHOOL ADMINISTRATORS, AND POLICYMAKERS IN NORTH CAROLINA. UNDERSTANDING THE STRUCTURE AND FACTORS INFLUENCING TEACHER SALARIES IN THE STATE HELPS CLARIFY HOW COMPENSATION ALIGNS WITH EXPERIENCE, EDUCATION, AND REGIONAL VARIATIONS. THIS ARTICLE PROVIDES AN IN-DEPTH ANALYSIS OF THE TEACHER PAY SCALE IN NC, INCLUDING STARTING SALARIES, STEP INCREASES, ADVANCED DEGREE INCENTIVES, AND COMPARISONS TO NATIONAL AVERAGES. ADDITIONALLY, IT EXPLORES THE IMPACT OF LOCAL SCHOOL DISTRICTS, COST OF LIVING ADJUSTMENTS, AND RECENT LEGISLATIVE CHANGES AFFECTING TEACHER COMPENSATION. BY EXAMINING THESE ELEMENTS, EDUCATORS CAN BETTER NAVIGATE THEIR CAREER PROGRESSION AND SALARY EXPECTATIONS WITHIN NORTH CAROLINA'S PUBLIC EDUCATION SYSTEM. THE FOLLOWING SECTIONS WILL COVER KEY ASPECTS OF THE TEACHER PAY SCALE IN NC, OFFERING A COMPREHENSIVE GUIDE FOR STAKEHOLDERS.

- OVERVIEW OF TEACHER PAY SCALE IN NORTH CAROLINA
- FACTORS INFLUENCING TEACHER SALARIES
- SALARY STRUCTURE AND STEP INCREASES
- ADVANCED DEGREE AND CERTIFICATION BONUSES
- COMPARISON WITH NATIONAL TEACHER SALARIES
- REGIONAL VARIATIONS AND COST OF LIVING CONSIDERATIONS
- RECENT LEGISLATIVE CHANGES IMPACTING TEACHER PAY

OVERVIEW OF TEACHER PAY SCALE IN NORTH CAROLINA

THE TEACHER PAY SCALE IN NC IS STRUCTURED TO PROVIDE A CLEAR FRAMEWORK FOR SALARY PROGRESSION BASED ON EDUCATION LEVEL, YEARS OF EXPERIENCE, AND CERTIFICATION STATUS. NORTH CAROLINA EMPLOYS A STATEWIDE SALARY SCHEDULE THAT ESTABLISHES MINIMUM PAY LEVELS FOR TEACHERS EMPLOYED IN PUBLIC SCHOOLS. THIS PAY SCALE IS DESIGNED TO ENSURE EQUITY AMONG EDUCATORS WHILE ALLOWING FOR INCREMENTAL INCREASES AS TEACHERS GAIN EXPERIENCE AND CONTINUE THEIR PROFESSIONAL DEVELOPMENT. THE STATE'S DEPARTMENT OF PUBLIC INSTRUCTION (DPI) OVERSEES THE IMPLEMENTATION OF THE PAY SCALE, WHICH IS UPDATED PERIODICALLY TO REFLECT BUDGETARY AND POLICY CHANGES. UNDERSTANDING THE OVERALL STRUCTURE OF THE PAY SCALE IS ESSENTIAL FOR TEACHERS PLANNING THEIR CAREERS AND FOR ADMINISTRATORS MANAGING PAYROLL BUDGETS.

HISTORICAL CONTEXT OF TEACHER SALARIES IN NC

HISTORICALLY, TEACHER PAY IN NORTH CAROLINA HAS BEEN LOWER THAN THE NATIONAL AVERAGE, BUT RECENT EFFORTS HAVE AIMED TO IMPROVE COMPENSATION TO ATTRACT AND RETAIN QUALITY EDUCATORS. LEGISLATIVE INITIATIVES OVER THE PAST DECADE HAVE INCREASED BASE SALARIES AND INTRODUCED BONUSES TO REWARD ADVANCED QUALIFICATIONS. DESPITE THESE IMPROVEMENTS, DISCUSSIONS ABOUT COMPETITIVE PAY AND FUNDING REMAIN ONGOING AMONG STAKEHOLDERS.

BASIC SALARY RANGES

THE STARTING SALARY FOR A TEACHER WITH A BACHELOR'S DEGREE AND NO EXPERIENCE TYPICALLY BEGINS AT A SET MINIMUM, WITH INCREMENTAL RAISES AS EXPERIENCE ACCUMULATES. SALARIES INCREASE ANNUALLY BASED ON YEARS OF SERVICE UP TO A CERTAIN CAP. THIS STRUCTURE PROVIDES A PREDICTABLE SALARY TRAJECTORY FOR TEACHERS THROUGHOUT THEIR CAREERS WITHIN THE PUBLIC EDUCATION SYSTEM.

FACTORS INFLUENCING TEACHER SALARIES

MULTIPLE FACTORS INFLUENCE THE TEACHER PAY SCALE IN NC, IMPACTING HOW SALARIES ARE DETERMINED AND ADJUSTED. THESE INCLUDE EDUCATIONAL ATTAINMENT, YEARS OF TEACHING EXPERIENCE, CERTIFICATIONS, GEOGRAPHIC LOCATION, AND THE SPECIFIC SCHOOL DISTRICT'S BUDGET. UNDERSTANDING THESE FACTORS HELPS EDUCATORS ANTICIPATE SALARY CHANGES AND IDENTIFY OPPORTUNITIES FOR FINANCIAL ADVANCEMENT.

EDUCATION LEVEL AND DEGREE ATTAINMENT

TEACHERS WITH ADVANCED DEGREES SUCH AS MASTER'S OR DOCTORAL DEGREES OFTEN QUALIFY FOR HIGHER PAY LEVELS. NORTH CAROLINA'S PAY SCALE INCORPORATES SALARY INCREMENTS BASED ON DEGREE LEVEL, INCENTIVIZING CONTINUED EDUCATION AND PROFESSIONAL GROWTH.

YEARS OF EXPERIENCE

EXPERIENCE PLAYS A SIGNIFICANT ROLE IN SALARY DETERMINATION. THE PAY SCALE INCLUDES STEP INCREASES THAT REWARD TEACHERS FOR ADDITIONAL YEARS OF SERVICE, RECOGNIZING THE VALUE OF SEASONED EDUCATORS IN THE CLASSROOM.

CERTIFICATION AND LICENSURE

HOLDING SPECIALIZED CERTIFICATIONS OR ENDORSEMENTS CAN ALSO IMPACT SALARY. TEACHERS WITH NATIONAL BOARD CERTIFICATION, FOR EXAMPLE, MAY RECEIVE ADDITIONAL COMPENSATION REFLECTING THEIR EXPERTISE AND COMMITMENT TO PROFESSIONAL EXCELLENCE.

LOCAL DISTRICT FUNDING AND POLICIES

WHILE THE STATE SETS MINIMUM SALARY STANDARDS, LOCAL SCHOOL DISTRICTS MAY OFFER SUPPLEMENTS OR BONUSES BASED ON AVAILABLE FUNDING AND DISTRICT PRIORITIES. THIS CAN LEAD TO SALARY VARIATIONS BETWEEN DISTRICTS WITHIN NORTH CAROLINA.

SALARY STRUCTURE AND STEP INCREASES

THE SALARY STRUCTURE OF THE TEACHER PAY SCALE IN NC IS DESIGNED AROUND A STEP-AND-LANE SYSTEM. STEPS REFER TO INCREMENTS BASED ON YEARS OF EXPERIENCE, WHILE LANES CORRESPOND TO THE LEVEL OF EDUCATION ATTAINED. THIS DUAL-AXIS SYSTEM PROVIDES A TRANSPARENT AND EQUITABLE METHOD FOR DETERMINING PAY.

STEP INCREASES EXPLAINED

TEACHERS RECEIVE ANNUAL STEP INCREASES, WHICH ARE PREDETERMINED SALARY INCREMENTS AWARDED FOR EACH ADDITIONAL YEAR OF VERIFIED TEACHING EXPERIENCE. THESE INCREASES CONTINUE UNTIL THE MAXIMUM STEP IS REACHED, USUALLY AFTER 25 YEARS OF SERVICE.

LANES BASED ON EDUCATIONAL ATTAINMENT

LANES REPRESENT SALARY CATEGORIES BASED ON THE TEACHER'S HIGHEST DEGREE EARNED. COMMON LANES INCLUDE BACHELOR'S, BACHELOR'S +15 CREDITS, MASTER'S, MASTER'S +30 CREDITS, AND DOCTORATE. MOVING TO A HIGHER LANE TYPICALLY REQUIRES SUBMITTING OFFICIAL TRANSCRIPTS AND, ONCE APPROVED, RESULTS IN A SALARY INCREASE.

SAMPLE SALARY PROGRESSION

- STARTING SALARY FOR BACHELOR'S DEGREE: APPROXIMATELY \$40,000 - \$45,000
- AFTER 5 YEARS (STEP 5) WITH BACHELOR'S: APPROXIMATELY \$45,000 - \$50,000
- MASTER'S DEGREE LANE STARTING SALARY: APPROXIMATELY \$45,000 - \$50,000
- AT STEP 15 WITH MASTER'S: APPROXIMATELY \$55,000 - \$60,000

ADVANCED DEGREE AND CERTIFICATION BONUSES

IN ADDITION TO BASE SALARY INCREASES, NORTH CAROLINA OFFERS BONUSES AND SUPPLEMENTS FOR TEACHERS WHO ATTAIN ADVANCED DEGREES OR CERTIFICATIONS. THESE INCENTIVES SUPPORT PROFESSIONAL DEVELOPMENT AND RECOGNIZE HIGHER QUALIFICATIONS.

MASTER'S AND DOCTORATE DEGREE BONUSES

TEACHERS WITH A MASTER'S OR DOCTORATE DEGREE TYPICALLY RECEIVE HIGHER BASE SALARIES THROUGH THE LANE SYSTEM, BUT SOME DISTRICTS ALSO PROVIDE ADDITIONAL BONUSES OR STIPENDS. THESE FINANCIAL INCENTIVES ENCOURAGE FURTHER EDUCATION, WHICH CAN TRANSLATE INTO IMPROVED CLASSROOM OUTCOMES.

NATIONAL BOARD CERTIFICATION BONUS

NATIONAL BOARD CERTIFICATION IS A PRESTIGIOUS CREDENTIAL THAT QUALIFIES TEACHERS FOR AN ANNUAL BONUS IN MANY NORTH CAROLINA DISTRICTS. THIS BONUS CAN ADD SEVERAL THOUSAND DOLLARS TO A TEACHER'S SALARY, REWARDING EXPERTISE AND DEDICATION TO TEACHING EXCELLENCE.

OTHER CERTIFICATION INCENTIVES

ADDITIONAL ENDORSEMENTS, SUCH AS SPECIAL EDUCATION OR STEM CERTIFICATIONS, MAY LEAD TO SUPPLEMENTAL PAY DEPENDING ON DISTRICT POLICIES. THESE BONUSES HELP ADDRESS HIGH-DEMAND SUBJECT AREAS AND SUPPORT SPECIALIZED TEACHING SKILLS.

COMPARISON WITH NATIONAL TEACHER SALARIES

ANALYZING THE TEACHER PAY SCALE IN NC IN RELATION TO NATIONAL AVERAGES PROVIDES INSIGHT INTO THE COMPETITIVENESS OF NORTH CAROLINA'S TEACHER COMPENSATION. WHILE NC SALARIES HAVE TRADITIONALLY LAGGED BEHIND NATIONAL FIGURES, RECENT INCREASES HAVE NARROWED THE GAP.

NATIONAL AVERAGE SALARY DATA

THE AVERAGE TEACHER SALARY IN THE UNITED STATES VARIES BY STATE BUT GENERALLY FALLS BETWEEN \$60,000 AND \$65,000. NORTH CAROLINA'S AVERAGE TEACHER SALARY CURRENTLY RANGES FROM APPROXIMATELY \$50,000 TO \$55,000, DEPENDING ON EXPERIENCE AND EDUCATION.

IMPLICATIONS FOR TEACHER RECRUITMENT AND RETENTION

THE RELATIVE DIFFERENCE IN PAY CAN IMPACT THE STATE'S ABILITY TO ATTRACT AND RETAIN HIGHLY QUALIFIED TEACHERS. EFFORTS TO INCREASE SALARIES AIM TO IMPROVE TEACHER SATISFACTION AND REDUCE TURNOVER RATES, WHICH ARE ESSENTIAL FOR MAINTAINING EDUCATIONAL QUALITY.

STATE RANKINGS AND TRENDS

NORTH CAROLINA RANKS IN THE MIDDLE TO LOWER TIER NATIONALLY FOR TEACHER PAY. HOWEVER, ONGOING LEGISLATIVE INITIATIVES AND FUNDING INCREASES CONTINUE TO PUSH THE STATE TOWARD MORE COMPETITIVE COMPENSATION LEVELS.

REGIONAL VARIATIONS AND COST OF LIVING CONSIDERATIONS

TEACHER PAY SCALE IN NC ALSO REFLECTS REGIONAL ECONOMIC FACTORS, WITH VARIATIONS IN SALARY SUPPLEMENTS AND COST OF LIVING ADJUSTMENTS ACROSS DIFFERENT PARTS OF THE STATE. UNDERSTANDING THESE DIFFERENCES IS CRUCIAL FOR PROSPECTIVE AND CURRENT TEACHERS EVALUATING JOB OPPORTUNITIES.

URBAN VS. RURAL DISTRICT DIFFERENCES

URBAN DISTRICTS IN NORTH CAROLINA OFTEN HAVE HIGHER SALARY SUPPLEMENTS DUE TO LARGER BUDGETS AND HIGHER LIVING COSTS. CONVERSELY, RURAL DISTRICTS MAY OFFER LOWER BASE SALARIES BUT SOMETIMES PROVIDE ADDITIONAL INCENTIVES TO ATTRACT TEACHERS TO LESS POPULATED AREAS.

COST OF LIVING IMPACT

THE COST OF LIVING VARIES WIDELY ACROSS NORTH CAROLINA, AFFECTING THE REAL VALUE OF TEACHER SALARIES. FOR EXAMPLE, SALARIES IN CITIES LIKE RALEIGH OR CHARLOTTE MAY BE HIGHER NOMINALLY BUT OFFSET BY INCREASED HOUSING AND TRANSPORTATION COSTS COMPARED TO SMALLER TOWNS OR RURAL AREAS.

DISTRICT-SPECIFIC INCENTIVES

SOME DISTRICTS IMPLEMENT UNIQUE BONUS PROGRAMS, HOUSING ASSISTANCE, OR LOAN FORGIVENESS TO ADDRESS LOCAL CHALLENGES AND IMPROVE TEACHER RECRUITMENT AND RETENTION. THESE INCENTIVES CONTRIBUTE TO REGIONAL DISPARITIES IN OVERALL TEACHER COMPENSATION.

RECENT LEGISLATIVE CHANGES IMPACTING TEACHER PAY

RECENT LEGISLATIVE ACTIONS AT THE STATE LEVEL HAVE INFLUENCED THE TEACHER PAY SCALE IN NC BY INCREASING BASE SALARIES AND INTRODUCING NEW BONUS PROGRAMS. THESE CHANGES REFLECT ONGOING EFFORTS TO SUPPORT EDUCATORS AND ADDRESS WORKFORCE CHALLENGES.

SALARY BOOSTS AND FUNDING INCREASES

OVER THE PAST FEW YEARS, THE NORTH CAROLINA GENERAL ASSEMBLY HAS APPROVED MULTIPLE SALARY INCREASES FOR TEACHERS, RAISING THE MINIMUM STARTING PAY AND IMPROVING STEP INCREASES. THESE MEASURES AIM TO MAKE TEACHING CAREERS MORE FINANCIALLY SUSTAINABLE.

BONUS PROGRAMS AND INCENTIVES

NEW BONUS PROGRAMS FOR HARD-TO-STAFF SUBJECT AREAS, NATIONAL BOARD CERTIFICATION, AND CAREER ADVANCEMENT HAVE BEEN ENACTED TO ENHANCE COMPENSATION BEYOND THE BASE SALARY SCHEDULE. THESE PROGRAMS ARE DESIGNED TO REWARD EXCELLENCE AND ADDRESS CRITICAL STAFFING SHORTAGES.

FUTURE LEGISLATIVE PROPOSALS

ONGOING DISCUSSIONS ABOUT TEACHER PAY REFORMS CONTINUE TO SHAPE THE OUTLOOK FOR NORTH CAROLINA EDUCATORS. PROPOSED LEGISLATION FOCUSES ON FURTHER INCREASING SALARIES, ENHANCING BENEFITS, AND PROVIDING CAREER LADDER OPPORTUNITIES TO PROMOTE RETENTION AND PROFESSIONAL GROWTH.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE CURRENT TEACHER PAY SCALE IN NORTH CAROLINA FOR NEW TEACHERS?

AS OF 2024, THE STARTING SALARY FOR NEW TEACHERS IN NORTH CAROLINA TYPICALLY RANGES FROM \$40,000 TO \$45,000 ANNUALLY, DEPENDING ON THE DISTRICT AND QUALIFICATIONS.

HOW DOES EXPERIENCE AFFECT THE TEACHER PAY SCALE IN NORTH CAROLINA?

IN NORTH CAROLINA, TEACHER SALARIES INCREASE INCREMENTALLY BASED ON YEARS OF EXPERIENCE, WITH DEFINED STEPS THAT GRANT HIGHER PAY AS TEACHERS GAIN MORE YEARS IN THE PROFESSION.

ARE ADVANCED DEGREES REWARDED IN THE NORTH CAROLINA TEACHER PAY SCALE?

YES, TEACHERS IN NORTH CAROLINA RECEIVE ADDITIONAL COMPENSATION FOR HOLDING ADVANCED DEGREES SUCH AS A MASTER'S OR DOCTORATE, WHICH CAN INCREASE THEIR BASE SALARY.

HAVE THERE BEEN RECENT CHANGES OR RAISES IN THE NORTH CAROLINA TEACHER PAY SCALE?

RECENT LEGISLATIVE EFFORTS IN NORTH CAROLINA HAVE RESULTED IN MODEST RAISES FOR TEACHERS, AIMING TO IMPROVE RETENTION AND ATTRACT NEW EDUCATORS AMID NATIONWIDE TEACHER SHORTAGES.

HOW DOES NORTH CAROLINA'S TEACHER PAY SCALE COMPARE TO NEIGHBORING STATES?

NORTH CAROLINA'S TEACHER PAY SCALE IS GENERALLY COMPETITIVE BUT TENDS TO BE SLIGHTLY LOWER THAN SOME NEIGHBORING STATES LIKE VIRGINIA AND GEORGIA, THOUGH COST OF LIVING DIFFERENCES ALSO PLAY A ROLE.

WHERE CAN TEACHERS IN NORTH CAROLINA FIND DETAILED INFORMATION ABOUT THEIR PAY SCALE?

TEACHERS CAN FIND DETAILED AND UPDATED INFORMATION ABOUT THE PAY SCALE ON THE NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION WEBSITE OR THROUGH THEIR LOCAL SCHOOL DISTRICT'S HUMAN RESOURCES DEPARTMENT.

ADDITIONAL RESOURCES

1. *UNDERSTANDING THE NORTH CAROLINA TEACHER PAY SCALE: A COMPREHENSIVE GUIDE*

THIS BOOK OFFERS AN IN-DEPTH ANALYSIS OF THE TEACHER PAY SCALE SYSTEM IN NORTH CAROLINA. IT EXPLAINS THE FACTORS THAT INFLUENCE SALARY LEVELS, INCLUDING EDUCATION, EXPERIENCE, AND CERTIFICATIONS. EDUCATORS AND POLICYMAKERS WILL FIND VALUABLE INSIGHTS INTO HOW PAY SCALES ARE STRUCTURED AND ADJUSTED OVER TIME.

2. *TEACHER COMPENSATION IN NORTH CAROLINA: HISTORY AND POLICY PERSPECTIVES*

EXPLORING THE EVOLUTION OF TEACHER PAY IN NORTH CAROLINA, THIS BOOK EXAMINES HISTORICAL TRENDS AND POLICY DECISIONS THAT HAVE SHAPED THE CURRENT PAY SCALE. IT DISCUSSES THE CHALLENGES TEACHERS FACE REGARDING COMPENSATION AND THE IMPACT OF LEGISLATIVE CHANGES ON TEACHER SALARIES.

3. *MAXIMIZING YOUR EARNINGS: NAVIGATING THE NC TEACHER PAY SCALE*

DESIGNED FOR CURRENT AND PROSPECTIVE TEACHERS, THIS GUIDE PROVIDES PRACTICAL ADVICE ON HOW TO ADVANCE WITHIN THE NORTH CAROLINA PAY SCALE. IT COVERS STRATEGIES SUCH AS OBTAINING ADVANCED DEGREES, GAINING EXPERIENCE, AND LEVERAGING CERTIFICATIONS TO INCREASE SALARY.

4. *THE IMPACT OF TEACHER PAY ON EDUCATION QUALITY IN NORTH CAROLINA*

THIS BOOK INVESTIGATES THE CORRELATION BETWEEN TEACHER SALARIES AND EDUCATIONAL OUTCOMES IN NORTH CAROLINA SCHOOLS. IT PRESENTS RESEARCH FINDINGS ON HOW COMPETITIVE PAY SCALES CAN ATTRACT AND RETAIN QUALITY EDUCATORS, ULTIMATELY BENEFITING STUDENT PERFORMANCE.

5. *NEGOTIATING TEACHER SALARIES: A NORTH CAROLINA EDUCATOR'S HANDBOOK*

FOCUSING ON SALARY NEGOTIATIONS, THIS HANDBOOK EQUIPS TEACHERS WITH THE KNOWLEDGE AND TOOLS NEEDED TO ADVOCATE FOR BETTER PAY. IT INCLUDES TIPS ON UNDERSTANDING PAY SCALE STRUCTURES, PREPARING FOR NEGOTIATIONS, AND WORKING WITH SCHOOL DISTRICTS TO IMPROVE COMPENSATION.

6. *EQUITY AND FAIRNESS IN NORTH CAROLINA'S TEACHER PAY SCALE*

THIS WORK ADDRESSES ISSUES OF EQUITY AND FAIRNESS WITHIN THE STATE'S TEACHER PAY SYSTEM. IT EXPLORES DISPARITIES RELATED TO GEOGRAPHY, SCHOOL DISTRICT FUNDING, AND TEACHER DEMOGRAPHICS, SUGGESTING REFORMS TO CREATE A MORE BALANCED COMPENSATION MODEL.

7. *TEACHER PAY SCALE REFORM IN NORTH CAROLINA: CHALLENGES AND OPPORTUNITIES*

ANALYZING RECENT ATTEMPTS TO REFORM THE TEACHER PAY SCALE, THIS BOOK DISCUSSES THE POLITICAL AND ECONOMIC OBSTACLES FACED BY POLICYMAKERS. IT HIGHLIGHTS PROPOSALS AIMED AT IMPROVING TEACHER SALARIES AND THE POTENTIAL EFFECTS ON RECRUITMENT AND RETENTION.

8. *COMPARATIVE ANALYSIS OF TEACHER PAY SCALES: NORTH CAROLINA AND BEYOND*

THIS COMPARATIVE STUDY PLACES NORTH CAROLINA'S TEACHER PAY SCALE IN THE CONTEXT OF NATIONAL TRENDS. IT EXAMINES HOW THE STATE RANKS AGAINST OTHERS AND WHAT LESSONS CAN BE LEARNED FROM DIFFERENT COMPENSATION MODELS TO ENHANCE TEACHER PAY.

9. *FINANCIAL PLANNING FOR NORTH CAROLINA TEACHERS: MAKING THE MOST OF YOUR SALARY*

THIS PRACTICAL GUIDE HELPS NORTH CAROLINA TEACHERS MANAGE THEIR FINANCES EFFECTIVELY BASED ON THEIR PAY SCALE. TOPICS INCLUDE BUDGETING, BENEFITS, RETIREMENT PLANNING, AND STRATEGIES TO SUPPLEMENT INCOME, ENSURING LONG-TERM FINANCIAL STABILITY.

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teacher pay scale in nc: The North Carolina Teacher Merit Pay Study North Carolina.

Department of Public Instruction, 1965

teacher pay scale in nc: North Carolina beyond the Connected Age Michael L. Walden, 2017-08-31 For years, North Carolina has been one of the nation's fastest-growing states, bringing tremendous change to the state's people, industries, jobs, places, environment, and government. Much of this change resulted from the information and technology revolution, which connected the state more fully to the country and the world. But we are now moving beyond the connected age, argues Michael L. Walden, to a new era of living, production, and work, and North Carolina faces not only unanswered questions about the past but also new challenges and opportunities visible on the horizon. What will these new transformations mean for the state's people, places, and prosperity? In this book, Walden lays out these looming economic issues and offers predictions of future trends as well as multiple policy options for taxation, infrastructure, and environmental issues. While the future cannot be perfectly predicted, Walden's expert analysis is mandatory reading for policy makers, business leaders, and everyday people seeking to prepare for upcoming changes in North Carolina's economy.

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Media Specialists Gail Dickinson, 2005-09-26 Provides a history and overview of the certification process, reviews the areas highlighted in the National Board for Professional Teaching Standards (NBPTS) portfolio entries and assessment center exercises, examines their components, and gives tips on how to complete each part.

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teacher pay scale in nc: The Marathon Called Educational Leadership Joe Sinclair,

2014-01-10 In *The Marathon Called Educational Leadership: The Twenty-Six Commandments of Success*, author and veteran educator Dr. Joe Sinclair describes his lifelong experiences, which ranged from cleaning out sewage ditches to meeting in the Oval Office with President Ronald Reagan. Sinclairs leadership experiences also involved some of the most unusual situations encountered by a school administrator, such as using a goat to predict the weather for school closings, selling a school for profit, and taking a group of students into the Soviet Union as the country collapsed around them. Sinclairs guidance and knowledge helped to turn these and other events into positive situations for his school district. *The Marathon Called Educational Leadership* offers guidance and insight into education today based upon his more than forty-five years of experience. He explores the challenges facing todays educators as well as the opportunities they have to work with students of different backgrounds. His willingness to share the knowledge, advice, and strategies he used to achieve his own accomplishments in district-level educational leadership is a testament to his lifelong commitment to educational excellence. The 26 Commandments may be applied not only to educational leadership, but also as a guide for leaders in all walks of life. Through practical advice for educators and recollections of his own experiences, Sinclair seeks to make a positive difference in the lives of young people and the educators who serve them.

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teacher pay scale in nc: *Leading and Managing Continuing Professional Development* Peter Earley, Sara Bubb, 2004-03-22 This book gives an up to date picture of a rapidly changing field, enhances understanding of continuing professional development and its potential to bring about change and development to improve the quality of teaching and learning in schools.

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teacher pay scale in nc: *The Political Economy of Education* Martin Carnoy, 2024-02-15 *The Political Economy of Education* provides academically rigorous yet clear explanations of the economics and politics driving today's educational systems and how economists analyze them. The book covers a host of topics central to teaching about education and crucial to educational policy. These include how to use the tools of economic and political theory to take critical measure of education's role in social mobility and economic growth, whether good teachers can overcome social class and race achievement gaps, the effectiveness of early childhood and vocational education, and debates on school accountability and whether increasing spending on schooling improves quality. The book also explores worldwide changes in higher education, especially massification and increased stratification and privatization. Written for upper undergraduate and graduate students in

economics, public policy, and education and packed with real-world examples, this is an essential text for anyone interested in gaining fresh and international perspectives on education.

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teacher pay scale in nc: *The North Carolina Teacher* , 1883

teacher pay scale in nc: Leading under Duress Jean-Pierre Bongila, 2024-11-15 This comparative study of teacher attrition in the Global South and OECD countries examines the exceptionality of twenty selected learning leaders in the D.R. Congo, Ghana, and Uganda who have stayed in the teaching profession and led their student learning with devotion and integrity. Like any learning leader, exceptional teachers live the challenges and pressures that have caused some of their peers to leave the profession. The extraordinary learning leaders - from elementary, secondary, and higher education - have stood victorious amid education devaluations and professional tensions. The author gives voice to those “exceptional” teachers and analyzes the ethical rationale behind their unfailing commitment to their teaching vocation. Their teaching philosophies and personal accounts revealed altruistic impulses. This book further explores the exceptional teachers’ narratives and their selfless actions through the lens of philanthropic and leadership ethics theories. Although the exceptional teachers’ altruism appears self-sacrificing - it embodies some form of self-benefit because one can hardly fathom altruism for altruism’s sake. Nevertheless, the twenty exceptional teachers acted in a self-sacrificing manner. The author appeals to the Global South countries to implement education policies that should redecorate the profession of learning leadership.

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teacher pay scale in nc: Teacher Assessment and the Quest for Teacher Quality Mary Kennedy, 2010-02-15 TEACHER ASSESSMENT AND THE QUEST FOR TEACHER QUALITY Teacher Assessment and the Quest for Teacher Quality is an essential resource that provides school leaders, administrators, and teacher educators with a wide range of perspectives on the complex issue of teacher quality. The book examines assessment in the context of preparation, licensure, hiring, tenure, and even dismissal and explores a wealth of relevant topics. Comprehensive in scope, the handbook includes contributions from leading experts in the field of teacher quality and teacher assessment. This important book contains basic information on a variety of approaches to teacher assessment and teacher quality topics including the science and psychology of teacher selection, performance-based assessments, and hiring decisions. In addition, the contributors explore the role of formative assessments in new teacher induction, assessing for teacher tenure, various approaches to annual performance assessments, assessing teacher contributions to student achievement, and the law regarding teacher dismissals. The expert authors also tackle broader assessment issues including the interpretation of assessments, standards for teacher evaluation, and the inherent dilemma posed by measuring the quality of teaching. For the goal of ensuring quality teaching for all

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