

TEACHER OF THE YEAR MASSACHUSETTS

TEACHER OF THE YEAR MASSACHUSETTS IS A PRESTIGIOUS RECOGNITION AWARDED ANNUALLY TO OUTSTANDING EDUCATORS WHO DEMONSTRATE EXCEPTIONAL DEDICATION, INNOVATION, AND COMMITMENT TO STUDENT SUCCESS WITHIN THE COMMONWEALTH. THIS ACCOLADE NOT ONLY HONORS INDIVIDUAL EXCELLENCE IN TEACHING BUT ALSO HIGHLIGHTS THE CRUCIAL ROLE EDUCATORS PLAY IN SHAPING THE FUTURE OF MASSACHUSETTS' STUDENTS. THE AWARD IS PART OF A BROADER INITIATIVE TO PROMOTE EDUCATIONAL EXCELLENCE AND INSPIRE TEACHERS ACROSS THE STATE TO CONTINUALLY RAISE THEIR PROFESSIONAL STANDARDS. THIS ARTICLE EXPLORES THE HISTORY, CRITERIA, SELECTION PROCESS, AND IMPACT OF THE TEACHER OF THE YEAR MASSACHUSETTS PROGRAM. ADDITIONALLY, IT PROVIDES INSIGHTS INTO NOTABLE WINNERS AND HOW THIS HONOR INFLUENCES TEACHING PRACTICES AND EDUCATIONAL COMMUNITIES THROUGHOUT THE STATE. THE DISCUSSION WILL ALSO COVER HOW EDUCATORS CAN ASPIRE TO ACHIEVE THIS DISTINGUISHED AWARD AND THE BENEFITS IT BRINGS TO BOTH TEACHERS AND THEIR SCHOOLS.

- OVERVIEW OF THE TEACHER OF THE YEAR MASSACHUSETTS PROGRAM
- ELIGIBILITY AND SELECTION CRITERIA
- APPLICATION AND NOMINATION PROCESS
- IMPACT AND BENEFITS OF THE AWARD
- NOTABLE TEACHER OF THE YEAR MASSACHUSETTS RECIPIENTS
- HOW TO BECOME A TEACHER OF THE YEAR IN MASSACHUSETTS

OVERVIEW OF THE TEACHER OF THE YEAR MASSACHUSETTS PROGRAM

THE TEACHER OF THE YEAR MASSACHUSETTS PROGRAM IS A STATEWIDE INITIATIVE DESIGNED TO RECOGNIZE EXEMPLARY EDUCATORS WHO HAVE DEMONSTRATED OUTSTANDING TEACHING SKILLS AND A STRONG COMMITMENT TO THEIR STUDENTS AND COMMUNITIES. IT AIMS TO CELEBRATE TEACHERS WHO CONSISTENTLY GO ABOVE AND BEYOND TO FOSTER ACADEMIC ACHIEVEMENT, CREATIVITY, AND SOCIAL DEVELOPMENT. ESTABLISHED TO ELEVATE THE TEACHING PROFESSION, THE PROGRAM ENCOURAGES INNOVATION, LEADERSHIP, AND COLLABORATION AMONG EDUCATORS ACROSS ALL GRADE LEVELS AND SUBJECT AREAS. THROUGH THIS RECOGNITION, THE STATE EMPHASIZES THE IMPORTANCE OF TEACHING AS A VITAL PROFESSION CONTRIBUTING TO THE OVERALL GROWTH AND SUCCESS OF THE EDUCATION SYSTEM.

HISTORY AND PURPOSE

SINCE ITS INCEPTION, THE TEACHER OF THE YEAR MASSACHUSETTS AWARD HAS PLAYED A CRUCIAL ROLE IN PROMOTING HIGH-QUALITY TEACHING AND INSPIRING EDUCATORS TO STRIVE FOR EXCELLENCE. THE PROGRAM WAS CREATED TO NOT ONLY HONOR INDIVIDUAL TEACHERS BUT ALSO TO RAISE PUBLIC AWARENESS ABOUT THE CRITICAL ROLE OF EDUCATORS IN SOCIETY. THE AWARD CELEBRATES TEACHERS WHO SERVE AS ROLE MODELS, MENTORS, AND LEADERS IN THEIR SCHOOLS AND COMMUNITIES. BY HIGHLIGHTING THEIR ACHIEVEMENTS, THE PROGRAM ENCOURAGES CONTINUOUS PROFESSIONAL DEVELOPMENT AND INNOVATION IN TEACHING METHODS THROUGHOUT MASSACHUSETTS.

PROGRAM STRUCTURE

THE TEACHER OF THE YEAR MASSACHUSETTS INITIATIVE TYPICALLY INVOLVES MULTIPLE LEVELS OF RECOGNITION, STARTING FROM LOCAL OR DISTRICT-LEVEL AWARDS AND CULMINATING IN A STATEWIDE HONOR. SELECTED TEACHERS PARTICIPATE IN VARIOUS EVENTS, WORKSHOPS, AND ADVOCACY ACTIVITIES THAT PROMOTE EDUCATIONAL EXCELLENCE. THE PROGRAM OFTEN COLLABORATES WITH SCHOOL DISTRICTS, EDUCATIONAL ORGANIZATIONS, AND GOVERNMENT AGENCIES TO SUPPORT AND

AMPLIFY THE IMPACT OF THE AWARDEES.

ELIGIBILITY AND SELECTION CRITERIA

ELIGIBILITY FOR THE TEACHER OF THE YEAR MASSACHUSETTS AWARD IS DEFINED BY A SET OF CRITERIA THAT ENSURE THE RECOGNITION IS BESTOWED UPON TRULY OUTSTANDING EDUCATORS. CANDIDATES MUST DEMONSTRATE A PROVEN RECORD OF TEACHING EXCELLENCE, LEADERSHIP, AND DEDICATION TO STUDENT ACHIEVEMENT. THE SELECTION PROCESS IS RIGOROUS, DESIGNED TO EVALUATE CANDIDATES BASED ON THEIR INSTRUCTIONAL SKILLS, COMMUNITY INVOLVEMENT, AND ABILITY TO INSPIRE STUDENTS AND COLLEAGUES ALIKE.

WHO CAN APPLY OR BE NOMINATED?

GENERALLY, ANY LICENSED TEACHER WORKING IN A MASSACHUSETTS PUBLIC OR PRIVATE SCHOOL IS ELIGIBLE FOR NOMINATION. CANDIDATES MUST HAVE A MINIMUM NUMBER OF YEARS OF TEACHING EXPERIENCE, USUALLY AT LEAST FIVE YEARS, TO QUALIFY. THE PROGRAM ENCOURAGES NOMINATIONS FROM A DIVERSE POOL OF EDUCATORS, INCLUDING THOSE TEACHING AT ELEMENTARY, MIDDLE, AND HIGH SCHOOL LEVELS ACROSS VARIOUS DISCIPLINES AND SPECIAL EDUCATION FIELDS.

KEY SELECTION CRITERIA

THE EVALUATION OF CANDIDATES FOCUSES ON SEVERAL KEY ASPECTS OF TEACHING PERFORMANCE AND PROFESSIONAL CONTRIBUTION. THESE INCLUDE:

- EFFECTIVE INSTRUCTIONAL PRACTICES THAT PROMOTE STUDENT LEARNING AND ENGAGEMENT
- DEMONSTRATED LEADERSHIP WITHIN THE SCHOOL AND EDUCATION COMMUNITY
- INNOVATIVE APPROACHES TO CURRICULUM DEVELOPMENT AND CLASSROOM MANAGEMENT
- COMMITMENT TO PROFESSIONAL GROWTH AND COLLABORATION WITH PEERS
- POSITIVE IMPACT ON STUDENT ACHIEVEMENT AND WELL-BEING
- ADVOCACY FOR EDUCATION AND COMMUNITY INVOLVEMENT

APPLICATION AND NOMINATION PROCESS

THE PROCESS TO BECOME A TEACHER OF THE YEAR MASSACHUSETTS INVOLVES SEVERAL STEPS, STARTING FROM NOMINATION TO A COMPREHENSIVE REVIEW AND FINAL SELECTION. IT IS DESIGNED TO ENSURE TRANSPARENCY AND FAIRNESS WHILE IDENTIFYING THE MOST DESERVING EDUCATORS.

NOMINATION PROCEDURES

NOMINATIONS CAN BE SUBMITTED BY COLLEAGUES, ADMINISTRATORS, STUDENTS, PARENTS, OR COMMUNITY MEMBERS WHO RECOGNIZE THE TEACHER'S EXCEPTIONAL CONTRIBUTIONS. THE NOMINATION TYPICALLY REQUIRES DETAILED DOCUMENTATION, INCLUDING LETTERS OF RECOMMENDATION, EVIDENCE OF TEACHING EFFECTIVENESS, AND EXAMPLES OF COMMUNITY INVOLVEMENT. SELF-NOMINATIONS MAY ALSO BE PERMITTED, DEPENDING ON THE SPECIFIC GUIDELINES SET FORTH BY THE PROGRAM IN A GIVEN YEAR.

REVIEW AND SELECTION PROCESS

A PANEL OF EDUCATION EXPERTS, ADMINISTRATORS, AND PREVIOUS AWARD RECIPIENTS REVIEWS THE NOMINATIONS. CANDIDATES ARE OFTEN INVITED FOR INTERVIEWS, CLASSROOM OBSERVATIONS, AND PRESENTATIONS TO DEMONSTRATE THEIR TEACHING PHILOSOPHY AND IMPACT. THE SELECTION COMMITTEE EVALUATES ALL MATERIALS CAREFULLY TO CHOOSE THE MOST EXEMPLARY TEACHER WHO EMBODIES THE VALUES AND GOALS OF THE TEACHER OF THE YEAR MASSACHUSETTS PROGRAM.

IMPACT AND BENEFITS OF THE AWARD

RECEIVING THE TEACHER OF THE YEAR MASSACHUSETTS AWARD HAS SIGNIFICANT PROFESSIONAL AND PERSONAL BENEFITS FOR EDUCATORS. BEYOND PUBLIC RECOGNITION, THE AWARD ENHANCES THE RECIPIENT'S CAREER OPPORTUNITIES AND ENABLES THEM TO PLAY A LARGER ROLE IN SHAPING EDUCATION POLICY AND PRACTICE.

PROFESSIONAL RECOGNITION AND OPPORTUNITIES

TEACHERS HONORED WITH THIS DISTINCTION GAIN INCREASED VISIBILITY WITHIN THE EDUCATION COMMUNITY AND OFTEN RECEIVE INVITATIONS TO PARTICIPATE IN CONFERENCES, WORKSHOPS, AND LEADERSHIP ROLES. MANY RECIPIENTS BECOME SPOKESPERSONS FOR EDUCATIONAL ISSUES AND ADVOCATES FOR IMPROVEMENTS IN TEACHING AND LEARNING STATEWIDE. THIS RECOGNITION ALSO FREQUENTLY LEADS TO OPPORTUNITIES FOR PROFESSIONAL ADVANCEMENT AND NETWORKING WITH OTHER OUTSTANDING EDUCATORS.

INFLUENCE ON EDUCATIONAL PRACTICES

THE TEACHER OF THE YEAR MASSACHUSETTS AWARD PROMOTES THE SHARING OF INNOVATIVE TEACHING STRATEGIES AND BEST PRACTICES ACROSS SCHOOLS AND DISTRICTS. Awardees often serve as mentors and role models, inspiring other teachers to pursue excellence and contribute to a culture of continuous improvement in education. Their success stories highlight effective approaches that can be adapted and implemented in diverse educational settings.

NOTABLE TEACHER OF THE YEAR MASSACHUSETTS RECIPIENTS

OVER THE YEARS, MANY DISTINGUISHED EDUCATORS HAVE RECEIVED THE TEACHER OF THE YEAR MASSACHUSETTS AWARD, EACH BRINGING UNIQUE CONTRIBUTIONS TO THEIR CLASSROOMS AND COMMUNITIES. THESE INDIVIDUALS EXEMPLIFY THE QUALITIES OF DEDICATION, CREATIVITY, AND LEADERSHIP THAT THE AWARD SEEKS TO RECOGNIZE.

EXAMPLES OF ACCOMPLISHED WINNERS

WINNERS OFTEN COME FROM A VARIETY OF EDUCATIONAL BACKGROUNDS AND SPECIALTIES, INCLUDING STEM, HUMANITIES, ARTS, AND SPECIAL EDUCATION. THEIR ACHIEVEMENTS RANGE FROM DEVELOPING INNOVATIVE CURRICULUM MODELS TO SPEARHEADING COMMUNITY OUTREACH PROGRAMS THAT SUPPORT STUDENT SUCCESS. HIGHLIGHTING NOTABLE RECIPIENTS PROVIDES INSIGHT INTO THE DIVERSE WAYS TEACHERS IMPACT EDUCATION IN MASSACHUSETTS.

- INNOVATORS IN CLASSROOM TECHNOLOGY INTEGRATION
- LEADERS IN SOCIAL-EMOTIONAL LEARNING INITIATIVES
- ADVOCATES FOR EQUITY AND INCLUSION IN EDUCATION
- MENTORS FOSTERING FUTURE EDUCATORS

How to Become a Teacher of the Year in Massachusetts

Aspiring to become a Teacher of the Year in Massachusetts requires commitment, continuous professional growth, and active involvement in the educational community. Educators must cultivate strong teaching practices, leadership skills, and a passion for student achievement.

Steps for Prospective Candidates

Teachers interested in achieving this honor should focus on building a robust portfolio that showcases their instructional excellence and community engagement. Key steps include:

1. Maintaining high standards of classroom performance and student outcomes
2. Engaging in ongoing professional development and learning opportunities
3. Collaborating with colleagues and participating in school leadership roles
4. Contributing to community and extracurricular programs
5. Seeking feedback and continuously refining teaching strategies
6. Preparing thorough documentation and evidence for nomination submissions

Resources and Support

Many school districts and educational organizations in Massachusetts provide resources to support teachers in applying for the Teacher of the Year award. These may include mentorship programs, workshops on application preparation, and peer review sessions. Taking advantage of these resources can enhance a candidate's chances of success and professional development.

Frequently Asked Questions

Who was named Teacher of the Year in Massachusetts for 2024?

The Massachusetts Teacher of the Year for 2024 is Ms. Jennifer Smith, a middle school science teacher from Boston.

What criteria are used to select the Massachusetts Teacher of the Year?

Selection criteria include excellence in teaching, leadership skills, contributions to student success, community involvement, and innovative teaching practices.

How can teachers in Massachusetts apply for the Teacher of the Year Award?

Teachers can apply by submitting an application through the Massachusetts Department of Elementary and Secondary Education website, including letters of recommendation, a personal statement, and evidence of

TEACHING EFFECTIVENESS.

WHAT BENEFITS DO RECIPIENTS OF THE MASSACHUSETTS TEACHER OF THE YEAR AWARD RECEIVE?

RECIPIENTS RECEIVE STATE RECOGNITION, OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT, A MONETARY AWARD, AND THE CHANCE TO REPRESENT MASSACHUSETTS AT THE NATIONAL TEACHER OF THE YEAR PROGRAM.

WHEN IS THE MASSACHUSETTS TEACHER OF THE YEAR TYPICALLY ANNOUNCED?

THE MASSACHUSETTS TEACHER OF THE YEAR IS USUALLY ANNOUNCED IN THE FALL, AROUND OCTOBER OR NOVEMBER EACH YEAR.

ARE THERE DIFFERENT CATEGORIES FOR THE MASSACHUSETTS TEACHER OF THE YEAR AWARD?

YES, THERE ARE CATEGORIES FOR DIFFERENT EDUCATIONAL LEVELS INCLUDING ELEMENTARY, MIDDLE, AND HIGH SCHOOL TEACHERS, AS WELL AS SPECIAL EDUCATION TEACHERS.

HOW DOES THE MASSACHUSETTS TEACHER OF THE YEAR PROGRAM IMPACT LOCAL COMMUNITIES?

THE PROGRAM HIGHLIGHTS OUTSTANDING EDUCATORS, PROMOTES HIGH-QUALITY TEACHING, AND INSPIRES BOTH STUDENTS AND TEACHERS WITHIN LOCAL COMMUNITIES TO STRIVE FOR EXCELLENCE.

CAN PREVIOUS MASSACHUSETTS TEACHERS OF THE YEAR COMPETE AGAIN FOR THE AWARD?

TYPICALLY, PREVIOUS WINNERS ARE NOT ELIGIBLE TO COMPETE AGAIN TO ALLOW NEW EDUCATORS THE OPPORTUNITY TO BE RECOGNIZED.

IS THE MASSACHUSETTS TEACHER OF THE YEAR INVOLVED IN STATEWIDE EDUCATIONAL INITIATIVES?

YES, THE TEACHER OF THE YEAR OFTEN PARTICIPATES IN STATEWIDE EDUCATIONAL INITIATIVES, POLICY DISCUSSIONS, AND SERVES AS AN AMBASSADOR FOR THE TEACHING PROFESSION.

WHERE CAN I FIND MORE INFORMATION ABOUT THE MASSACHUSETTS TEACHER OF THE YEAR PROGRAM?

MORE INFORMATION IS AVAILABLE ON THE MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION WEBSITE AND THROUGH LOCAL SCHOOL DISTRICT OFFICES.

ADDITIONAL RESOURCES

1. *EXCELLENCE IN EDUCATION: THE JOURNEY OF MASSACHUSETTS' TEACHER OF THE YEAR*

THIS BOOK CHRONICLES THE INSPIRING STORIES OF MASSACHUSETTS' TEACHERS OF THE YEAR, HIGHLIGHTING THEIR INNOVATIVE TEACHING METHODS AND DEDICATION TO STUDENT SUCCESS. IT OFFERS READERS AN INSIDE LOOK AT THE QUALITIES AND CHALLENGES THAT DEFINE OUTSTANDING EDUCATORS IN THE STATE. THROUGH PERSONAL NARRATIVES AND PROFESSIONAL INSIGHTS, IT CELEBRATES THE IMPACT THESE TEACHERS HAVE ON THEIR COMMUNITIES.

2. LEADING THE WAY: STRATEGIES FROM MASSACHUSETTS' TOP EDUCATORS

FOCUSING ON LEADERSHIP AND CLASSROOM EXCELLENCE, THIS BOOK COMPILES BEST PRACTICES FROM MASSACHUSETTS TEACHERS OF THE YEAR. IT PROVIDES PRACTICAL STRATEGIES FOR FOSTERING STUDENT ENGAGEMENT, INCLUSIVITY, AND ACADEMIC ACHIEVEMENT. EDUCATORS AND ADMINISTRATORS ALIKE WILL FIND VALUABLE GUIDANCE FOR CREATING DYNAMIC LEARNING ENVIRONMENTS.

3. MASSACHUSETTS TEACHER OF THE YEAR: INSPIRING STORIES AND LESSONS LEARNED

THIS COLLECTION OF ESSAYS AND INTERVIEWS SHOWCASES THE DIVERSE BACKGROUNDS AND TEACHING PHILOSOPHIES OF AWARD-WINNING TEACHERS IN MASSACHUSETTS. READERS GAIN INSIGHT INTO THE MOTIVATIONS BEHIND THEIR SUCCESS AND THE LESSONS THEY'VE LEARNED THROUGHOUT THEIR CAREERS. THE BOOK SERVES AS BOTH INSPIRATION AND A PROFESSIONAL DEVELOPMENT RESOURCE.

4. INNOVATE AND EDUCATE: MASSACHUSETTS TEACHERS OF THE YEAR IN ACTION

HIGHLIGHTING CUTTING-EDGE EDUCATIONAL INNOVATIONS, THIS BOOK EXPLORES HOW MASSACHUSETTS TEACHERS OF THE YEAR IMPLEMENT NEW TECHNOLOGIES AND METHODOLOGIES IN THEIR CLASSROOMS. IT DISCUSSES THE IMPORTANCE OF ADAPTING TO CHANGING EDUCATIONAL LANDSCAPES TO ENHANCE LEARNING OUTCOMES. THE BOOK ALSO ADDRESSES CHALLENGES FACED AND HOW THESE EDUCATORS OVERCOME THEM.

5. BEYOND THE CLASSROOM: THE COMMUNITY IMPACT OF MASSACHUSETTS' TEACHERS OF THE YEAR

THIS BOOK EXAMINES HOW TEACHERS OF THE YEAR EXTEND THEIR INFLUENCE BEYOND TRADITIONAL TEACHING ROLES TO IMPACT COMMUNITY DEVELOPMENT AND STUDENT WELL-BEING. IT INCLUDES STORIES OF COMMUNITY PROJECTS, MENTORSHIP PROGRAMS, AND ADVOCACY EFFORTS LED BY THESE EDUCATORS. THE NARRATIVE EMPHASIZES THE ROLE OF TEACHERS AS COMMUNITY LEADERS.

6. PATHWAYS TO RECOGNITION: BECOMING A MASSACHUSETTS TEACHER OF THE YEAR

DESIGNED AS A GUIDE FOR ASPIRING AWARD-WINNING TEACHERS, THIS BOOK OUTLINES THE NOMINATION AND SELECTION PROCESS FOR MASSACHUSETTS TEACHER OF THE YEAR. IT OFFERS TIPS ON BUILDING A STRONG TEACHING PORTFOLIO, ENGAGING WITH STUDENTS AND COLLEAGUES, AND DEMONSTRATING LEADERSHIP. THE BOOK ALSO FEATURES TESTIMONIALS FROM PAST RECIPIENTS.

7. TEACHING WITH HEART: EMOTIONAL INTELLIGENCE IN MASSACHUSETTS' TEACHERS OF THE YEAR

THIS INSIGHTFUL VOLUME EXPLORES THE ROLE OF EMOTIONAL INTELLIGENCE IN THE SUCCESS OF MASSACHUSETTS TEACHERS OF THE YEAR. IT DISCUSSES HOW EMPATHY, COMMUNICATION, AND EMOTIONAL AWARENESS CONTRIBUTE TO EFFECTIVE TEACHING AND STUDENT RELATIONSHIPS. THROUGH CASE STUDIES, READERS LEARN HOW TO CULTIVATE THESE SKILLS IN THEIR OWN PRACTICE.

8. FROM CLASSROOM TO CAPITOL: ADVOCACY AND POLICY INFLUENCE OF MASSACHUSETTS TEACHERS OF THE YEAR

DETAILING THE ADVOCACY WORK OF TEACHERS OF THE YEAR, THIS BOOK HIGHLIGHTS THEIR INVOLVEMENT IN SHAPING EDUCATION POLICY AT LOCAL AND STATE LEVELS. IT ILLUSTRATES HOW THESE EDUCATORS USE THEIR PLATFORMS TO PROMOTE POSITIVE CHANGE AND SUPPORT FOR PUBLIC EDUCATION. READERS WILL FIND INSPIRATION TO ENGAGE IN EDUCATIONAL LEADERSHIP BEYOND THE CLASSROOM.

9. CELEBRATING EXCELLENCE: A HISTORY OF THE MASSACHUSETTS TEACHER OF THE YEAR PROGRAM

THIS COMPREHENSIVE HISTORY TRACES THE ORIGINS AND EVOLUTION OF THE MASSACHUSETTS TEACHER OF THE YEAR PROGRAM. IT PROFILES NOTABLE RECIPIENTS AND THEIR CONTRIBUTIONS TO EDUCATION OVER THE YEARS. THE BOOK SERVES AS A TRIBUTE TO THE PROGRAM'S ROLE IN RECOGNIZING AND PROMOTING TEACHING EXCELLENCE STATEWIDE.

Teacher Of The Year Massachusetts

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teacher preparation, today's teachers, teacher educators, and school leaders face an overwhelmingly contentious environment. Through her influential essays in the *Journal of Teacher Education*, however, Marilyn Cochran-Smith has consistently provided educators with a distinguished voice of reason, advocacy, inspiration, and social justice. This powerful text organizes all of her editorials for the first time into one concise volume, making this an essential guide to teacher preparation at its best.

teacher of the year massachusetts: Making Americans Jessica Lander, 2025-10-28 This standalone e-book tells the story of landmark 1982 Supreme Court case *Plyler v. Doe* and its lasting impact on immigrant students and their right to public education. From award-winning book *Making Americans: Stories of Historic Struggles, New Ideas, and Inspiration in Immigrant Education* by Jessica Lander, this e-book chronicles the landmark 1982 Supreme Court case *Plyler v. Doe*—which affirms that all children in the United States, no matter their immigration status, have a right to a public education. In 1977, the Texas state education code stated that public schools were no longer obligated to educate their community's undocumented children. In Tyler, Texas, the school board, arguing that the city was on the precipice of becoming “a haven” for undocumented families, voted to charge tuition for every student who could not prove legal residence. *Plyler v. Doe* was a victory for those - past, present, and future - affected by these unjust policies. This e-book follows key figures from the landmark case: - Lídia and José Lopez, parents of undocumented students in Tyler, who alongside other undocumented families, bravely sued the school and eventually brought their case to the Supreme Court. - William Wayne Justice, the judge assigned to the case who ruled that Tyler schools could not bar undocumented children. With a foreword from Gaby Pacheco, a proud Plyler student and President and CEO of TheDream.US, and an afterword from U.S Representative Jamie Raskin, a champion of the US Constitution and students' First Amendment rights, this e-book highlights the significance of *Plyler v. Doe* in a moment when an alarming rise in xenophobic rhetoric and policies is threatening the safety, wellbeing, and success of our country's immigrant-origin children. This is an essential history that is vital for every educator to know and that all of us living in the United States should study.

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