

impact factor developmental science

impact factor developmental science is a crucial metric in evaluating the significance and influence of research publications within the field of developmental psychology and related disciplines. This article explores the concept of impact factor as it pertains specifically to developmental science journals, examining how it reflects the quality and reach of scholarly work. Understanding the impact factor in this context aids researchers, institutions, and practitioners in identifying prominent sources and trends that drive advancements in developmental science. The discussion includes the methodology behind calculating impact factors, their role in academic publishing, and the implications for researchers and the broader scientific community. Additionally, the article addresses criticisms and limitations associated with impact factors, providing a balanced perspective on their utility. Readers will gain a comprehensive overview of how impact factor developmental science influences research dissemination and scholarly communication. The following sections will delve deeper into these aspects to offer a thorough understanding.

- Understanding Impact Factor in Developmental Science
- Calculation and Interpretation of Impact Factor
- Significance of Impact Factor for Researchers and Institutions
- Limitations and Criticisms of Impact Factor in Developmental Science
- Alternatives and Complementary Metrics to Impact Factor

Understanding Impact Factor in Developmental Science

The impact factor is a widely recognized bibliometric indicator used to quantify the average number of citations received by articles published in a particular journal over a specified period. In the field of developmental science, which encompasses the study of psychological, biological, and social development across the lifespan, the impact factor serves as a proxy for the journal's prestige and influence within the academic community. Journals with higher impact factors are generally perceived as more authoritative and influential, attracting high-quality submissions and readership. The impact factor developmental science metric helps to highlight journals that consistently publish significant contributions to understanding developmental processes, disorders, and interventions.

Role of Impact Factor in Developmental Science Publishing

In developmental science, where interdisciplinary research is common, the impact factor assists authors in selecting journals that maximize the visibility and impact of their work. It also guides librarians and institutions in managing journal subscriptions and allocating resources. Moreover, the impact factor developmental science influences decisions related to academic promotions, grant funding, and tenure, as publication in high-impact journals is often equated with research excellence. Consequently, understanding the nuances of impact factor is essential for both emerging and established developmental scientists.

Key Journals with High Impact Factors in Developmental Science

Several journals in developmental science are noted for their high impact factors, reflecting their prominence in publishing groundbreaking research. These journals cover diverse topics such as cognitive development, social-emotional growth, neurodevelopment, and educational psychology. Their impact factors are periodically updated, providing insight into evolving research priorities and the dissemination of influential findings within the field.

Calculation and Interpretation of Impact Factor

The impact factor is calculated annually by dividing the number of citations received in a particular year by articles published in the preceding two years by the total number of "citable items" published during those two years. This calculation provides an average citation per article metric that indicates the journal's influence.

Formula and Time Frame

The standard formula for calculating the impact factor is:

1. Count the citations in the current year to articles published in the previous two years.
2. Divide this count by the total number of citable articles (research articles and reviews) published in those two years.

For example, the 2023 impact factor of a journal includes citations in 2023 to articles published in 2021 and 2022.

Interpretation in Developmental Science Context

In developmental science, interpreting impact factors requires consideration of the field's citation behaviors, which may differ from other scientific domains. Some subfields may inherently attract more citations, while others with niche topics may have lower citation rates despite high quality. Therefore, impact factor developmental science metrics should be contextualized within the specific research area and publication practices.

Significance of Impact Factor for Researchers and Institutions

The impact factor developmental science metric holds considerable importance for various stakeholders in the academic ecosystem. It shapes research dissemination strategies and influences career trajectories for scientists specializing in developmental studies.

For Researchers

Publishing in journals with a high impact factor can enhance a researcher's visibility, credibility, and potential for collaboration. It can also increase the likelihood of attracting funding and professional recognition. Researchers often strive to balance the pursuit of high-impact journals with the suitability of the journal's audience and scope for their specific work.

For Academic Institutions

Universities and research institutions use impact factors as part of their evaluation criteria for faculty performance, grant applications, and departmental rankings. High-impact publications contribute to institutional prestige and can affect funding opportunities and partnerships.

Benefits of High Impact Factor Journals in Developmental Science

- Greater dissemination and citation of research findings
- Enhanced academic reputation and career advancement
- Attraction of top-tier research submissions
- Support for interdisciplinary collaborations
- Improved access to funding and resources

Limitations and Criticisms of Impact Factor in Developmental Science

Despite its widespread use, the impact factor developmental science metric has notable limitations that affect its reliability and fairness as a measure of research quality.

Potential Biases and Misuse

Impact factors can be influenced by factors unrelated to article quality, such as citation practices, journal self-citations, and publication frequency. Journals may also prioritize review articles or trending topics to boost citations artificially. These practices can distort the true impact of developmental science research.

Impact Factor's Inapplicability to Individual Articles

Using a journal's impact factor to assess the merit of individual articles or researchers is problematic because citation distributions within journals are often skewed. Some articles receive many citations, while others receive few or none, making the journal-level metric an imperfect proxy for specific research impact.

Challenges Specific to Developmental Science

Developmental science encompasses diverse methodologies and interdisciplinary approaches, which can lead to varying citation patterns. Some important work in clinical or applied developmental science may be underrepresented in high-impact journals, resulting in underestimation of its significance.

Alternatives and Complementary Metrics to Impact Factor

Given the limitations of the impact factor developmental science metric, alternative and complementary indicators have been developed to provide a more comprehensive assessment of research impact.

Other Bibliometric Indicators

- **h-index:** Measures both productivity and citation impact of an individual researcher's publications.
- **Eigenfactor Score:** Considers the origin of citations and the influence of citing journals.
- **Article-Level Metrics:** Track citations and downloads for individual articles, offering more granular insight.
- **Altmetrics:** Assess online attention and engagement, including social media mentions and news coverage.

Integrating Multiple Metrics in Developmental Science

Combining impact factor with other quantitative and qualitative measures offers a balanced approach to evaluating developmental science research. This integration supports fairer assessments of scholarly contributions and better informs decision-making by researchers, institutions, and funding agencies.

Frequently Asked Questions

What is the impact factor of the journal Developmental Science?

As of the most recent Journal Citation Reports, the impact factor of Developmental Science is approximately 4.0, reflecting its influence in the field of developmental psychology and related disciplines.

How is the impact factor of Developmental Science calculated?

The impact factor is calculated by dividing the number of citations in a given year to articles published in the previous two years by the total number of articles published in those two years. For Developmental Science, this means citations to its articles in the last two years are counted.

Why is the impact factor important for Developmental

Science researchers?

The impact factor helps researchers identify influential journals for publishing their work, and a higher impact factor often indicates greater visibility and recognition within the developmental science community.

How does Developmental Science's impact factor compare to other journals in developmental psychology?

Developmental Science typically ranks among the top journals in developmental psychology, with an impact factor that is competitive compared to peer journals such as Child Development and Developmental Psychology.

Can the impact factor of Developmental Science influence funding and academic careers?

Yes, publishing in high-impact journals like Developmental Science can enhance a researcher's reputation, improve chances for funding, and positively impact career advancement in academia.

Are there alternative metrics to the impact factor for assessing Developmental Science's influence?

Yes, alternatives include the h-index, Eigenfactor, Article Influence Score, and altmetrics, which consider broader aspects like article-level impact and social media attention.

How often is the impact factor of Developmental Science updated?

The impact factor is updated annually, typically released each year by Clarivate Analytics in the Journal Citation Reports.

Does the impact factor of Developmental Science reflect the quality of individual articles?

Not necessarily; the impact factor is an average metric for the journal and does not directly measure the quality or impact of individual articles published within Developmental Science.

How can authors increase the visibility of their work published in Developmental Science to improve citation rates?

Authors can promote their published work through academic networking, social

media, conferences, and collaboration, which can increase visibility and potentially improve citation rates, indirectly benefiting the journal's impact factor.

Additional Resources

1. Developmental Science: An Advanced Textbook

This comprehensive textbook covers foundational theories and contemporary research in developmental science. It explores cognitive, emotional, and social development from infancy through adolescence. The book integrates biological, psychological, and environmental perspectives, making it essential for advanced students and researchers interested in developmental processes.

2. Handbook of Child Development and Developmental Science

This handbook offers an extensive overview of child development theories and empirical findings. It provides detailed chapters on brain development, language acquisition, and social-emotional growth. Researchers and practitioners will find it valuable for understanding the complexities of developmental trajectories and their implications for education and intervention.

3. Impact Factor and Citation Analysis in Developmental Science

Focusing on bibliometric measures, this book examines the role of impact factor in assessing research quality within developmental science. It discusses the benefits and limitations of citation metrics and their influence on academic publishing. Scholars can gain insights into how impact factors shape research dissemination and funding.

4. Developmental Psychopathology: Theory and Method

This text delves into the developmental pathways that contribute to psychological disorders. It highlights methodological approaches used in developmental science to study risk and resilience factors. The book is instrumental for understanding how developmental trajectories affect mental health outcomes.

5. Contemporary Issues in Developmental Science

Addressing current debates and emerging topics, this book explores cutting-edge research in developmental science. It includes discussions on neurodevelopment, cultural influences, and technological advancements in research methodologies. Readers are introduced to innovative approaches shaping the future of the field.

6. Measuring Developmental Change: Methodological Advances and Challenges

This book investigates the quantitative and qualitative methods used to assess developmental change over time. It covers longitudinal designs, statistical modeling, and data interpretation specific to developmental science. Researchers will benefit from its practical guidance on improving measurement accuracy and validity.

7. *Social Development and Impact in Early Childhood*

Focusing on early childhood, this book examines social development processes and their long-term impact. It reviews intervention strategies, family dynamics, and peer relationships that influence developmental outcomes. The work is essential for understanding how early social experiences shape lifelong trajectories.

8. *Neuroscience and Developmental Science: Bridging the Gap*

This interdisciplinary book integrates neuroscience findings with developmental science theories. It explores brain development mechanisms and their implications for cognitive and behavioral growth. The text provides a framework for researchers interested in the biological underpinnings of development.

9. *Evaluating Research Impact in Developmental Science*

This book addresses methods for assessing the societal and academic impact of developmental science research. It discusses frameworks for measuring influence beyond traditional citation metrics, including policy change and community engagement. The volume serves as a guide for researchers aiming to maximize the broader impact of their work.

Impact Factor Developmental Science

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impact factor developmental science: The Developmental Science of Adolescence

Richard M. Lerner, Anne C. Petersen, Rainer K. Silbereisen, Jeanne Brooks-Gunn, 2013-08-15 The Developmental Science of Adolescence: History Through Autobiography is the most authoritative account of the leading developmental scientists from around the world. Written by the scholars who shaped the history they are recounting, each chapter is an engaging and personal account of the past, present, and future direction of the field. No other reference work has this degree of authenticity in presenting the best developmental science of adolescence. The book includes a Foreword by Saths Cooper, President of the International Union of Psychological Science and autobiographical chapters by the following leading developmental scientists: Jeffrey Jensen Arnett, Robert Wm. Blum, Jeanne Brooks-Gunn, B. Bradford Brown, Marlis Buchmann, John Bynner, John Coleman, Rand D. Conger, James E. Côté, William Damon, Sanford M. Dornbusch, Nancy Eisenberg, Glen H. Elder, Jr., David P. Farrington, Helmut Fend, Andrew J. Fuligni, Frank F. Furstenberg, Beatrix A. Hamburg, Stephen F. Hamilton, Karen Hein, Klaus Hurrelmann, Richard Jessor, Daniel P. Keating, Reed W. Larson, Richard M. Lerner, Iris F. Litt, David Magnusson, Rolf Oerter, Daniel Offer, Augusto Palmonari, Anne C. Petersen, Lea Pulkkinen, Jean E. Rhodes, Linda M. Richter, Hans-Dieter Rösler, Michael Rutter, Ritch C. Savin-Williams, John Schulenberg, Lonnie R. Sherrod, Rainer K. Silbereisen, Judith G. Smetana, Margaret Beale Spencer, Laurence Steinberg, Elizabeth J. Susman, Richard E. Tremblay, Suman Verma, and Bruna Zani.

impact factor developmental science: *Developmental Science* Marc H. Bornstein, Michael E.

Lamb, 2015-07-24 *Developmental Science: An Advanced Textbook* is the most complete and cutting-edge introduction to the field available today. Since its initial publication, the key purpose of the text has been to furnish inclusive developmental perspectives on all substantive areas in psychology—neuroscience, perception, cognition, language, emotion, and social interaction. This edition is no exception, as it continues to underscore the dynamic and exciting status of contemporary developmental science. In this Seventh Edition, Marc H. Bornstein and Michael E. Lamb once again invite international experts to prepare original, comprehensive, and topical treatments of the major areas of developmental science, which are masterfully woven into a single coherent volume. Some chapters in this edition are new, and those carried forward from the sixth edition have been extensively revised. This volume represents faithfully the current status of scholarly efforts in all aspects of developmental science. Ideal for advanced undergraduate and introductory graduate courses, the text is accompanied by a website with supplementary material for students and instructors, including chapter outlines, topics to think about before reading, glossaries, and suggested readings.

impact factor developmental science: Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes , 2015-04-06 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 4: Ecological Settings and Processes in Developmental Systems is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems metatheory, the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling, if less immediately manifest, ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked, and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults (teachers, coaches, mentors) in a child's development Discover the key neighborhood/community and institutional settings of human development Examine the role of activities, work, and media in child and adolescent development Learn about the role of medicine, law, government, war and disaster, culture, and history in contributing to the processes of human development The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

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context of sustainable development problems. Such an analysis is necessary to determine whether sustainable development problems create important new challenges and problems for government so that, where appropriate, new tools or approaches may be designed to overcome limitations or take advantage of the strengths of current scientific, economic and legal capabilities. Audience: Environmental professionals, whether academic, governmental or industrial, or in the private consultancy sector. Also suitable as an upper level text or reference.

impact factor developmental science: Handbook of Cultural Developmental Science

Marc H. Bornstein, 2014-06-03 Researchers and theoreticians commonly acknowledge the profound impact of culture on all aspects of development. However, many in the field are often unaware of the latest cultural literatures or how development proceeds in places other than their home locations. This comprehensive handbook covers all domains of developmental science from a cultural point of view and in all regions of the globe. Part 1 covers domains of development across cultures, and Part 2 focuses on development in different places around the world. The Handbook documents child and caregiver characteristics associated with cultural variation, and it charts relations between cultural and developmental variations in physical, mental, emotional, and social development in children, parents, and cultural groups. This contemporary and scholarly resource of culture in development covers theoretical, methodological, substantive, and ethnic issues as well as geographic approaches. Each chapter includes an introduction, historical and demographic considerations, theory, an overview of the most important classical and modern research studies, recommended future directions in theory and research, and a conclusion. The chapters focus on children from the prenatal stage through adolescence. Interdisciplinary in nature, the Handbook will appeal to human development theoreticians, researchers, and students in psychology, education, and pediatrics. Ideal for those new to the field, readers will appreciate the plethora of cultural examples from all fields of child and human development and developmental examples from all fields of cultural study.

impact factor developmental science: Handbook of Child Psychology and Developmental Science, Theory and Method , 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 1, Theory and Method, presents a rich mix of classic and contemporary theoretical perspectives, but the dominant views throughout are marked by an emphasis on the dynamic interplay of all facets of the developmental system across the life span, incorporating the range of biological, cognitive, emotional, social, cultural, and ecological levels of analysis. Examples of the theoretical approaches discussed in the volume include those pertinent to human evolution, self regulation, the development of dynamic skills, and positive youth development. The research, methodological, and applied implications of the theoretical models discussed in the volume are presented. Understand the contributions of biology, person, and context to development within the embodied ecological system Discover the relations among individual, the social world, culture, and history that constitute human development Examine the methods of dynamic, developmental research Learn person-oriented methodological approaches to assessing developmental change The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

impact factor developmental science: Encyclopedia of Applied Developmental Science Celia B Fisher, Richard M. Lerner, 2004-10-16 The most comprehensive, one-stop source for the latest in applied developmental science. —Don Floyd, President and CEO, National 4-H Council The Encyclopedia of Applied Developmental Science is an important and timely contribution to this burgeoning field. This four-volume set is the authoritative source that encompasses the entire range

of concepts and topics involved in the study of applied developmental science. Its contents and levels have broad appeal for those interested in how the application of knowledge about human development can be used to enhance the lives of individuals, families, and communities. The breadth of activity in applied developmental science makes adequate representation of its concepts and topics a daunting challenge. To this end, the encyclopedia seeks to answer the following questions: How may information about this field be integrated in a manner accessible, meaningful, and useful to the next generation of the leaders of our nation and world? How may we best convey the knowledge necessary for them to understand the nature of their development and the way that they may contribute positively to their own lives, to their families and communities, and to the designed and natural environments of which they will be stewards? The Encyclopedia of Applied Developmental Science provides the most effective way to address these questions. It includes entries written in an authoritative but not overly technical manner by the broad range of scholars and practitioners involved in applied developmental science. In addition to an alphabetical table of contents, there is a readers' guide that organizes the entries into 30 content categories to help the reader locate similarly themed entries with ease. The encyclopedia is ideal for libraries serving those with interests in psychology, human development/human ecology, education, sociology, family and consumer sciences, and nursing, as well as social work and other human services disciplines. The entries are written to be accessible to not only professionals, but also to policy makers and other potential consumers of applied developmental science scholarship. This includes young people and their parents, teachers, and counselors. Topics Covered Adolescent Development ADS Training and Education Adult Development Biographies of Applied Developmental Scientists Child Development Civic Engagement Culture and Diversity Development Promoting Interventions Developmental Assessment Developmental Disorders Developmental Processes Developmental Risks Ecology of Human Development Emotional and Social Development Ethics Families Foundations Health Historical Influences Infant Development Organizations Parenting Personality Development Religiosity and Spirituality Research Methodology Schools Social Issues Theory Universities Youth Programs Advisory Board Peter Benson, President, Search Institute Joan Bergstrom, Wheelock College Nancy A. Busch-Rossnagel, Fordham University Roger A. Dixon, University of Alberta Felton Tony Earls, Harvard University Robert C. Granger, William T. Grant Foundation Daniel P. Keating, University of Toronto Kim Choo Khoo, National University of Singapore Kaveh Khoshnood, Yale University Bonnie Leadbeater, University of Victoria Rick Little, President & CEO, The ImagineNations Group Gary B. Melton, Clemson University Jari-Erik Nurmi, University of Jyväskylä, Finland Ellen Pinderhughes, Vanderbilt University Avi Sagi-Schwartz, University of Haifa, Israel T.S. Saraswathi, University of Baroda, India Rainer K. Silbereisen, University of Jena, Germany Merrill Singer, Chief of Research, Hispanic Health Council, Inc. Margaret Beale Spencer, University of Pennsylvania Linda Thompson, University of Maryland Richard A. Weinberg, University of Minnesota Hirokazu Yoshikawa, New York University Luis H. Zayas, Washington University, St. Louis Edward Zigler, Yale University

impact factor developmental science: Appraising the Human Developmental Sciences

Gary W. Ladd, 2007 This volume sets out to celebrate the Quarterly's significant contribution to developmental research and to highlight the advances made in the field since the early 1950s. The year 2004 marked the fiftieth anniversary of the Merrill-Palmer Quarterly: A Journal of Developmental Psychology, providing an occasion to celebrate the journal's heritage and its long history of scholarly contributions to its field. This volume celebrates this milestone by bringing together twenty-three distinguished essays that showcase past accomplishments, current progress, and future challenges in the human developmental sciences. The essays presented in this volume offer perspectives on many of the research domains and specialty areas that have been prominent in MPQ's history. Accordingly, chapters are organized around ten conceptual themes, including methodological and interpretive considerations, cognitive development and learning, temperament and emotional development, children's social development and peer relations, family relations, moral development, the nature-nurture debate and behavioral genetics, cultural psychology, early child

care and school-readiness, and evidence-based programming and public policy. In addition, an introductory chapter provides a historical overview of MPQ, examining the events, persons, institutional forces, and publication trends that brought the journal into existence and have contributed to its success and longevity. These commentaries are accessible and of interest to all who work with infants, children, adolescents, and families. As a result, this volume will appeal to researchers and professionals alike.

impact factor developmental science: Handbook of Child Psychology and Developmental Science, Cognitive Processes , 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 2: Cognitive Processes describes cognitive development as a relational phenomenon that can be studied only as part of a larger whole of the person and context relational system that sustains it. In this volume, specific domains of cognitive development are contextualized with respect to biological processes and sociocultural contexts. Furthermore, key themes and issues (e.g., the importance of symbolic systems and social understanding) are threaded across multiple chapters, although every each chapter is focused on a different domain within cognitive development. Thus, both within and across chapters, the complexity and interconnectivity of cognitive development are well illuminated. Learn about the inextricable intertwining of perceptual development, motor development, emotional development, and brain development Understand the complexity of cognitive development without misleading simplification, reducing cognitive development to its biological substrates, or viewing it as a passive socialization process Discover how each portion of the developmental process contributes to subsequent cognitive development Examine the multiple processes – such as categorizing, reasoning, thinking, decision making and judgment – that comprise cognition The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

impact factor developmental science: Handbook of Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory, research, and application from applied developmental science (ADS) and the positive psychology movement. It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society. The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children, adolescents, and families. In addition, the Handbook provides a detailed road map for future research and for actions that will promote positive child, youth, and family development. Published in four volumes, the Handbook features 95 chapters by more than 150 contributors, many of who are renowned leaders in the field. Volume 1 describes the foundation of applied developmental science, its historical development, and current scientific and professional efforts to develop policies and programs that promote positive child, adolescent, and family development. Volume 2 examines public policy and government service systems. Volume 3 discusses community systems for enhancing citizenship and promoting a civil society. Finally, Volume 4 outlines methods for university engagement and academic outreach. Feature and Benefits - Four comprehensive, topical volumes - Approximately 2,200 pages - 95 chapters - More than 150 contributors, many of whom are world-renowned leaders in applied development science from the academic, professional, and policy and political arenas - Forewords for each volume written by well-known authorities, including Edward Zigler, co-founder

of the Head Start program; US Congressman Elijah E Cummings; David Bell, International Youth Foundation; and Graham Spanier, President, The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection. It offers a single source for information about fostering generations of healthy children and families. It is designed specifically to meet the needs of: - Faculty and students in the fields of psychology, human development, family studies, policy studies, nursing, allied health, and education - Staff and volunteers working in non-governmental organizations - Members of local, state, national, and international government organizations and personnel involved in policy and program development and funding - Directors and staff at foundations that administer programs aimed at promoting positive your and family development

impact factor developmental science: Development Through The Lifespan Laura E. Berk, 2022-06-24 Now published by Sage! With its seamless integration of up-to-date research, strong multicultural and cross-cultural focus, and clear, engaging narrative, *Development Through the Lifespan*, by best-selling author Laura E. Berk, has established itself as the market's leading text. Known for staying current, the fully updated Seventh Edition offers the latest, most relevant research and applications in the field of human development. New and compelling topics, rich examples, coupled with Berk's signature storytelling style, makes this edition the most accessible and engaging text available to students today. Included with this title: LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

impact factor developmental science: *Responses to Serious Offending by Children* Nessa Lynch, Yannick van den Brink, Louise Forde, 2022-05-30 This book explores the principles, practice and challenges in determining justice system responses to serious offending by children globally. Divided into four parts, the book provides a balance of theoretical and empirical insights. Anchored in a theoretical framework based on the human rights of children, as set out in the UN Convention on the Rights of the Child, it considers the relationship between scientific evidence (such as brain development) and the human rights framework, before going to explore the diversity of responses to children who are found responsible for serious offences. It brings together experts from various disciplines to fill a gap relating to serious offending by children in the literature. Scholars from Africa, Latin America and Asia, as well as Europe, North America and Oceania provide perspectives from legally, socially and culturally distinct jurisdictions. The first part focuses on the theoretical framework and explores the applicable standards and principles, including the relevant human rights framework and penological approaches to sentencing children for serious crimes. The second part analyses available empirical evidence, including evidence relating to the profiles of children who commit serious crimes, child and adolescent development, effective sentencing approaches and evidence of disparities in responses to serious offending by children. The third part provides a discussion of justice system responses to serious offending by children in a range of jurisdictions or regions with diverse and distinct legal, social and cultural contexts. Finally, the book uses the theoretical framework, empirical evidence, and case studies of jurisdictions to reflect on how principles relating to responses to serious offending by children can be translated into practice, and to highlight key debates and issues that will need to be explored into the future. Adding much-needed international perspectives to the scholarship addressing the issue, this book will be of great interest to academics, students, legal practitioners and social work professionals working on youth justice and children's rights across the globe.

impact factor developmental science: Optimization of Regional Industrial Structures and Applications Yaoguo Dang, Sifeng Liu, Yuhong Wang, 2010-11-23 Based on research projects supported by the National Natural Science Foundation of China and Nanjing University of Aeronautics and Astronautics, *Optimization of Regional Industrial Structures and Applications* provides an authoritative introduction to and survey of the cutting-edge research and applications in industrial structure optimization. Empl

impact factor developmental science: Handbook of Applied Developmental Science in Sub-Saharan Africa Amina Abubakar, Fons J.R. van de Vijver, 2017-11-17 This handbook collates research evidence and presents the most up-to-date findings on child development in Sub-Saharan Africa. It discusses complex risk factors and medical conditions affecting childhood outcomes, and spotlights emerging programs for enhancing literacy and cognitive development. The panel of expert contributors offer needed context and knowledge to the discussion of previously understudied topics. Chapters present proven intervention strategies currently in use across the diverse region. In addition, this handbook provides guidelines for culturally sensitive and ethical research that will inform practice and help shape policy goals and initiatives. Topics featured in the Handbook include:

- Fatherhood in the African context.
- Sibling care-giving and its implications in Sub-Saharan Africa.
- Nutritional status, infections, and child development
- Diabetes in Sub-Saharan African children.
- How to adapt tests for Sub-Saharan Africa.
- Interventions aimed at children and caregivers.
- A culturally sensitive approach to conducting research and promoting initial literacy development in Africa

The Handbook of Applied Developmental Science in Sub-Saharan Africa is a must-have resource for researchers, professionals/scientist-practitioners, and graduate students in child, school, and developmental psychology, as well as pediatrics, social work, public health, and education.

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