

i am in training don't kiss me

i am in training don't kiss me is a phrase that has gained attention in various contexts, especially in settings where individuals are undergoing preparation or development, and require personal boundaries to be respected. This expression serves as a clear and respectful request to others, signaling the importance of maintaining appropriate physical distance during critical training phases. Whether in sports, professional environments, or personal development programs, understanding the significance of “i am in training don't kiss me” helps to foster a supportive and safe atmosphere. This article explores the meaning, usage, and implications of this phrase, along with strategies for communicating personal boundaries effectively. The following sections will provide a detailed insight into its relevance, applications, and best practices for respectful interaction.

- Understanding the Meaning of "I Am in Training Don't Kiss Me"
- Contexts Where "I Am in Training Don't Kiss Me" Is Relevant
- Importance of Setting Personal Boundaries During Training
- Effective Communication Strategies for Boundary Setting
- Respecting Boundaries: Social and Professional Perspectives

Understanding the Meaning of "I Am in Training Don't Kiss Me"

The phrase "i am in training don't kiss me" explicitly communicates that the individual is currently undergoing a learning or development process and prefers to avoid physical contact such as kissing. This expression emphasizes the need for respect and personal space, often in situations where focus and discipline are paramount. The phrase can be interpreted literally, referring to physical training or exercise, or figuratively, indicating emotional, professional, or skill development stages.

Literal Interpretation in Physical Training

In physical training environments like gyms, sports practice, or martial arts, the phrase serves as a reminder to maintain hygiene, reduce distractions, and prevent the transmission of germs. Trainees often wear badges or shirts with messages like “i am in training don't kiss me” to reinforce this boundary clearly.

Figurative Use in Professional and Personal Development

Beyond physical contexts, the phrase can reflect a person’s need for emotional space while they focus on growth or learning new skills. It signals to others that the individual is prioritizing self-

improvement and requests understanding and respect for their current state of mind and personal boundaries.

Contexts Where "I Am in Training Don't Kiss Me" Is Relevant

This phrase is applicable in numerous scenarios where maintaining boundaries is essential for effective training and personal well-being. Recognizing these contexts helps in appreciating the importance of such a statement.

Sports and Athletic Training

Athletes often undergo rigorous physical routines that demand concentration and limited distractions. In such settings, avoiding unnecessary physical contact, including kisses, is crucial for safety and focus. The phrase helps to communicate this need clearly to teammates, coaches, and spectators.

Healthcare and Rehabilitation

Patients engaged in physical therapy or medical rehabilitation may use this expression to prevent close physical contact that could interfere with their recovery process or expose them to infections. It's a practical reminder of their vulnerable state during treatment.

Professional Skill Development

When individuals are immersed in professional training programs, such as apprenticeships or workshops, maintaining concentration and minimizing distractions is essential. The phrase underscores the importance of respecting the trainee's dedication and boundaries during this period.

Emotional and Psychological Growth

During phases of emotional healing or psychological training, individuals might seek to limit physical affection to protect their mental health. "I am in training don't kiss me" becomes a metaphorical plea for emotional space and understanding.

Importance of Setting Personal Boundaries During Training

Establishing clear personal boundaries is fundamental to creating a productive and respectful training environment. The phrase "i am in training don't kiss me" embodies this principle by explicitly requesting others to honor the individual's space.

Enhancing Focus and Performance

Boundaries help trainees concentrate on their objectives without interruptions. Physical distractions such as unwanted kisses can disrupt mental and physical performance, making boundary-setting necessary to achieve optimal results.

Promoting Safety and Hygiene

In training environments, particularly those involving physical exertion or group activities, maintaining hygiene is critical. Avoiding close contact like kissing minimizes the risk of spreading illnesses and ensures a safer training space.

Supporting Emotional Well-being

Respecting personal space during emotional or psychological training helps individuals feel secure and supported. It prevents feelings of discomfort or vulnerability that can arise from unsolicited physical contact.

Effective Communication Strategies for Boundary Setting

Clearly articulating personal boundaries is essential to ensure that others understand and respect the message conveyed by “i am in training don't kiss me.” Employing effective communication methods can facilitate this process.

Using Direct and Respectful Language

Expressing boundaries through straightforward yet polite phrases reduces misunderstandings. The phrase itself is direct, making it an effective tool for immediate clarity.

Visual Aids and Reminders

Wearing badges, stickers, or clothing with the phrase “i am in training don't kiss me” can visually reinforce the message in environments where verbal communication might be less practical.

Setting Expectations Early

Communicating personal boundaries at the outset of training or social interaction helps establish mutual respect. Early disclosure prevents discomfort and encourages others to honor the individual's needs.

Encouraging Questions and Feedback

Inviting open dialogue about personal boundaries can foster understanding and cooperation. This approach helps clarify intentions and promotes a supportive environment.

Respecting Boundaries: Social and Professional Perspectives

Respecting the phrase “i am in training don't kiss me” has implications across social and professional domains, highlighting the broader significance of honoring individual space and consent.

Social Etiquette and Personal Space

In social settings, recognizing and respecting personal boundaries is a cornerstone of etiquette. Adhering to requests like “i am in training don't kiss me” demonstrates empathy and consideration for others’ comfort levels.

Workplace Professionalism

Within professional environments, maintaining appropriate boundaries is critical to fostering a respectful and productive atmosphere. Observing requests to avoid physical contact during training underscores professionalism and supports organizational culture.

Legal and Ethical Considerations

Ignoring personal boundaries can lead to ethical violations and legal consequences, particularly in workplace or educational settings. Respecting clear statements such as “i am in training don't kiss me” helps prevent harassment and promotes a safe environment.

Benefits of Mutual Respect

When boundaries are honored, relationships—whether professional or social—benefit from increased trust and cooperation. This mutual respect contributes to more effective training outcomes and healthier interpersonal dynamics.

- Clearly Communicates Personal Space Needs
- Enhances Focus and Training Effectiveness
- Protects Emotional and Physical Well-being
- Supports Safe and Respectful Environments

- Fosters Professionalism and Ethical Conduct

Frequently Asked Questions

What does the phrase 'I am in training, don't kiss me' mean?

The phrase 'I am in training, don't kiss me' is a humorous way to indicate that someone is currently focused on self-improvement or discipline and prefers not to be distracted by romantic or physical affection.

Where did the phrase 'I am in training, don't kiss me' originate?

The phrase likely originated as a playful slogan used on apparel or social media to convey dedication to a goal, such as fitness training or personal development, while discouraging unwanted attention.

Is 'I am in training, don't kiss me' used in fitness communities?

Yes, it is commonly used among fitness enthusiasts and athletes to express their commitment to training and to ask others to respect their focus by avoiding distractions like kisses or flirtation.

Can 'I am in training, don't kiss me' be used in contexts other than fitness?

Absolutely. While popular in fitness, the phrase can apply to any situation where someone is undergoing training or preparation and wants to minimize distractions, such as learning a new skill or preparing for a competition.

How can I use 'I am in training, don't kiss me' in a sentence?

You could say, 'I'm taking my marathon seriously this year—I am in training, don't kiss me!' to humorously let others know you're focused and prefer not to be distracted.

Are there products featuring 'I am in training, don't kiss me'?

Yes, this phrase is often found on t-shirts, hoodies, and gym accessories designed for people who want to combine humor with their dedication to training.

Does 'I am in training, don't kiss me' have any cultural significance?

While not culturally significant in a traditional sense, it reflects modern attitudes toward personal boundaries and the importance of focus during periods of self-improvement.

How do people typically respond to someone wearing 'I am in training, don't kiss me' apparel?

People often find it funny and understand it as a lighthearted way to communicate the wearer's commitment to training and desire for personal space.

Additional Resources

1. *I'm in Training: Love Lessons Unfolded*

This novel follows a young protagonist navigating the complexities of love and self-discovery while undergoing rigorous personal growth. Balancing training sessions and emotional challenges, the story explores themes of patience, trust, and the importance of timing in relationships. A heartfelt journey that reminds readers that love often requires preparation and understanding.

2. *Don't Rush Love: A Guide to Emotional Readiness*

A practical and insightful book that delves into the importance of emotional preparation before entering romantic relationships. It offers strategies to build self-confidence and set healthy boundaries. Perfect for anyone who feels pressured to rush into love but wants to prioritize their well-being first.

3. *Training My Heart: A Memoir of Love and Growth*

This memoir chronicles the author's personal experience of learning to love themselves before seeking love from others. Through trials and triumphs, the narrative emphasizes healing and emotional training as essential steps toward meaningful connections. Readers will find inspiration in the honest reflections and growth shared throughout the story.

4. *Hands Off: The Art of Saying No in Relationships*

An empowering read about maintaining personal space and boundaries in the early stages of dating. The book explores why it's okay to hold off on physical intimacy until both partners are truly ready. It combines psychological insights with practical advice for those who want to protect their heart while building trust.

5. *In Training for Love: Building Foundations Before Romance*

Focusing on the groundwork necessary for lasting relationships, this book encourages readers to focus on personal development before diving into romance. It covers topics such as communication skills, emotional intelligence, and self-awareness. A useful resource for anyone preparing themselves for a healthy partnership.

6. *Hold That Kiss: Stories of Waiting and Worthiness*

A collection of short stories about individuals who choose to wait before engaging in romantic gestures. Each tale highlights the value of patience and the strength found in self-respect. Readers will appreciate the diverse perspectives on love, training, and self-worth.

7. *The No-Kiss Zone: Redefining Early Relationships*

This book challenges conventional dating norms by advocating for a slow and mindful approach to intimacy. It discusses how delaying physical affection can lead to stronger emotional bonds. Ideal for those seeking a deeper connection beyond surface-level attraction.

8. *Training Days: Preparing for Love's Challenges*

A novel centered on characters who undergo personal training in resilience and emotional maturity to face relationship hurdles. The story blends humor and heartfelt moments to illustrate how preparation can make love more fulfilling. A motivating read for anyone facing romantic uncertainties.

9. *Love on Hold: Mastering Patience in Modern Dating*

Exploring the fast-paced world of modern relationships, this book emphasizes the power of patience and self-control. It provides techniques for managing expectations and resisting societal pressures to rush intimacy. A thoughtful guide for those who want to prioritize their emotional health in dating.

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i am in training don t kiss me: Gillian Wearing and Claude Cahun Sarah Howgate, Dawn Ades, 2017-04-25 Published to accompany an exhibition held at the National Portrait Gallery, London, 9 March-29 May 2017

i am in training don t kiss me: *Dandies* Susan Fillin-Yeh, 2001-03 *Dandies: Fashion and Finesse in Art and Culture* considers the visual languages, politics, and poetics of personal appearance. Dandyism has been most closely associated with influential caucasian Western men-about-town, epitomized by the 19th century style-setting of Oscar Wilde and by Tom Wolfe's white suits. The essays collected here, however, examine the spectacle and workings of dandyism to reveal that these were not the only dandies. On the contrary, art historians, literary and cultural historians, and anthropologists identify unrecognized dandies flourishing among early 19th century Native Americans, in Soviet Latvia, in Africa, throughout the African-American diaspora, among women, and in the art world. Moving beyond historical and fictional accounts of dandies, this volume juxtaposes theoretical models with evocative images and descriptions of clothing in order to link sartorial self-construction with artistic, social, and political self-invention. Taking into consideration the vast changes in thinking about identity in the academy, *Dandies* provides a compelling study of dandyism's destabilizing aesthetic enterprise. Contributors: Jennifer Blessing, Susan Fillin-Yeh, Rhonda Garelick, Joe Lucchesi, Kim Miller, Robert E. Moore, Richard J. Powell, Carter Ratcliffe, and Mark Allen Svede.

i am in training don t kiss me: *The Reckoning* Eleanor Heartney, Helaine Posner, Nancy Princenthal, Sue Scott, 2014-05-12 The authors of *After the Revolution* return with an incisive study of the work of contemporary women artists. In *After the Revolution*, the authors concluded that The battles may not all have been won . . . but barricades are gradually coming down, and work proceeds on all fronts in glorious profusion. Now, with *The Reckoning*, authors Heartney, Posner, Princenthal, and Scott bring into focus the accomplishments of 24 acclaimed international women artists born since 1960 who have benefited from the groundbreaking efforts of their predecessors. The book is organized in four thematic sections: *Bad Girls* profiles artists whose work represents an assault on conventional notions of gender and racial difference. *History Lessons* offers reflections on the self in the context of history and globalization. *Spellbound* focuses on women's embrace of the irrational, subjective, and surreal, while *Domestic Disturbances* takes on women's conflicted relationship to home, family, and security. Written in lively prose and fully illustrated throughout, this book gives an informed account of the wonderful diversity of recent contemporary art by women. An indispensable

contribution to the literature on contemporary art by women. (Whitney Chadwick, author of *Women, Art and Society*) In the 2007 book *After the Revolution: Women Who Transformed Contemporary Art*, [the authors] set a new standard in documenting and evaluating the work of a dozen key women artists, spanning generations between the 1960s to the 2000s. . . The beat goes on with the appearance of *The Reckoning*, written by the same authors in the same accessible scholarly style, but reflecting important historical changes over the past decade and more. In line with the increased presence of women in mainstream art, the book includes twice as many artists as its predecessor. And its global reach has expanded vastly, stretching from Europe and the Americas to Africa and China. (Holland Cotter, *The New York Times*)

i am in training don t kiss me: *Women in Europe between the Wars* Dr Angela Kershaw, Dr Angela Kimyongür, 2013-04-28 The central aim of this interdisciplinary book is to make visible the intentionality behind the 'forgetting' of European women's contributions during the period between the two world wars in the context of politics, culture and society. It also seeks to record and analyse women's agency in the construction and reconstruction of Europe and its nation states after the First World War, and thus to articulate ways in which the writing of women's history necessarily entails the rewriting of everyone's history. By showing that the erasure of women's texts from literary and cultural history was not accidental but was ideologically motivated, the essays explicitly and implicitly contribute to debates surrounding canon formation. Other important topics are women's political activism during the period, antifascism, the contributions made by female journalists, the politics of literary production, genre, women's relationship with and contributions to the avant-garde, women's professional lives, and women's involvement in voluntary associations. In bringing together the work of scholars whose fields of expertise are diverse but whose interests converge on the inter-war period, the volume invites readers to make connections and comparisons across the whole spectrum of women's political, social, and cultural activities throughout Europe.

i am in training don t kiss me: *The Great Parade* Pierre Théberge, Galeries Nationales du Grand Palais (Parijs), National Gallery of Canada, 2004-01-01 A beautiful book that showcases how circus figures and artifacts have been portrayed in art over the past two centuries The circus is a dazzling world filled with acrobats and harlequins, tumblers and riders, monsters and celestial creatures. Now this engaging book sets that world in a new light, examining how painters, sculptors, and photographers from the eighteenth century to the present have used the circus as a springboard for their imaginative expression and have envisioned the clown as a metaphor for the modern artist. The book presents more than 175 works by such artists as Degas, Toulouse-Lautrec, Rouault, Picasso, Chagall, and Léger. Some of these are masterful works shown for the first time; these range from the 18-meter stage curtain Picasso designed in 1917 for Erik Satie's ballet *Parade* to more intimate works such as Nadar and Tournachon's photographs of Pierrot as played by celebrated mime Charles Debureau.

i am in training don t kiss me: *Reading Claude Cahun's Disavowals* Jennifer L. Shaw, 2017-07-05 The first monograph on a Surrealist cult classic, *Reading Claude Cahun's Disavowals* offers a comprehensive account of Cahun's most important published work, *Aveux non avenue* (*Disavowals*), 1930. Jennifer L. Shaw provides an encompassing interpretation of this groundbreaking work, paying careful attention to the complex interrelationship between the photomontages and writings of *Aveux non avenue*. This study argues that the texts and images of *Aveux non avenue* not only explore Cahun's own subjectivity, they formulate a trenchant social and cultural critique. Shaw explores how Cahun's work both calls into question the dominant culture of interwar France - with its traditional gender roles, religious conservatism, and pronatalism - and takes to task the era's artistic avant-garde and in particular its models of desire. This volume cuts across the disciplinary boundaries of interwar art studies, demonstrating how one artist's personal exploration intervened in wider contemporary debates about the purpose of art, the role of women in French culture, and the status of homosexuality, in the aftermath of World War I.

i am in training don t kiss me: *Bisexual Imaginary* Bi Academic Intervention, 1997-01-01 This collection of essays focuses on historical and contemporary representations of bisexuality - both

real and imagined - in literature, film and the visual arts. They ask questions concerning what it means to desire both men and women and explores the role of bisexuality in the construction of every person's sexual identity.

i am in training don t kiss me: *Global Jewish Plays: Five Works by Jewish Playwrights from around the World* Berthe Bénichou-Aboulker, Hana Vazana Grunwald, Sarah Gabriella Waisvisz, Philip Ishak Arditti, L M Feldman, 2023-11-16 A unique collection of plays that brings together stories of Jewish life from playwrights around the world. Curated and edited by international theatre collective Global Voices Theatre, these five plays showcase the dazzling multiplicity of Jewish narratives across the globe: the haunting, the challenging, the joyful. From a legendary North African warrior queen to queer French avant-garde artists during World War II; from Israel-Palestine tensions made personal to protests in Istanbul amidst intergenerational trauma, this is a genre-spanning collection that probes at the heart of what it means to be Jewish - past, present, and future. Curated by Jewish-Lebanese Brazilian queer theatre maker Victor Esses, the plays were performed at London's Bush Theatre as part of Global Voices Theatre's popular live events. At a sensitive time for Jewish communities in the UK and beyond, the original event Global Jewish Voices aimed to engage the UK Jewish community and make space for nuanced conversations and representation. This collection of selected plays is a legacy of the event and opens up avenues for wider audiences to read and perform the works.

i am in training don t kiss me: Que Me Veux-tu?: Claude Cahun's Photomontages ,

i am in training don t kiss me: *From Gay to Z: A Queer Compendium* Justin Elizabeth Sayre, 2022-05-10 This illustrated compendium celebrates LGBTQIA+ history and culture, written by and according to culture icon Justin Elizabeth Sayre! Based on Sayre's five-part show in New York City, *From Gay to Z* is a humorous collection of the rich legacy of gay culture, told through the letters of the alphabet. From ABBA to addiction, hair and makeup to HIV, Fannie Flagg to fierce, Sayre offers their own perspective on the things that have influenced gay culture today, including iconic figures, historical moments, ongoing issues in the LGBTQIA+ community, and everything in between. As gay culture is always evolving and different for everyone, this book does not serve as a definitive guide—instead, Sayre encourages readers to use this knowledge to reflect on the things that have informed their personal identities. Engagingly written and beautifully designed, *From Gay to Z* is a distinctive and dynamic look at gay culture for LGBTQIA+ readers everywhere. **STRONG VOICE AND ENGAGING CONTENT:** Sayre's writing is lively, engaging, and rich. The entries have their own style and contain humorous anecdotes, facts, commentary, and more—all told through Sayre's animated yet authoritative voice. **BELOVED, WELL-KNOWN AUTHOR:** Sayre is active and well-known in the LGBTQIA+ community and beyond. They've been recognized as one of LA's 16 Most Talented LGBT Comics by *Frontiers Magazine*, and their debut comedy album, *The Gay Agenda*, was named one of 2016's Best Things in Comedy by *The Comedy Bureau*. They host their own podcast, *Sparkle & Circulate*, where they interview performers, writers, and other creative minds of the LGBTQIA+ community. As an activist, Justin's charity benefit show, *Night of a Thousand Judys*, raises money for the Ali Forney Center for Homeless LGBTQIA+ youth and is now in its 7th year. Perfect for: • LGBTQIA+ people of all ages • Fans of *Trixie and Katya's Guide to Modern Womanhood* • Those looking for a birthday or holiday gift for their LGBTQIA+ friends and family

i am in training don t kiss me: *Queer Lens* Paul Martineau, Ryan Linkof, 2025-06-24 Copiously illustrated, *Queer Lens* explores the transformative role of photography in LGBTQ+ communities from the nineteenth century to the present day. Photography's power to capture a subject—representing reality, or a close approximation—has inherently been linked with the construction and practice of identity. Since the camera's invention in 1839, and despite periods of severe homophobia, the photographic art form has been used by and for individuals belonging to dynamic LGBTQ+ communities, helping shape and affirm queer culture and identity across its many intersections. *Queer Lens* explores this transformative force of photography, which has played a pivotal role in increasing queer visibility. Lively essays by scholars and artists explore myriad

manifestations of queer culture, both celebrating complex interpretations of people and relationships and resisting rigid definitions. Featuring a rich selection of images—including portraits of queer individuals, visual records of queer kinship, and documentary photographs of early queer groups and protests—this volume investigates the medium's profound role in illuminating the vibrant tapestry of LGBTQ+ communities. This volume is published to accompany an exhibition on view at the J. Paul Getty Museum at the Getty Center from June 17 to September 28, 2025.

i am in training don t kiss me: *The Modern Woman Revisited* Whitney Chadwick, Tirza True Latimer, 2003 Between the two world wars, Paris served as the setting for unparalleled freedom for expatriate as well as native-born French women, who enjoyed unprecedented access to education and opportunities to participate in public, artistic and intellectual life. Many of these women—including Colette, Tamara de Lempicka, Sonia Delaunay, Djuna Barnes, Augusta Savage, and Lee Miller—made lasting contributions to art and literature.

i am in training don t kiss me: *The Fury Archives* Juno Jill Richards, 2020-08-11 In the late nineteenth and early twentieth centuries, radical women's movements and the avant-gardes were often in contact with one another, brought together through the socialist internationals. Juno Jill Richards argues that these movements were not just socially linked but also deeply interconnected. Each offered the other an experimental language that could move beyond the nation-state's rights of man and citizen, suggesting an alternative conceptual vocabulary for women's rights. Rather than focus on the demand for the vote, *The Fury Archives* turns to the daily practices and social worlds of feminist action. It offers an alternative history of women's rights, practiced by female arsonists, suffragette rioters, industrial saboteurs, self-named terrorists, lesbian criminals, and queer resistance cells. Richards also examines the criminal proceedings that emerged in the wake of women's actions, tracing the way that citizen and human emerged as linked categories for women on the fringes of an international campaign for suffrage. Recovering a transatlantic print archive, Richards brings together a wide range of activists and artists, including Lumina Sophie, Ina Césaire, Rosa Luxemburg, Rebecca West, Angelina Weld Grimké, Elizabeth Gurley Flynn, Hannah Höch, Claude Cahun, Paulette Nardal, and Leonora Carrington. An expansive and methodologically innovative book, *The Fury Archives* argues that the relationship of women's rights movements and the avant-gardes offers a radical alternative to liberal discourses of human rights in formation at the same historical moment.

i am in training don t kiss me: *Reflections on Female and Trans* Masculinities and Other Queer Crossings* Nina Kane, Jude Woods, 2017-06-23 This collection of essays emerged out of the Agender conference, and various queer cultural activities associated with the PoMoGaze project (Leeds Art Gallery, 2013–2015). PoMoGaze was a term created to promote queer co-curatorial projects held at the gallery as part of Community Engagement activities, and references 'PoMo' as a shortening of 'Postmodern' combined with 'Gaze' as a play on words linking the act of looking with LGBT*IQ activities. The book presents many voices exploring themes of female and trans* masculinities, gender equality, and the lives, work and activism of LGBT*IQ artists and thinkers. It includes discussion of arts-making, cultural materials, diverse identities, contemporary queer politics, and social histories, and travels across time telling gender-crossing stories of creative resistance. Readers with an interest in the performing and visual arts, literature, philosophy, and queer and gendered cultural readings with an intersectional emphasis, will be stimulated by this eclectic and thought-provoking collection.

i am in training don t kiss me: *Women in French Studies* , 2005

i am in training don t kiss me: *The Dead Ladies Project* Jessa Crispin, 2015-09-22 When Jessa Crispin was thirty, she burned her settled Chicago life to the ground and took off for Berlin with a pair of suitcases and no plan beyond leaving. Half a decade later, she's still on the road, in search not so much of a home as of understanding, a way of being in the world that demands neither constant struggle nor complete surrender. *The Dead Ladies Project* is an account of that journey—but it's also much, much more. Fascinated by exile, Crispin travels an itinerary of key locations in its literary map, of places that have drawn writers who needed to break free from their

origins and start afresh. As she reflects on William James struggling through despair in Berlin, Nora Barnacle dependant on and dependable for James Joyce in Trieste, Maud Gonne fomenting revolution and fostering myth in Dublin, or Igor Stravinsky starting over from nothing in Switzerland, Crispin interweaves biography, incisive literary analysis, and personal experience into a rich meditation on the complicated interactions of place, personality, and society that can make escape and reinvention such an attractive, even intoxicating proposition. Personal and profane, funny and fervent, *The Dead Ladies Project* ranges from the nineteenth century to the present, from historical figures to brand-new hangovers, in search, ultimately, of an answer to a bedrock question: How does a person decide how to live their life?

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Greyson, Todd Haynes, Barbara Hammer, and Tom Kalin. By calling for a reappraisal of the queer biopic, this book also calls for a reappraisal of New Queer-Cinema's legacy and its influence of contemporary queer film. As a whole, this book pays particular attention to the biopic's queer resonances, opening up its historical connections to projects of education, public health, and social hygiene, along with the production of a shared history and national identity.

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