

fresno state speech therapy

fresno state speech therapy represents a vital program within California State University, Fresno, dedicated to training professionals in communication sciences and disorders. This comprehensive program offers students both theoretical knowledge and practical experience in speech-language pathology and audiology. Fresno State's speech therapy curriculum focuses on preparing competent clinicians equipped to assess, diagnose, and treat a wide range of speech, language, and hearing impairments. The program integrates advanced coursework, clinical practicum, and research opportunities to ensure graduates meet the rigorous standards required for certification and licensure. Emphasizing evidence-based practices and community involvement, Fresno State speech therapy fosters a supportive learning environment. This article explores the program's academic offerings, clinical services, faculty expertise, and career prospects, providing a thorough overview of what prospective students and stakeholders can expect.

- Overview of Fresno State Speech Therapy Program
- Academic Curriculum and Coursework
- Clinical Training and Services
- Faculty and Research Opportunities
- Certification and Career Pathways
- Community Engagement and Outreach

Overview of Fresno State Speech Therapy Program

The Fresno State speech therapy program is housed within the Department of Communicative Disorders and Deaf Studies, offering undergraduate and graduate degrees centered on speech-language pathology and audiology. The program's mission is to prepare skilled professionals who can effectively serve diverse populations with speech and hearing challenges. Fresno State emphasizes inclusive education and clinical excellence, ensuring students acquire comprehensive knowledge of communication disorders and intervention strategies. The program maintains accreditation from relevant national bodies, confirming its adherence to high educational standards. Students benefit from modern facilities, experienced faculty, and a curriculum designed to meet contemporary healthcare demands.

Program Structure and Degrees Offered

Fresno State provides a Bachelor of Arts in Communicative Disorders and Deaf Studies, which serves as a foundation for graduate studies in speech-language pathology. The Master of Science in Communicative Disorders is the graduate degree that prepares students for clinical certification. The program structure includes coursework in anatomy, phonetics, language development, audiology, and therapy techniques. Clinical practicum experiences are integrated throughout the graduate program to ensure hands-on learning.

Accreditation and Standards

The graduate speech therapy program at Fresno State is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA), ensuring that the curriculum meets national standards for clinical education. This accreditation is essential for students seeking certification from the American Speech-Language-Hearing Association (ASHA) and state licensure. The program continuously updates its curriculum to reflect current research and best practices in the field.

Academic Curriculum and Coursework

The academic curriculum within Fresno State speech therapy is designed to cover all critical aspects of communication disorders. Coursework combines foundational sciences with specialized topics to develop a deep understanding of speech, language, and hearing mechanisms. The program emphasizes evidence-based approaches, critical thinking, and practical skills essential for clinical success.

Core Courses

Core courses include:

- Anatomy and Physiology of Speech and Hearing
- Phonetics and Phonology
- Language Development and Disorders
- Audiology and Hearing Science
- Speech Sound Disorders
- Neurological Bases of Communication
- Voice and Fluency Disorders

- Clinical Methods and Intervention Strategies

These courses provide theoretical knowledge alongside practical skills necessary for assessment and treatment planning.

Research and Evidence-Based Practice

Students engage in research methods courses that train them to critically evaluate scientific literature and apply evidence-based practice. This focus ensures that future speech-language pathologists remain current with advances in diagnosis and therapy techniques. Research opportunities allow students to participate in faculty-led studies or develop independent projects.

Clinical Training and Services

Clinical training is a cornerstone of Fresno State speech therapy, providing students with direct experience in diagnosing and treating communication disorders under supervision. The university operates a Speech, Language, and Hearing Clinic that serves the local community while offering a clinical setting for students.

Practicum and Internship Opportunities

Graduate students complete multiple practicum placements, gaining exposure to a variety of client populations including children, adults, and individuals with special needs. These placements occur both on-campus and at external sites such as schools, hospitals, and rehabilitation centers. Clinical supervisors ensure students meet competency requirements and develop professional skills.

Community Clinic Services

The Fresno State Speech, Language, and Hearing Clinic provides assessment and therapy services for speech, language, voice, fluency, and hearing disorders. Services include:

- Comprehensive speech-language evaluations
- Individualized therapy sessions
- Audiological assessments and hearing aid fittings
- Group therapy and social communication groups
- Consultations for families and caregivers

This clinic not only supports community members but also serves as a practical training ground for students.

Faculty and Research Opportunities

The faculty involved in Fresno State speech therapy are experienced clinicians and researchers dedicated to advancing the field of communication sciences. Their expertise spans various specialties, including pediatric speech disorders, adult neurogenic communication impairments, audiology, and bilingual speech-language pathology.

Faculty Expertise and Mentorship

Faculty members provide mentorship to students throughout their academic and clinical training, fostering professional development and research skills. They guide students in selecting research topics, clinical specialization, and career planning. Faculty research interests often align with current issues in speech therapy, such as autism spectrum disorders, dysphagia, and hearing loss interventions.

Research Facilities and Projects

Fresno State supports research through access to specialized laboratories and technology, enabling studies in speech acoustics, language processing, and auditory perception. Students have opportunities to participate in ongoing projects or initiate independent research under faculty supervision. This involvement enhances understanding of evidence-based clinical interventions and contributes to the broader scientific community.

Certification and Career Pathways

Graduates of Fresno State speech therapy programs are well-prepared to pursue national certification and state licensure, essential credentials for professional practice. The curriculum is aligned with the requirements set forth by the American Speech-Language-Hearing Association (ASHA) and California licensure boards.

Certification Process

Upon completion of the Master of Science degree, students are eligible to apply for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP). This process involves:

1. Completion of required academic coursework

2. Supervised clinical practicum hours
3. Passing the Praxis Examination in Speech-Language Pathology
4. Completion of a Clinical Fellowship Year (CFY)

Fresno State's comprehensive program ensures students meet these criteria with adequate preparation and support.

Career Opportunities

Graduates can pursue diverse career options in settings such as:

- Public and private schools
- Hospitals and rehabilitation centers
- Private practice clinics
- Early intervention programs
- Research institutions and universities

The demand for qualified speech-language pathologists and audiologists remains strong, and Fresno State alumni are competitive in the job market due to their rigorous training.

Community Engagement and Outreach

Fresno State speech therapy actively promotes community engagement to address local needs and raise awareness about communication disorders. Outreach initiatives provide students with opportunities to apply their skills in real-world contexts while serving diverse populations.

Public Education and Workshops

The program organizes workshops, screenings, and informational sessions for schools, healthcare providers, and families. These activities focus on early identification of speech and hearing challenges, strategies for communication development, and resources for support. Such outreach efforts foster partnerships between the university and the Central Valley community.

Collaborative Partnerships

Fresno State collaborates with local schools, hospitals, and nonprofit organizations to expand clinical training sites and enhance service delivery. These partnerships support interdisciplinary approaches to care and facilitate access to speech therapy services for underserved populations. Students benefit from exposure to varied clinical environments and diverse client needs.

Frequently Asked Questions

What speech therapy programs are offered at Fresno State?

Fresno State offers a Bachelor of Science in Communication Sciences and Disorders, as well as a Master's program in Speech-Language Pathology, which prepares students for careers in speech therapy.

Does Fresno State provide clinical speech therapy services to the community?

Yes, Fresno State operates a Speech and Language Clinic that offers assessment and therapy services to children and adults, providing hands-on training for students and support for the local community.

What are the admission requirements for Fresno State's speech therapy graduate program?

Applicants to the Master's in Speech-Language Pathology program at Fresno State typically need a bachelor's degree in a related field, prerequisite coursework in communication sciences, a minimum GPA, letters of recommendation, and GRE scores.

How does Fresno State support speech therapy students in gaining practical experience?

Fresno State provides extensive clinical practicum opportunities through its on-campus Speech and Language Clinic and partnerships with local schools and healthcare facilities for hands-on training.

Are there scholarship opportunities for speech therapy students at Fresno State?

Yes, Fresno State offers various scholarships and financial aid options specifically for students enrolled in the Communication Sciences and

Disorders programs, including merit-based and need-based awards.

Additional Resources

1. Foundations of Speech Therapy at Fresno State

This comprehensive guide introduces students to the core principles of speech therapy as taught at Fresno State. Covering anatomy, phonetics, and language development, it lays a strong foundation for aspiring speech-language pathologists. The book also highlights specific methodologies and clinical practices unique to Fresno State's program.

2. Clinical Practices in Speech Therapy: A Fresno State Perspective

Focusing on practical applications, this book delves into the clinical techniques implemented by Fresno State speech therapy students and professionals. It includes case studies, assessment tools, and intervention strategies for various speech and language disorders. Readers gain insight into real-world therapeutic settings and patient interactions.

3. Language Development and Disorders: Insights from Fresno State Research

Drawing on research conducted at Fresno State, this book explores the complexities of language acquisition and the challenges posed by speech and language disorders. It presents contemporary theories and diagnostic approaches, emphasizing evidence-based treatment plans. The text is ideal for students and clinicians seeking to understand language pathology in depth.

4. Augmentative and Alternative Communication (AAC) in the Fresno State Curriculum

This volume covers the use of AAC devices and strategies taught at Fresno State to support individuals with severe communication impairments. It reviews technological advancements and therapeutic interventions tailored for diverse populations. The book serves as a practical resource for therapists integrating AAC into their practice.

5. Multicultural Considerations in Speech Therapy: Fresno State Approaches

Highlighting cultural competence, this book discusses how Fresno State addresses multicultural factors in speech therapy. It examines language diversity, cultural sensitivity, and ethical considerations in assessment and treatment. Students learn to provide inclusive and effective services to clients from various backgrounds.

6. Speech Therapy Practicum Handbook: Fresno State Edition

Designed for Fresno State students entering clinical practicums, this handbook offers guidelines, protocols, and reflective exercises. It prepares students for hands-on experiences by outlining expectations, documentation standards, and supervision tips. The book is an essential companion for those transitioning from classroom to clinic.

7. Neurogenic Communication Disorders: A Fresno State Approach

This text focuses on communication disorders resulting from neurological conditions, integrating Fresno State's research and clinical strategies.

Topics include aphasia, dysarthria, and cognitive-communication impairments. The book equips readers with assessment skills and intervention techniques specific to neurogenic disorders.

8. *Evidence-Based Practices in Speech Therapy: Contributions from Fresno State Faculty*

A collection of essays and studies by Fresno State faculty members, this book emphasizes evidence-based approaches in speech-language pathology. It underscores the importance of research-informed decision-making in therapy planning. Students and clinicians are encouraged to critically evaluate and apply scientific evidence in their work.

9. *Technology Integration in Speech Therapy: Innovations from Fresno State*

This book explores the role of technology in enhancing speech therapy outcomes, highlighting tools and software developed or utilized at Fresno State. Topics include telepractice, speech recognition software, and interactive therapy apps. It serves as a forward-looking resource for therapists embracing digital advancements.

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Provides information about degree and non-degree educational programs in senior colleges. Data given for each includes institution name, type of program, award conferred, accreditation, program specialization, program director, organizational and geographic location, enrollment, and program length. Separate listing by geographic location and by type or program. Statistical tables appended. 1971 includes 2278 programs in 719 colleges for academic year 1970-71.

fresno state speech therapy: Clinical Methods and Practicum in Speech-Language Pathology

M.N. Hegde, Katrina Kuyujian, 2019-04-19 The sixth edition of Clinical Methods and Practicum in Speech-Language Pathology remains a vital resource for students in speech-language pathology who are about to begin their clinical practicum. The book is divided into two major sections: clinical practicum and clinical methods in speech language pathology. These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings. The book emphasizes clinical practicum is an exciting learning experience. The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors. The book also gives an overview of treatment methods that apply across disorders. With this book, students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders. Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so

that they can create a productive and exciting clinical practicum experience for their student clinicians. Clinical Methods and Practicum in Speech-Language Pathology offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors. New to the Sixth Edition New coauthor, Katrina Kuyumjian A new chapter with an overview of treatment procedures that apply across disorders of communication Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum; current legal and professional requirements regarding clinical practicum in educational settings; new and expanded information on assessment, target behaviors, and treatment strategies for all disorders of communication Updated and expanded references throughout Key Features: * Chapter Outlines open each chapter and provide a summary of the key topics * An end-of-book glossary allows readers to easily find and define important terms or concepts * Bulleted and boxed information for easy access Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

fresno state speech therapy: Allied Health Education Programs in Junior and Senior Colleges United States. Health Resources Administration. Division of Associated Health Professions, 1978

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fresno state speech therapy: Intersectionality in Family Therapy Leadership Karen Mui-Teng Quek, Alexander Lin Hsieh, 2021-03-01 This brief examines the ways in which sociocultural characteristics and contexts intersect to create varying dimensions of social advantage and inequality that, in turn, affect and organize professional relationships in educational and therapeutic settings. It explores how inherently hierarchical relationships develop within educational and university contexts, including between professors and students, supervisors and supervisees, clinicians and clients, and administrators and faculty members. The volume addresses how participants' social locations inform their roles and actions and how they can hold positions of power while also embodying a marginalized identities. In addition, the book draws on perspectives of persons marginalized or privileged based on their race/ethnicity, sexual orientation, and/or gender to examine how social location impacts their work as family therapy clinicians, supervisors, instructors, and administrators. Grounded in individual reflection and detailed experiences, each chapter describes rich personal narrative on how the individual therapist's intersecting social locations influence his/her professional relationships. This book highlights the need for family therapists to identify their social location characteristics, evaluate the impact of their social location on their professional relationships, and process the role social location has on their academic, supervisory and clinical position. This volume is an essential resource for clinicians and practitioners, researchers and professors, and graduate students in family studies, clinical psychology, and public health as well as all interrelated disciplines.

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fresno state speech therapy: Behavioral Principles in Communicative Disorders Christine A. Maul, Brooke R. Findley, Amanda Nicolson Adam, 2015-12-17 Behavioral Principles in Communicative Disorders: Applications to Assessment and Treatment examines the basic principles of the science of behaviorism and applies those principles to the assessment and treatment of communicative disorders. It begins with the history and basic principles of behaviorism, as well as a chapter examining Skinner's (1957) concept of verbal behavior and functional units of verbal behavior. The text then discusses functional behavior assessment, the formulation of operationally defined target behaviors, discrete trial treatment procedures, and various techniques for increasing desirable behaviors and decreasing undesirable behaviors. The concluding chapters describe single-case research designs that support the efficacy of behavioral principles and address ethical questions and historic controversies surrounding the application of those principles. Speech-language pathologists (SLPs) seek to change communicative behaviors in the clients they serve; the principles of behavioral science have many applications to the assessment and treatment of communicative disorders. There is a vast body of evidence indicating the efficacy of behavioral

approaches in behavior modification, and SLPs have been tasked by their professional associations to employ evidence-based practices. Also, there is an appreciation for the usefulness of behavioral principles in treating clients with very severe communicative disorders, such as autism, apraxia, and dysfluency. This is evidenced by the development of the field of applied behavior analysis and the growing numbers of board certified behavior analysts (BCBA), with whom SLPs may be called upon to collaborate. Behavioral Principles in Communicative Disorders is primarily designed for practicing speech-language pathologists looking for detailed descriptions of evidence-based treatment procedures, as well as professors and students in university programs in communicative disorders. However, professionals in other fields, such as applied behavior analysis and special education, will also find this to be a highly useful text.

fresno state speech therapy: A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition M.N. Hegde, 2022-12 A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition is a unique interactive resource to help students develop the strong writing skills necessary for a successful clinical or academic career in speech-language pathology. The book not only describes the principles of good writing, but also contains numerous opportunities to practice writing skills replete with exemplars. The Coursebook is ideal for dedicated courses on scientific and/or professional writing, and can also be used in courses on assessment, research methods, and clinical methods and practicum. The first section of the book is a refresher on the basic rules of grammar, punctuation, and composition. The second section is focused on scientific writing and explains the different types of academic publications, offers tips on how to write without bias, and describes the typical manuscript formatting required for scientific publications. It also includes examples of the “elements of scientific style,” such as capitalization and abbreviations, how to reference sources cited within the text, and how to prepare the reference list. Also covered are how to submit a manuscript to scholarly journals and best practices for proofreading and making revisions. The last section is focused on professional/clinical writing and the various written communications speech-language pathologists (SLPs) prepare as part of their jobs. These include diagnostic reports, brief and comprehensive treatment plans, and progress reports. The book ends with a section on report writing for SLPs working in public schools, including assessment reports, IEPs, and SOAP notes. A unique and student-friendly feature of the book is its practical design. The first two sections provide incorrect exemplars the user can rewrite or write correctly. In the last section, left-hand pages show specific examples of general, scientific, or professional writing, and the corresponding right-hand pages allow students to practice writing. Updates to the Scientific Writing section include: The text incorporates APA 7th edition changes to reference citations and preparation of the reference list, along with updates on how to cite electronic sources. The bias-free writing section is updated and expanded to include appropriate terms and writing style to describe LGBTQ community members. A glossary is provided for easy reference. Information on how to submit content to academic journals and conferences, preparing electronic manuscripts, and making revisions in light of the copyeditor’s comments have been updated to current publishing industry standards. Updates to the Professional Writing section include: The text includes current clinical terminology and practice in speech-language pathology. A new trial-by-trial treatment progress recording sheet has been added to the progress report section. A subjective, objective, assessment, plan (SOAP) progress report written for medical settings has been added, along with a new section on report writing in public schools, which includes an assessment plan that helps determine whether a student meets the school district’s criteria for enrollment in clinical speech-language services.

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