

# fordham university clinical psychology phd application

fordham university clinical psychology phd application is a critical step for prospective students aiming to join one of the leading psychology doctoral programs in the United States. This article provides an in-depth guide to the application process for Fordham University's Clinical Psychology PhD program, covering essential requirements, submission procedures, and tips for successful admission.

Understanding the prerequisites, preparation of application materials, and program specifics can significantly enhance an applicant's chances of acceptance. Additionally, insights into the program's unique features, faculty expertise, and research opportunities will help applicants align their academic goals with Fordham's offerings. This comprehensive overview ensures candidates are well-informed and ready to navigate the competitive application landscape effectively. The following sections detail everything needed for a successful Fordham University Clinical Psychology PhD application.

- Application Requirements
- Application Process and Deadlines
- Program Overview and Curriculum
- Faculty and Research Opportunities
- Financial Aid and Funding Options
- Tips for a Competitive Application

# **Application Requirements**

The Fordham University Clinical Psychology PhD application demands a thorough preparation of academic and professional qualifications. Candidates must meet several baseline criteria to be considered for admission. These requirements ensure applicants possess the foundational knowledge and skills necessary for advanced clinical psychology training.

## **Academic Qualifications**

Applicants should hold a bachelor's degree from an accredited institution, preferably in psychology or a related field. While a master's degree is not mandatory, having one can strengthen the application. A competitive GPA, particularly in psychology coursework, is crucial. Fordham typically looks for evidence of strong academic performance and research experience.

## **Standardized Tests**

Submission of GRE scores is often required, although some years may waive this depending on changing admission policies. When required, competitive GRE verbal, quantitative, and writing scores enhance the application. It is advisable to check the latest requirements on the program's admissions page for updates.

## **Letters of Recommendation**

Applicants must provide at least three letters of recommendation from professors, supervisors, or professionals who can attest to their academic abilities, research potential, and clinical aptitude. Strong letters discussing the candidate's research experience, interpersonal skills, and motivation for clinical psychology are highly valued.

## **Personal Statement and Writing Sample**

A well-crafted personal statement is critical. This document should detail the applicant's research interests, clinical goals, and reasons for choosing Fordham's program. Including a writing sample, such as a published paper or research report, can further demonstrate academic proficiency and writing skills.

## **Relevant Experience**

Clinical or research experience in psychology settings is strongly recommended. This may include internships, volunteer work, or employment in mental health facilities. Such experience indicates readiness for the rigor of doctoral studies and commitment to the field.

## **Application Process and Deadlines**

The application process for the Fordham University Clinical Psychology PhD program is structured to facilitate a fair and comprehensive review of each candidate. Understanding the timeline and submission procedures is essential for timely and complete applications.

## **Online Application Submission**

Applicants must submit their materials through Fordham's designated online portal. This includes all transcripts, test scores, letters of recommendation, personal statements, and any supplemental documents. Ensuring all files are correctly uploaded and formatted is critical to avoid processing delays.

## **Important Deadlines**

Deadlines are typically set for late fall to early winter, with exact dates varying annually. Early

submission is encouraged to allow ample time for review. Missing deadlines can result in automatic disqualification, so prospective students should plan accordingly.

## **Interview Process**

Following the initial application review, selected candidates may be invited for interviews. These interviews assess fit with the program, research interests, and clinical aptitude. They can be conducted in-person or virtually depending on circumstances.

## **Program Overview and Curriculum**

Fordham University's Clinical Psychology PhD program is designed to train scientists and practitioners in the field of clinical psychology, emphasizing evidence-based practice and research. The curriculum balances theoretical foundations with practical clinical training.

## **Core Coursework**

The program includes rigorous coursework in psychopathology, assessment, intervention, research methods, and statistics. Students also engage in seminars and workshops that foster critical thinking and applied knowledge.

## **Clinical Training**

Hands-on clinical experience is a cornerstone of the program. Students participate in supervised practicum placements within Fordham's training clinics and affiliated mental health agencies. This training develops diagnostic and therapeutic skills essential for future clinical psychologists.

## **Research and Dissertation**

Research is integral to the PhD journey. Students collaborate with faculty mentors to conduct original research, culminating in a dissertation that contributes new knowledge to the field. Emphasis is placed on integrating research and clinical work.

## **Faculty and Research Opportunities**

The Fordham Clinical Psychology PhD program boasts a distinguished faculty with diverse research interests and clinical expertise. Prospective students benefit from close mentorship and opportunities to engage in cutting-edge research projects.

## **Faculty Expertise**

Faculty members specialize in areas such as cognitive-behavioral therapy, trauma, developmental psychopathology, neuropsychology, and multicultural psychology. This breadth allows students to find mentors aligned with their research and clinical goals.

## **Research Centers and Labs**

The program is affiliated with several research centers focusing on mental health, behavioral science, and clinical interventions. Students have access to resources and collaborative environments that enrich their doctoral experience.

## **Financial Aid and Funding Options**

Funding for doctoral students in clinical psychology is competitive but accessible at Fordham University. Various financial aid packages, including fellowships, assistantships, and scholarships, support students throughout their studies.

## **Graduate Assistantships**

Teaching and research assistantships provide tuition remission and stipends in exchange for work supporting faculty research or undergraduate instruction. These positions are valuable for professional development and financial support.

## **Fellowships and Scholarships**

Fordham offers merit-based fellowships and scholarships targeting outstanding applicants. External funding opportunities from psychology organizations and government agencies are also encouraged.

## **Loan and Financial Planning**

Students may also utilize federal and private loans to finance their education. Proper financial planning and consultation with Fordham's financial aid office are advised to manage expenses responsibly.

## **Tips for a Competitive Application**

Submitting a strong Fordham University Clinical Psychology PhD application requires strategic preparation and attention to detail. The following tips can enhance an applicant's profile and improve chances of admission.

- Start early to gather all necessary materials and meet deadlines comfortably.
- Highlight relevant research and clinical experience prominently in your statement and CV.
- Secure strong recommendation letters from individuals familiar with your academic and clinical abilities.

- Tailor your personal statement to reflect alignment with Fordham’s program strengths and faculty interests.
- Prepare thoroughly for the interview by reviewing faculty research and articulating your career goals.
- Proofread all application documents carefully to ensure clarity and professionalism.

## **Frequently Asked Questions**

### **What are the minimum GPA requirements for Fordham University's Clinical Psychology PhD application?**

Fordham University does not specify a strict minimum GPA for the Clinical Psychology PhD program, but successful applicants typically have a strong academic record, often with a GPA of 3.5 or higher.

### **What materials are required for the Clinical Psychology PhD application at Fordham University?**

Applicants must submit a completed application form, official transcripts, GRE scores (if required), letters of recommendation, a statement of purpose, a CV or resume, and often a writing sample or research experience documentation.

### **Does Fordham University's Clinical Psychology PhD program require the GRE?**

As of recent admissions cycles, Fordham University has made the GRE optional for the Clinical Psychology PhD program, but applicants should check the latest requirements on the official website

to confirm.

## **What is the typical timeline for the Clinical Psychology PhD application process at Fordham University?**

Applications for the Clinical Psychology PhD program are usually due by early December for admission the following fall semester, with decisions communicated by late winter or early spring.

## **Does Fordham University offer funding for Clinical Psychology PhD students?**

Yes, Fordham University typically offers funding packages for Clinical Psychology PhD students, which may include fellowships, research assistantships, or teaching assistantships that cover tuition and provide a stipend.

## **Additional Resources**

### *1. Clinical Psychology Graduate School Handbook*

This comprehensive guide covers everything prospective clinical psychology PhD students need to know about the application process, including crafting personal statements, securing strong letters of recommendation, and preparing for interviews. It offers insights into program expectations and advice on selecting the right school, making it valuable for applicants to programs like Fordham University.

### *2. Getting In: A Step-by-Step Plan for Gaining Admission to Graduate School in Psychology*

This book provides a detailed roadmap for psychology students aiming to enter competitive graduate programs. It addresses how to build a strong academic and research profile, navigate application requirements, and develop professional relationships with mentors. The strategies are applicable to applicants targeting Fordham's clinical psychology PhD program.

### *3. Graduate Study in Psychology*

Published annually, this reference book offers detailed information on graduate programs in



psychology across the United States, including Fordham University. It provides data on program focus areas, faculty interests, funding options, and admission statistics, helping applicants make informed decisions about where to apply.

#### *4. The Clinical Psychology Admissions Guide: From Application to Acceptance*

Focused specifically on clinical psychology programs, this guide walks readers through the entire admissions process. It includes tips on writing effective personal statements, preparing CVs, and excelling in interviews, all tailored to the expectations of rigorous programs like Fordham's PhD in clinical psychology.

#### *5. Psychology PhD Admissions: Insider Advice on Getting Accepted*

Written by experienced faculty members and admissions committee insiders, this book offers candid advice on what top programs look for in applicants. It emphasizes research experience, clinical exposure, and fit with program culture, providing strategies that can enhance an application to Fordham's clinical psychology PhD track.

#### *6. Research Methods and Statistics in Psychology: Applying to Graduate School*

Understanding research methodology is critical for PhD applicants. This book not only reviews key research concepts but also explains how to highlight research skills in your application. It's particularly useful for candidates seeking admission to research-intensive programs such as Fordham's clinical psychology PhD.

#### *7. Personal Statements for Psychology Graduate Programs*

This book offers guidance on crafting compelling personal statements that reflect an applicant's motivation, experiences, and career goals. It includes examples and exercises designed to help applicants to clinical psychology programs, like Fordham's, articulate their unique fit and readiness for doctoral study.

#### *8. Financial Aid and Fellowships for Graduate Psychology Students*

Funding is a major concern for many PhD applicants. This resource outlines various financial aid options, including fellowships, assistantships, and grants available to psychology graduate students. It

provides information relevant to Fordham University applicants seeking financial support during their clinical psychology training.

#### 9. *The Insider's Guide to Clinical Psychology PhD Programs*

This insider guide compiles experiences and advice from current students and alumni of clinical psychology programs nationwide, including Fordham University. It covers program culture, faculty mentorship, clinical training opportunities, and tips for thriving during the application process and beyond.

## **Fordham University Clinical Psychology Phd Application**

Find other PDF articles:

<http://www.devensbusiness.com/archive-library-309/files?trackid=Xjp03-3480&title=french-vanilla-creamer-coffee-mate-nutrition.pdf>

**fordham university clinical psychology phd application:** *Insider's Guide to Graduate Programs in Clinical and Counseling Psychology* John C. Norcross, Michael A. Sayette, 2024-01-03 The definitive guide for prospective graduate students in clinical and counseling psychology has now been updated for 2024/2025, with expert advice and profiles on 320 doctoral programs in the United States. This is the book you can rely on to find the programs that meet your needs and maximize your chances of getting in. Profiles cover each program's specializations or tracks, admission requirements, acceptance rates, financial aid, research areas, and clinical opportunities. The 2024/2025 edition discusses current developments in admissions, including the increase in GRE-optional programs and how to navigate choices around testing.

**fordham university clinical psychology phd application:** *Handbook of Counseling Women* Mary Kopala, Merle Keitel, 2016-10-11 The Handbook of Counseling Women, edited by Mary Kopala and Merle Keitel, draws together a nationally recognized group of contributing scholars and practitioners to address current theories, research, and issues relevant to the mental and physical well-being of women. Comprehensive and accessible, the Second Edition is organized into three parts covering theoretical, sociocultural, biological, and developmental considerations; assessment, diagnosis, and intervention; and supervision, research, and ethics. The reorganization of this new edition includes more sections and chapters giving special attention to such topics as women and poverty, intimate partner violence, women's career barriers, and considerations for specific ethnic groups.

**fordham university clinical psychology phd application:** *Feminist Mentoring in Academia* Leandra Hinojosa Hernández, Stevie M. Munz, Jessica A. Pauly, 2023-09-25 Feminist Mentoring in Academia offers a varied collection of autoethnographic and research-based accounts of support, struggle, and resilience from the ivory tower. Contributors write about the moments in-between, where feminist mentoring initiates, renews, thrives, and sometimes struggles. The work presented in this book highlights how feminist mentoring happens between professor and student; junior faculty

and tenured; and occurs repeatedly. Featuring contributions from scholars at varying points in their academic careers, the chapters of this book propose best feminist mentorship practices, disclose personal narratives, and critique traditional forms of mentoring with visions for feminist mentorship futures. Scholars of communication, feminist studies, higher education, and sociology will find this book of particular interest.

**fordham university clinical psychology phd application:** *Game-Based Cognitive-Behavioral Therapy for Child Sexual Abuse* Craig I. Springer, Justin Misurell, 2014-12-02 DELIVERS AN EFFECTIVE, ENGAGING NEW TECHNIQUE FOR TREATING CHILDHOOD SEXUAL ABUSE Treating a confirmed or suspected case of childhood sexual abuse is undoubtedly one of the most challenging situations a clinician can face. This unique book, written by recognized experts on the evaluation and treatment of childhood sexual abuse, is the first to disseminate a comprehensive and integrative approach to treating child sexual abuse that combines the power of structured play therapy with cognitive-behavioral treatment. Created by the authors, game-based cognitive-behavioral therapy (GB-CBT) is a complete therapeutic package containing engaging techniques and effective strategies to treat the problems experienced by children and families impacted by sexual abuse. The book provides the rationale, underlying theory, and step-by-step instructions for providing GB-CBT to families affected by child sexual abuse. Detailed descriptions of evidence-based techniques and required materials are included, along with reproducible game boards and other items needed to implement activities. These structured therapeutic games and role-plays are enjoyable and provide multiple opportunities for children to learn and rehearse such skills as emotional expression, anger management, relaxation strategies, social skills, social problem solving, and cognitive coping. A detailed session framework complete with behavioral expectations and reward systems, along with illustrative case examples, further demonstrates how to implement GB-CBT. Also included are recommendations for effective and comprehensive assessment procedures. The book describes activities for individual, conjoint child--caregiver, and group therapy that can be used in a multitude of therapeutic environments and can be incorporated into clinical practice across a variety of orientations. Additionally, it includes information about cultural considerations critical for effective delivery with diverse populations. The book also contains strategies for training and educating students and clinicians about GB-CBT. KEY FEATURES Delivers an effective new method for treating child sexual abuse that combines structured play therapy with cognitive-behavioral therapy Written by the originators of GB-CBT, recognized experts in this field Designed for use in a variety of settings and with different therapeutic modalities Presents concrete strategies, step-by-step instruction, and required materials for treating problems related to child sexual abuse Includes illustrative case examples and a complete description of structured sessions with behavioral expectations and reward systems

**fordham university clinical psychology phd application: Evidence-Based Psychotherapies for Children and Adolescents** John R. Weisz, Alan E. Kazdin, 2017-06-14 Widely regarded as the standard reference and text on evidence-based therapies--and now substantially revised--this book has introduced tens of thousands of clinicians and students to exemplary treatments for social, emotional, and behavioral problems in children and youth. Concise chapters focus on specific psychotherapy models. The developers of the respective approaches review their conceptual underpinnings, describe how interventions are delivered on a session-by-session basis, and summarize what the research shows about treatment effectiveness. The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real-world clinical contexts. New to This Edition: \*Existing chapters significantly revised with the latest treatment research. \*Chapters on assessment, personalizing evidence-based therapies, clinical implications of developmental psychopathology, and advances in neuroscience. \*Coverage of additional clinical problems (self-injury and suicidal ideation, bulimia nervosa, encopresis) and treatments (Early Start Denver Model for autism spectrum disorder, Internet-assisted and technology-enhanced interventions). \*Chapters on implementation in complex mental health systems, as well as international models.

**fordham university clinical psychology phd application:** Evidence-Based Psychotherapies for Children and Adolescents, Third Edition John R. Weisz, Alan E. Kazdin, 2017-06-13 Subject Areas/Keywords: adolescents, behavioral, CBT, childhood, children, cognitive-behavioral therapy, emotional, evidence-based practice, externalizing, families, family-based, internalizing, interventions, problems, programs, psychological disorders, psychotherapies, psychotherapy research, texts, treatment manuals, treatments DESCRIPTION Widely regarded as the standard reference and text on evidence-based therapies--and now substantially revised--this book has introduced tens of thousands of clinicians and students to exemplary treatments for social, emotional, and behavioral problems in children and youth. Concise chapters focus on specific psychotherapy models. The developers of the respective approaches review their conceptual underpinnings, describe how interventions are delivered on a session-by-session basis, and summarize what the research shows about treatment effectiveness. The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real-world clinical contexts--

**fordham university clinical psychology phd application:** *Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health* James K. Luiselli, Aaron J. Fischer, 2016-01-29 Computer-Assisted and Web-Based Innovations in Psychology, Special Education, and Health examines the rapid evolution of technology among educational, behavioral healthcare, and human services professionals from a multidisciplinary perspective. Section I of the book focuses on Technology for Monitoring, Assessment, and Evaluation, featuring chapters about behavioral, affective, and physiological monitoring, actigraphy measurement of exercise and physical activity, technological applications for individuals with learning disabilities/ADHD, and data analysis and graphing. In Section II, Technology for Intervention, the chapters address telehealth technologies for evidence-based psychotherapy, virtual reality therapy, substance use and addictions, and video modeling. The emphasis of Section III is Technology for Special Education, with chapters on computer-based instruction, alternative and augmentative communication, and assistive technologies. Finally, Section IV considers Technology for Training, Supervision, and Practice, specifically web-sourced training and supervision, legal, regulatory, and ethical issues with telehealth modalities, and emerging systems for clinical practice. Computer-Assisted and Web-Based Innovations is a primary resource for educating students, advising professionals about recommended practices, accelerating procedural innovations, and directing research. - Reviews thoroughly the extant literature - Categorizes the most salient areas of research and practice - Comments on future inquiry and application given current technological trends - Cites appropriate product information and related websites

**fordham university clinical psychology phd application: Promoting Treatment Adherence** William T. O'Donohue, Eric R. Levensky, 2006-07-07 Promoting Treatment Adherence provides health care providers with a comprehensive set of information and strategies for understanding and promoting treatment adherence across a wide range of treatment types and clinical populations. The information is presented in a practical how-to manner, and is intended as a resource that practitioners can draw from to improve skills in promoting treatment adherence.

**fordham university clinical psychology phd application: Current Perspectives on the Anxiety Disorders** Steven Taylor, Dean McKay, Jonathan S. Abramowitz, Gordon J. G. Asmundson, 2009-06-22 This book synthesizes the best of the new research related to anxiety disorders and how they are classified and diagnosed. Dr. Dean McKay and his co-editors have brought together leading authorities from multiple theoretical traditions to present the new directions and perspectives in the field of anxiety research. The contributors also discuss why current classification systems are inadequate, and what revisions should be made. The book presents in-depth discussions of how anxiety disorders are understood and assessed, as well as potential new implications for DSM-V. Key features: Covers the existing descriptive approach to the study of anxiety disorders, its adequacy in diagnosis, and its limitations Discusses the major theoretical and methodological approaches used to assess anxiety, such as fear circuitry, taxometric methods, actigraphy, neuroscience, and behavioral

genetics Reviews diagnostic and classification controversies that center on specific anxiety disorders, such as obsessive-compulsive disorder, social anxiety, posttraumatic stress disorder, and worry This book covers the full spectrum of theoretical and empirical approaches used in the study, diagnosis, and classification of anxiety problems. In short, this volume serves as the authoritative reference book on the conceptualization and diagnosis of anxiety disorders.

**fordham university clinical psychology phd application:** *Comprehensive Handbook of Psychotherapy, Cognitive-Behavioral Approaches* Florence W. Kaslow, Terence Patterson, 2004-01-30 Now available in paperback. The Cognitive/Behavioral/Functional model is a landmark that combines established and cutting-edge authors and issues, as well as integrating material for both novice and experienced theorists, researchers, and practitioners. In this volume, international authors, many of whom are pioneers in their approach, illustrate issues clearly and apply them to diverse populations. Chapters in supervision and ethical issues provide unique and valuable perspectives.

**fordham university clinical psychology phd application: Cognitive Behavior Therapies** Ann Vernon, Kristene Anne Doyle, 2017-08-31 This comprehensive book showcases different approaches to cognitive behavior therapy (CBT) and focuses on the implementation of these various theories in real-world practice. Following an overview of cognitive therapy, practitioners and scholars discuss behavior therapy, cognitive therapy, rational emotive behavior therapy, multimodal therapy, acceptance and commitment therapy, dialectical behavior therapy, and mindfulness. Each theory highlighted includes a profile of the theorist(s), an overview of the theory, a discussion of the therapeutic process, an array of targeted interventions, a verbatim case transcript, an analysis of the limitations of the theory, and reflective sidebars to facilitate learning. The final chapter presents a single case study discussed from the perspective of each particular theory. \*Requests for digital versions from ACA can be found on [www.wiley.com](http://www.wiley.com). \*To purchase print copies, please visit the ACA website \*Reproduction requests for material from books published by ACA should be directed to [publications@counseling.org](mailto:publications@counseling.org)

**fordham university clinical psychology phd application:** *Functional Analysis in Clinical Treatment* Peter Sturmey, 2011-04-28 With the ongoing pressures for psychologists to practice evidence-based care, and the requirement insurance carriers have both for treatment goals, measurement of outcomes, and a focus on brief therapy, functional analysis provides a framework for achieving all of the above. Having proven itself in treating behavioral problems in education, functional analysis is now being applied more broadly to behavioral and psychological disorders. In his 1996 book (*Functional Analysis in Clinical Psychology*, Wiley UK), Sturmey applied the functional behavioral approach to case formulation across a wide range of psychological disorders and behaviors. Since the publication of his book, no other volume has taken an explicit behavioral approach to case formulation. The changes that have occurred over the last 10 years in behavioral case formulation have been significant and substantial. They include (a) a large expansion of the range of problems addressed, such as ADHD, (b) a range of new verbal behavior therapies such as Acceptance and Commitment Therapies, (c) increased area of activity in the area of autism spectrum disorders; (d) many publications in how to train professionals, staff and parents in behavioral technology, and (e) new assessment instruments and procedures. Makes theories of functional analysis accessible to a wide range of mental health professionals Reviews behavioral assessment methods and strategies for case formulation Offers readers a practical, organized, data-based means of understanding psychiatric conditions for intervening effectively and measuring positive change

**fordham university clinical psychology phd application: Religion, Spirituality, and Masculinity** Anthony Isacco, Jay C. Wade, 2019-04-25 Religion, Spirituality, and Masculinity provides concrete, practical suggestions for mental health professionals. Drawing from decades of clinical experience working with men and interdisciplinary insights from psychology, sociology, religion, and more, the authors explore some of the most salient aspects of men's mental and spiritual health. Chapters focus on topics such as men's relationships to religion and to masculinity, shame, and forgiveness, and concerns such as pornography use and drifting between religious

affiliations. In addition to relevant theory and research, each chapter includes a case study and clear, science-informed strategies that can be incorporated into everyday practice in ways that improve men's health and wellbeing.

**fordham university clinical psychology phd application:** *Comprehensive Evidence Based Interventions for Children and Adolescents* Candice A. Alfano, Deborah C. Beidel, 2014-06-18 A complete guide to evidence based interventions for children and adolescents The past decade has witnessed the development of numerous interventions proved to be highly effective; several treatments are now considered to be well established or probably efficacious interventions for children. Given the range of providers working with children—clinical psychologists, child psychiatrists, clinical social workers, school psychologists, and marriage and family therapists—this book is designed to provide all professionals the information they now need about the use of these evidence-based interventions (EBIs), as well as the evaluation criteria used to determine their efficacy in meeting the mental health needs of children. Alfano and Beidel have assembled a team of experts to write the disorder chapters. Each chapter begins with an overview of the disorder then delves into evidence-based approaches to treatment, the impact of parental involvement, case-by-case modifications, progress measurement, and clinical examples. In overview chapters the editors cover: The role of development in treatment planning and implementation Dissemination of EBIs into school and community settings The use of controversial therapies with children Emerging methods of service delivery and access improvement *Comprehensive Evidence Based Interventions for Children and Adolescents* provides clinicians, researchers, and students alike with the theoretical, conceptual, and practical skills to provide children and adolescents with the best care possible.

**fordham university clinical psychology phd application:** *Graduate Study in Psychology, 2011* American Psychological Association, 2010 Provides information for more than 600 graduate departments, programs, and schools of psychology in the United States and Canada.

**fordham university clinical psychology phd application:** *Adult Psychopathology Case Studies* Irving B. Weiner, 2003-10-15 A unique case study book, *Adult Psychopathology Case Studies* presents adult client case studies that describe the ways in which people with psychological disorders are likely to think, feel, and act. Written by experienced clinicians and well-known authorities in their respective specialties, it brings together the work of an international group of contributors who address the nature, origin, development, manifestations, course, and prognosis of a diverse range of adult psychopathological conditions. Close examination is given to the clinical, personal, contextual, theoretical, ethical, and legal dimensions of case studies, along with insightful, real-world focus on overlapping themes, such as culture, substance abuse, domestic violence, and sexual abuse. Authors illustrate rational case formulation, but stop short of exhaustive or doctrinaire analyses that would discourage alternative opinions on how and why a disturbance occurred or its likely outcome-giving students an opportunity to apply their own knowledge to each case and providing instructors with material that will spark lively classroom discussion and debate. The contributors also bring a broad range of theoretical perspectives to the diverse array of case studies, including psychoanalytic, psychodynamic-interpersonal, cognitive, and cognitive-behavioral conceptualizations of psychopathology and psychotherapeutic methods. *Adult Psychopathology Case Studies* includes thirteen full-length case studies in the following categories: \* Personality disorders \* Anxiety and somatoform disorders \* Identity disorders \* Habit disorders \* Serious or psychotic disorders Also included are six brief case studies covering: \* Adjustment disorder \* Dependent personality disorder \* Schizotypal personality disorder \* Generalized anxiety disorder \* Polysubstance dependence \* Depressive disorder *Adult Psychopathology Case Studies* offers an engaging and perceptive look into the real world of adult psychopathology and provides students with an enriching hands-on learning experience as they apply their knowledge and techniques to each of the unique case studies provided in this book.

**fordham university clinical psychology phd application:** *Women and Mental Disorders* Paula K. Lundberg-Love, Kevin L. Nadal, Michele A. Paludi, 2011-11-08 For too long, studies lumped

women's mental health with that of men, notwithstanding profound differences. This groundbreaking work decisively addresses that oversight as a team of expert scholars and therapists spotlights common female mental disorders, explores the causes, and explains available therapies. In the last two decades, feminist therapists and scholars have called for new models of mental health that value women and femininity. To that end, the four-volume *Women and Mental Disorders* brings together recent research and theory to explore its subject from a feminist perspective. This exhaustive set treats every aspect of women's mental health, from diagnoses to treatment. Underlying the entire work is an awareness of varying cultural definitions of mental health and the importance of understanding a woman's cultural background if treatment is to be respectful and successful. Special attention is also paid to women who have been victims of violence, whether in intimate relationships, the workplace, or at school, and to how these experiences impact mental and physical health, self-concept, interpersonal relationships, and career development. Approaches to treating women with eating disorders, agoraphobia, anxiety and depression, PTSD, and personality disorders are covered as well. Finally, the set provides resources to help readers address their own needs or those of friends and family.

**fordham university clinical psychology phd application:** *Psycho-Oncology* William Breitbart, Phyllis Butow, Paul Jacobsen, Wendy Lam, Mark Lazenby, Matthew Loscalzo, 2021-01-22 Originally published in 1998, *Psycho-Oncology* was the first comprehensive text in the field and remains the gold standard today. Previously led by Dr. Jimmie C. Holland, the founder of the field, this new edition is edited by a team of internationally renowned experts in psycho-oncology. The text reflects the interdisciplinary nature and global reach of this growing field. It covers evidence-based clinical practice guidelines from around the world, survivorship issues, psychotherapeutic interventions, and psychopharmacologic interventions. Thoroughly updated and developed in collaboration with the American Psychosocial Oncology Society and the International Psycho-oncology Society, the fourth edition is a current, comprehensive reference for psychiatrists, psychologists, oncologists, hospice workers, and social workers seeking to understand and manage the psychological issues involved in the care of persons with cancer and the psychological, social, and behavioral factors that contribute to cancer risk and survival.

**fordham university clinical psychology phd application:** *Peterson's Graduate Programs in the Social Sciences* 2011 Peterson's, 2011-07-01 *Peterson's Graduate Programs in the Social Sciences* contains a wealth of information on colleges and universities that offer graduate work in Area & Cultural Studies; Communication & Media; Conflict Resolution & Mediation/Peace Studies; Criminology & Forensics; Economics; Family & Consumer Sciences; Geography; Military & Defense Studies; Political Science & International Affairs; Psychology & Counseling; Public, Regional, & Industrial Affairs; Social Sciences; and Sociology, Anthropology, & Archaeology. Institutions listed include those in the United States, Canada, and abroad that are accredited by U.S. accrediting agencies. Up-to-date data, collected through Peterson's Annual Survey of Graduate and Professional Institutions, provides valuable information on degree offerings, professional accreditation, jointly offered degrees, part-time and evening/weekend programs, postbaccalaureate distance degrees, faculty, students, degree requirements, entrance requirements, expenses, financial support, faculty research, and unit head and application contact information. Readers will find helpful links to in-depth descriptions that offer additional detailed information about a specific program or department, faculty members and their research, and much more. In addition, there are valuable articles on financial assistance, the graduate admissions process, advice for international and minority students, and facts about accreditation, with a current list of accrediting agencies.

**fordham university clinical psychology phd application:** *Handbook of Childhood Behavioral Issues* Thomas P. Gullotta, Gary M. Blau, 2016-12-01 This handbook highlights present-day information and evidence-based knowledge in the field of children's behavioral health to enable practitioners, families, and others to choose and implement one of many intervention approaches provided. Using a standardized format, best practices for the prevention and treatment of many childhood behavioral disorders are identified based on current research, sound theory, and

behavioral trial studies. This revision includes an integration of the DSM-5 diagnostic manual and new chapters on childhood psychosis and military families, and a thorough updating of the research in the previous edition.

## **Related to fordham university clinical psychology phd application**

**Fordham University** Fordham is a top-ranked university in NYC, offering exceptional education in the Jesuit, Catholic tradition to approx. 17,000 students across 8 schools

**Degrees and Programs | Fordham** Explore the academic degrees and programs that Fordham offers, with more than 70 undergraduate degrees and programs and more than 130 graduate degrees and advanced

**About Fordham** Fordham is a Jesuit university in New York City. We value and educate the whole person, preparing students for the world with wisdom, experience, critical thinking, and creative

**Tuition and Fees | Fordham** Calculate your tuition and fees for the next academic year. Student Financial Services is ready to advise you on options to finance your Fordham education

**Academics | Fordham** Fordham is a world-class comprehensive research institution. Fordham is a place where our core curriculum helps you to develop a capacity for critical thought before you ever choose a major

**Undergraduate Admission | Fordham** Fordham is New York's Jesuit university, offering more than 70 majors, minors, and preprofessional programs. Learn about our admissions process and how to plan a visit

**Admissions and Aid | Fordham** Connect with caring professionals in Fordham admissions and financial aid to help you at any stage with information and resources

**Undergraduate Admission Facts | Fordham** Here is a snapshot of our admission process, our student profile, and a look at what Fordham might have to offer you. See if you'll be a good match for us, and if we're a

**Graduate Degree Programs | Fordham** Our dual-degree programs in more than two dozen fields give qualified Fordham students a way to complete bachelor's and master's degrees in as little as five years—or earn a Fordham Law

**Visit Fordham** Schedule a visit and meet the students and faculty at Fordham. Take an undergraduate campus tour, attend an information session, and talk to students and faculty

**Fordham University** Fordham is a top-ranked university in NYC, offering exceptional education in the Jesuit, Catholic tradition to approx. 17,000 students across 8 schools

**Degrees and Programs | Fordham** Explore the academic degrees and programs that Fordham offers, with more than 70 undergraduate degrees and programs and more than 130 graduate degrees and advanced

**About Fordham** Fordham is a Jesuit university in New York City. We value and educate the whole person, preparing students for the world with wisdom, experience, critical thinking, and creative

**Tuition and Fees | Fordham** Calculate your tuition and fees for the next academic year. Student Financial Services is ready to advise you on options to finance your Fordham education

**Academics | Fordham** Fordham is a world-class comprehensive research institution. Fordham is a place where our core curriculum helps you to develop a capacity for critical thought before you ever choose a major

**Undergraduate Admission | Fordham** Fordham is New York's Jesuit university, offering more than 70 majors, minors, and preprofessional programs. Learn about our admissions process and how to plan a visit

**Admissions and Aid | Fordham** Connect with caring professionals in Fordham admissions and financial aid to help you at any stage with information and resources

**Undergraduate Admission Facts | Fordham** Here is a snapshot of our admission process, our student profile, and a look at what Fordham might have to offer you. See if you'll be a good match



for us, and if we're a

**Graduate Degree Programs | Fordham** Our dual-degree programs in more than two dozen fields give qualified Fordham students a way to complete bachelor's and master's degrees in as little as five years—or earn a Fordham Law

**Visit Fordham** Schedule a visit and meet the students and faculty at Fordham. Take an undergraduate campus tour, attend an information session, and talk to students and faculty

Back to Home: <http://www.devensbusiness.com>