

10 HOUR PRESERVICE TRAINING VIRGINIA

10 HOUR PRESERVICE TRAINING VIRGINIA IS A CRITICAL REQUIREMENT FOR INDIVIDUALS SEEKING TO BEGIN A CAREER IN CHILD CARE AND EARLY CHILDHOOD EDUCATION WITHIN THE STATE. THIS INITIAL TRAINING ENSURES THAT NEW CAREGIVERS AND EDUCATORS ARE WELL-EQUIPPED WITH FOUNDATIONAL KNOWLEDGE ABOUT CHILD DEVELOPMENT, HEALTH AND SAFETY PRACTICES, AND REGULATORY STANDARDS. THE 10 HOUR PRESERVICE TRAINING IN VIRGINIA SERVES AS A GATEWAY TO MORE ADVANCED CERTIFICATIONS AND ONGOING PROFESSIONAL DEVELOPMENT IN THE FIELD. THIS ARTICLE PROVIDES AN IN-DEPTH OVERVIEW OF THE TRAINING'S PURPOSE, CONTENT, DELIVERY METHODS, AND COMPLIANCE STANDARDS. IT WILL ALSO DISCUSS THE BENEFITS OF COMPLETING THE TRAINING AND HOW IT FITS INTO THE BROADER FRAMEWORK OF CHILD CARE LICENSING IN VIRGINIA. BY UNDERSTANDING THESE ELEMENTS, PROSPECTIVE CHILD CARE PROVIDERS CAN PREPARE EFFECTIVELY FOR THEIR ROLES AND MEET STATE REQUIREMENTS WITH CONFIDENCE.

- OVERVIEW OF 10 HOUR PRESERVICE TRAINING IN VIRGINIA
- CURRICULUM AND CORE CONTENT
- TRAINING DELIVERY AND PROVIDERS
- COMPLIANCE AND CERTIFICATION REQUIREMENTS
- BENEFITS OF COMPLETING THE TRAINING
- CONTINUING EDUCATION AND CAREER ADVANCEMENT

OVERVIEW OF 10 HOUR PRESERVICE TRAINING IN VIRGINIA

THE 10 HOUR PRESERVICE TRAINING VIRGINIA IS MANDATED BY THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES (VDSS) FOR ALL NEW CHILD CARE PROVIDERS BEFORE THEY CAN BEGIN WORKING IN LICENSED CHILD CARE PROGRAMS. THE TRAINING IS DESIGNED TO ENSURE THAT INDIVIDUALS UNDERSTAND THE ESSENTIAL PRINCIPLES OF CHILD CARE AND MEET THE MINIMUM STANDARDS REQUIRED FOR SAFE AND EFFECTIVE CAREGIVING. IT ACTS AS AN INTRODUCTORY COURSE THAT COVERS A RANGE OF TOPICS RELEVANT TO EARLY CHILDHOOD EDUCATION AND CHILD WELFARE. THE 10 HOUR DURATION PROVIDES ENOUGH TIME TO COVER CRITICAL AREAS WITHOUT OVERWHELMING TRAINEES, MAKING IT ACCESSIBLE AND PRACTICAL FOR NEW ENTRANTS INTO THE FIELD.

PURPOSE AND IMPORTANCE

THE PRIMARY PURPOSE OF THE 10 HOUR PRESERVICE TRAINING IN VIRGINIA IS TO EQUIP NEW CHILD CARE PROVIDERS WITH THE KNOWLEDGE AND SKILLS NECESSARY TO PROVIDE HIGH-QUALITY CARE TO CHILDREN. IT EMPHASIZES THE IMPORTANCE OF CREATING SAFE ENVIRONMENTS, UNDERSTANDING CHILD DEVELOPMENT STAGES, AND COMPLYING WITH STATE REGULATIONS. THIS FOUNDATIONAL TRAINING HELPS REDUCE RISKS ASSOCIATED WITH CHILD CARE AND PROMOTES POSITIVE OUTCOMES FOR CHILDREN AND FAMILIES. THE TRAINING ALSO LAYS THE GROUNDWORK FOR FUTURE PROFESSIONAL DEVELOPMENT AND HIGHER-LEVEL CERTIFICATIONS WITHIN VIRGINIA'S EARLY CHILDHOOD EDUCATION SYSTEM.

WHO MUST COMPLETE THE TRAINING?

THE TRAINING IS REQUIRED FOR ALL NEW EMPLOYEES IN LICENSED CHILD CARE CENTERS, FAMILY DAY HOMES, AND OTHER REGULATED CHILD CARE SETTINGS WITHIN VIRGINIA. THIS INCLUDES TEACHERS, ASSISTANT TEACHERS, CAREGIVERS, AND CERTAIN ADMINISTRATIVE STAFF WHO HAVE DIRECT CONTACT WITH CHILDREN. COMPLETING THE 10 HOUR PRESERVICE TRAINING IS A PREREQUISITE TO OBTAINING EMPLOYMENT IN THESE FACILITIES AND IS OFTEN THE FIRST STEP IN A CAREER PATH IN EARLY CHILDHOOD EDUCATION.

CURRICULUM AND CORE CONTENT

THE CURRICULUM OF THE 10 HOUR PRESERVICE TRAINING VIRGINIA IS CAREFULLY STRUCTURED TO COVER ESSENTIAL TOPICS THAT SUPPORT SAFE AND EFFECTIVE CHILD CARE PRACTICES. THE CONTENT ALIGNS WITH STATE REGULATIONS AND NATIONAL STANDARDS FOR EARLY CHILDHOOD EDUCATION, ENSURING COMPREHENSIVE COVERAGE OF REQUIRED KNOWLEDGE AREAS. THE TRAINING TYPICALLY INCLUDES INTERACTIVE COMPONENTS, CASE STUDIES, AND PRACTICAL EXAMPLES TO ENHANCE UNDERSTANDING AND ENGAGEMENT.

KEY TOPICS COVERED

- **CHILD GROWTH AND DEVELOPMENT:** UNDERSTANDING PHYSICAL, COGNITIVE, SOCIAL, AND EMOTIONAL DEVELOPMENT STAGES.
- **HEALTH, SAFETY, AND NUTRITION:** BEST PRACTICES FOR MAINTAINING A HEALTHY AND SAFE ENVIRONMENT, INCLUDING ILLNESS PREVENTION AND PROPER NUTRITION.
- **CHILD ABUSE AND NEGLECT PREVENTION:** IDENTIFYING SIGNS OF ABUSE AND MANDATED REPORTING PROCEDURES.
- **POSITIVE GUIDANCE AND DISCIPLINE:** TECHNIQUES FOR PROMOTING POSITIVE BEHAVIOR AND MANAGING CHALLENGING SITUATIONS CONSTRUCTIVELY.
- **PROGRAM PLANNING AND ENVIRONMENT:** CREATING DEVELOPMENTALLY APPROPRIATE LEARNING ENVIRONMENTS AND ACTIVITIES.
- **REGULATORY COMPLIANCE:** UNDERSTANDING VIRGINIA'S CHILD CARE LICENSING REGULATIONS AND POLICIES.

TRAINING MATERIALS AND RESOURCES

PARTICIPANTS RECEIVE COMPREHENSIVE MATERIALS THAT SUPPORT THE LEARNING OBJECTIVES, INCLUDING MANUALS, HANDOUTS, AND ASSESSMENT TOOLS. THESE RESOURCES SERVE AS REFERENCES THAT CAN BE UTILIZED BEYOND THE TRAINING SESSIONS. TRAINERS OFTEN INCORPORATE MULTIMEDIA PRESENTATIONS AND GROUP DISCUSSIONS TO REINFORCE KEY CONCEPTS AND ENCOURAGE PARTICIPANT INTERACTION.

TRAINING DELIVERY AND PROVIDERS

THE 10 HOUR PRESERVICE TRAINING VIRGINIA IS OFFERED THROUGH VARIOUS APPROVED PROVIDERS AUTHORIZED BY THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES. TRAINING CAN BE COMPLETED IN MULTIPLE FORMATS TO ACCOMMODATE DIFFERENT LEARNING STYLES AND SCHEDULES, ENSURING ACCESSIBILITY FOR ALL PROSPECTIVE CHILD CARE WORKERS.

FORMATS AVAILABLE

- **IN-PERSON CLASSROOM TRAINING:** TRADITIONAL INSTRUCTOR-LED SESSIONS HELD AT APPROVED TRAINING CENTERS.
- **ONLINE TRAINING:** WEB-BASED COURSES THAT ALLOW PARTICIPANTS TO COMPLETE THE TRAINING REMOTELY AT THEIR OWN PACE.
- **BLENDED LEARNING:** A COMBINATION OF ONLINE COURSEWORK AND IN-PERSON SESSIONS FOR HANDS-ON PRACTICE.

CRITERIA FOR APPROVED PROVIDERS

APPROVED TRAINING PROVIDERS MUST MEET SPECIFIC CRITERIA SET BY THE VDSS, INCLUDING QUALIFICATIONS OF INSTRUCTORS, ADHERENCE TO CURRICULUM STANDARDS, AND THE ABILITY TO ISSUE VALID CERTIFICATES UPON COMPLETION. THIS ENSURES CONSISTENCY IN TRAINING QUALITY AND COMPLIANCE WITH STATE REQUIREMENTS. EMPLOYERS OFTEN PARTNER WITH THESE PROVIDERS TO FACILITATE THE COMPLETION OF THE PRESERVICE TRAINING FOR THEIR STAFF.

COMPLIANCE AND CERTIFICATION REQUIREMENTS

COMPLIANCE WITH THE 10 HOUR PRESERVICE TRAINING VIRGINIA IS MANDATORY FOR EMPLOYMENT IN LICENSED CHILD CARE SETTINGS. PROVIDERS MUST SUBMIT PROOF OF SUCCESSFUL COMPLETION TO REGULATORY AGENCIES AS PART OF THE LICENSING AND MONITORING PROCESSES. FAILURE TO COMPLETE THIS TRAINING MAY RESULT IN PENALTIES OR DENIAL OF LICENSING APPROVAL.

CERTIFICATION PROCESS

UPON SUCCESSFUL COMPLETION OF THE TRAINING, PARTICIPANTS RECEIVE A CERTIFICATE RECOGNIZED BY THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES. THIS CERTIFICATE MUST BE KEPT ON FILE BY THE EMPLOYER AND IS OFTEN REQUIRED DURING LICENSING INSPECTIONS. THE CERTIFICATE CONFIRMS THAT THE INDIVIDUAL HAS MET THE MINIMUM EDUCATIONAL REQUIREMENTS TO PROVIDE CHILD CARE SERVICES IN THE STATE.

RENEWAL AND ONGOING TRAINING

WHILE THE 10 HOUR PRESERVICE TRAINING VIRGINIA IS A ONE-TIME REQUIREMENT FOR NEW PROVIDERS, ONGOING PROFESSIONAL DEVELOPMENT IS ENCOURAGED AND SOMETIMES REQUIRED. CHILD CARE PROFESSIONALS ARE EXPECTED TO PARTICIPATE IN ADDITIONAL TRAINING HOURS ANNUALLY TO STAY CURRENT WITH BEST PRACTICES, REGULATIONS, AND EMERGING TRENDS IN EARLY CHILDHOOD EDUCATION.

BENEFITS OF COMPLETING THE TRAINING

COMPLETING THE 10 HOUR PRESERVICE TRAINING VIRGINIA OFFERS NUMEROUS BENEFITS TO BOTH THE INDIVIDUAL PROVIDER AND THE CHILD CARE PROGRAM. IT ENHANCES THE QUALITY OF CARE DELIVERED, PROMOTES CHILD SAFETY, AND INCREASES THE PROVIDER'S COMPETENCE AND CONFIDENCE. ADDITIONALLY, IT SUPPORTS COMPLIANCE WITH STATE LAWS, REDUCING THE RISK OF VIOLATIONS AND IMPROVING OVERALL PROGRAM REPUTATION.

ADVANTAGES FOR PROVIDERS

1. **ENHANCED KNOWLEDGE:** GAIN ESSENTIAL SKILLS IN CHILD DEVELOPMENT, SAFETY, AND REGULATORY COMPLIANCE.
2. **CAREER READINESS:** MEET STATE REQUIREMENTS TO QUALIFY FOR EMPLOYMENT IN LICENSED FACILITIES.
3. **PROFESSIONAL CREDIBILITY:** ESTABLISH A FOUNDATION FOR FURTHER CERTIFICATIONS AND CAREER GROWTH.
4. **IMPROVED CHILD OUTCOMES:** APPLY BEST PRACTICES THAT CONTRIBUTE TO CHILDREN'S HEALTHY DEVELOPMENT.

ADVANTAGES FOR CHILD CARE PROGRAMS

PROGRAMS WITH STAFF WHO HAVE COMPLETED THE 10 HOUR PRESERVICE TRAINING BENEFIT FROM HIGHER STANDARDS OF CARE, REDUCED LIABILITY, AND ENHANCED TRUST FROM FAMILIES AND REGULATORY BODIES. THIS FOUNDATIONAL TRAINING HELPS CREATE A CONSISTENT AND KNOWLEDGEABLE WORKFORCE THAT SUPPORTS PROGRAM STABILITY AND SUCCESS.

CONTINUING EDUCATION AND CAREER ADVANCEMENT

THE 10 HOUR PRESERVICE TRAINING VIRGINIA IS OFTEN THE FIRST STEP IN A BROADER PROFESSIONAL DEVELOPMENT PATHWAY FOR CHILD CARE PROVIDERS. AFTER COMPLETION, INDIVIDUALS CAN PURSUE ADDITIONAL TRAINING HOURS, SPECIALIZED CERTIFICATIONS, AND ADVANCED DEGREES TO EXPAND THEIR EXPERTISE AND CAREER OPPORTUNITIES.

NEXT STEPS AFTER PRESERVICE TRAINING

FOLLOWING THE INITIAL 10 HOURS, PROVIDERS MAY ENROLL IN FURTHER COURSEWORK COVERING TOPICS SUCH AS:

- ADVANCED CHILD DEVELOPMENT THEORIES
- SPECIAL NEEDS EDUCATION
- CURRICULUM PLANNING AND ASSESSMENT
- LEADERSHIP AND ADMINISTRATION IN CHILD CARE SETTINGS

PROFESSIONAL GROWTH OPPORTUNITIES

CONTINUING EDUCATION SUPPORTS CAREER ADVANCEMENT BY ENABLING PROVIDERS TO TAKE ON SPECIALIZED ROLES SUCH AS LEAD TEACHER, DIRECTOR, OR EARLY CHILDHOOD EDUCATION SPECIALIST. MANY STATE PROGRAMS AND EMPLOYERS ENCOURAGE ONGOING LEARNING TO MAINTAIN HIGH STANDARDS AND ADAPT TO EVOLVING BEST PRACTICES IN THE FIELD.

FREQUENTLY ASKED QUESTIONS

WHAT IS THE 10 HOUR PRESERVICE TRAINING REQUIREMENT IN VIRGINIA?

THE 10 HOUR PRESERVICE TRAINING IN VIRGINIA IS A MANDATORY TRAINING PROGRAM FOR NEW CHILD CARE PROVIDERS THAT COVERS ESSENTIAL TOPICS SUCH AS CHILD DEVELOPMENT, HEALTH, SAFETY, AND PROGRAM PLANNING TO PREPARE THEM FOR THEIR ROLES.

WHO NEEDS TO COMPLETE THE 10 HOUR PRESERVICE TRAINING IN VIRGINIA?

ANYONE SEEKING EMPLOYMENT AS A CHILD CARE PROVIDER IN VIRGINIA FOR THE FIRST TIME MUST COMPLETE THE 10 HOUR PRESERVICE TRAINING BEFORE BEGINNING WORK IN A LICENSED CHILD CARE FACILITY.

WHERE CAN I FIND THE 10 HOUR PRESERVICE TRAINING COURSES IN VIRGINIA?

THE 10 HOUR PRESERVICE TRAINING IS OFFERED BY VARIOUS APPROVED PROVIDERS INCLUDING COMMUNITY COLLEGES, CHILD CARE RESOURCE AND REFERRAL AGENCIES, AND ONLINE PLATFORMS AUTHORIZED BY THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES.

IS THE 10 HOUR PRESERVICE TRAINING AVAILABLE ONLINE IN VIRGINIA?

YES, THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES APPROVES SEVERAL ONLINE PROVIDERS THAT OFFER THE 10 HOUR PRESERVICE TRAINING, ALLOWING NEW CHILD CARE PROVIDERS TO COMPLETE THE REQUIREMENT CONVENIENTLY.

WHAT TOPICS ARE COVERED IN THE VIRGINIA 10 HOUR PRESERVICE TRAINING?

THE TRAINING COVERS TOPICS SUCH AS CHILD GROWTH AND DEVELOPMENT, HEALTH AND SAFETY PRACTICES, NUTRITION, CHILD ABUSE AND NEGLECT RECOGNITION AND REPORTING, AND PROFESSIONAL DEVELOPMENT STANDARDS.

HOW DO I PROVE COMPLETION OF THE 10 HOUR PRESERVICE TRAINING IN VIRGINIA?

AFTER FINISHING THE TRAINING, PARTICIPANTS RECEIVE A CERTIFICATE OF COMPLETION WHICH MUST BE SUBMITTED TO THEIR EMPLOYER AND/OR THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES AS PROOF OF MEETING THE PRESERVICE TRAINING REQUIREMENT.

CAN THE 10 HOUR PRESERVICE TRAINING IN VIRGINIA BE WAIVED OR SUBSTITUTED?

IN SOME CASES, INDIVIDUALS WITH PRIOR RELEVANT TRAINING OR CREDENTIALS MAY REQUEST A WAIVER OR SUBSTITUTION, BUT THIS IS SUBJECT TO APPROVAL BY THE VIRGINIA DEPARTMENT OF SOCIAL SERVICES ON A CASE-BY-CASE BASIS.

HOW OFTEN DO I NEED TO RENEW OR UPDATE MY 10 HOUR PRESERVICE TRAINING IN VIRGINIA?

THE 10 HOUR PRESERVICE TRAINING IS A ONE-TIME REQUIREMENT FOR NEW CHILD CARE PROVIDERS; HOWEVER, ONGOING TRAINING AND CONTINUING EDUCATION ARE REQUIRED TO MAINTAIN LICENSURE AND MEET PROFESSIONAL DEVELOPMENT STANDARDS.

ADDITIONAL RESOURCES

1. *VIRGINIA 10-HOUR PRESERVICE TRAINING GUIDE: FOUNDATIONS FOR CHILDCARE PROVIDERS*

THIS COMPREHENSIVE GUIDE COVERS THE ESSENTIAL TOPICS REQUIRED FOR THE VIRGINIA 10-HOUR PRESERVICE TRAINING. IT PROVIDES DETAILED EXPLANATIONS OF CHILD DEVELOPMENT, HEALTH AND SAFETY PRACTICES, AND REGULATORY REQUIREMENTS. THE BOOK IS DESIGNED TO PREPARE NEW CHILDCARE PROVIDERS FOR SUCCESSFUL CERTIFICATION AND EFFECTIVE CAREGIVING.

2. *CHILD CARE BASICS: PREPARING FOR VIRGINIA'S 10-HOUR PRESERVICE TRAINING*

FOCUSED ON FOUNDATIONAL CHILDCARE KNOWLEDGE, THIS BOOK OFFERS PRACTICAL INSIGHTS AND ACTIVITIES ALIGNED WITH VIRGINIA'S TRAINING STANDARDS. IT INCLUDES REAL-LIFE SCENARIOS, BEST PRACTICES, AND TIPS TO HELP TRAINEES UNDERSTAND THEIR ROLES AND RESPONSIBILITIES. IDEAL FOR THOSE BEGINNING A CAREER IN EARLY CHILDHOOD EDUCATION.

3. *HEALTH, SAFETY, AND NUTRITION IN VIRGINIA CHILDCARE: A 10-HOUR TRAINING COMPANION*

THIS RESOURCE EMPHASIZES THE CRITICAL ASPECTS OF HEALTH, SAFETY, AND NUTRITION FOR CHILDCARE PROVIDERS IN VIRGINIA. IT BREAKS DOWN STATE REGULATIONS AND GUIDELINES, ENSURING TRAINEES GRASP ESSENTIAL PRACTICES TO MAINTAIN A SAFE AND HEALTHY ENVIRONMENT FOR CHILDREN. THE BOOK ALSO DISCUSSES EMERGENCY PREPAREDNESS AND ILLNESS PREVENTION.

4. *VIRGINIA CHILD CARE PRESERVICE TRAINING WORKBOOK: PRACTICAL EXERCISES AND ASSESSMENTS*

DESIGNED AS A WORKBOOK, THIS TITLE OFFERS EXERCISES, QUIZZES, AND REFLECTION PROMPTS TO REINFORCE LEARNING FROM THE 10-HOUR PRESERVICE TRAINING. IT HELPS LEARNERS APPLY THEORETICAL KNOWLEDGE THROUGH PRACTICAL TASKS AND SELF-ASSESSMENTS, MAKING IT A VALUABLE TOOL FOR EXAM PREPARATION AND SKILL RETENTION.

5. *UNDERSTANDING CHILD DEVELOPMENT: A KEY COMPONENT OF VIRGINIA'S 10-HOUR PRESERVICE TRAINING*

THIS BOOK DELVES INTO THE STAGES OF CHILD DEVELOPMENT RELEVANT TO EARLY CHILDHOOD EDUCATION IN VIRGINIA. IT PROVIDES CLEAR EXPLANATIONS OF PHYSICAL, COGNITIVE, SOCIAL, AND EMOTIONAL GROWTH, HELPING PROVIDERS SUPPORT CHILDREN EFFECTIVELY. THE CONTENT ALIGNS WITH TRAINING REQUIREMENTS AND INCLUDES STRATEGIES FOR POSITIVE GUIDANCE.

6. *VIRGINIA CHILD CARE REGULATIONS AND POLICIES: A GUIDE FOR 10-HOUR PRESERVICE TRAINEES*

AN ESSENTIAL RESOURCE FOR UNDERSTANDING THE LEGAL AND POLICY FRAMEWORK GOVERNING CHILDCARE IN VIRGINIA. THIS BOOK OUTLINES LICENSING REQUIREMENTS, STAFF QUALIFICATIONS, AND OPERATIONAL STANDARDS NECESSARY FOR COMPLIANCE. IT PREPARES TRAINEES TO MEET STATE EXPECTATIONS AND MAINTAIN QUALITY CARE SETTINGS.

7. EFFECTIVE COMMUNICATION AND PROFESSIONALISM IN VIRGINIA CHILDCARE SETTINGS

THIS TITLE FOCUSES ON DEVELOPING COMMUNICATION SKILLS AND PROFESSIONAL BEHAVIOR FOR NEW CHILDCARE PROVIDERS. IT COVERS INTERACTION WITH CHILDREN, FAMILIES, AND COLLEAGUES, EMPHASIZING CULTURAL COMPETENCE AND ETHICAL PRACTICES. THE BOOK SUPPORTS THE INTERPERSONAL ASPECTS HIGHLIGHTED IN THE 10-HOUR PRESERVICE CURRICULUM.

8. EMERGENCY PREPAREDNESS AND CHILD SAFETY: VIRGINIA 10-HOUR PRESERVICE TRAINING ESSENTIALS

COVERING VITAL EMERGENCY PROCEDURES AND CHILD SAFETY PROTOCOLS, THIS BOOK EQUIPS TRAINEES WITH KNOWLEDGE TO RESPOND CONFIDENTLY IN CRISIS SITUATIONS. IT INCLUDES GUIDELINES ON FIRST AID, INJURY PREVENTION, AND EVACUATION PLANS SPECIFIC TO VIRGINIA CHILDCARE SETTINGS. THE CONTENT IS DESIGNED TO MEET TRAINING REQUIREMENTS AND ENHANCE PROVIDER READINESS.

9. NUTRITION AND WELLNESS FOR YOUNG CHILDREN: INSIGHTS FOR VIRGINIA'S PRESERVICE TRAINING

THIS BOOK EXPLORES THE PRINCIPLES OF NUTRITION AND WELLNESS TAILORED FOR EARLY CHILDHOOD ENVIRONMENTS IN VIRGINIA. IT DISCUSSES MEAL PLANNING, DIETARY NEEDS, AND FOSTERING HEALTHY HABITS AMONG CHILDREN. THE RESOURCE SUPPORTS THE NUTRITION COMPONENT OF THE 10-HOUR TRAINING, PROMOTING OVERALL CHILD WELL-BEING.

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10 hour preservice training virginia: *Expanding Opportunities to Link Research and Clinical Practice* JoAnne Ferrara, Janice L. Nath, Irma N. Guadarrama, Ronald Beebe, 2017-03-01 This volume in the Research in Professional Development Schools book series considers the role professional development schools (PDSs) play in expanding opportunities for linking research and clinical practice. As in past volumes of this series, PDS practitioners and researchers make a compelling case for the power of micro-level initiatives to change practice. Contributors share ideas to expand PDS work beyond site-specific contexts to include a broader macro-level agenda for clinical practice. Authors hope to inspire large scale PDS reform through replication of successful initiatives featured in this volume. Evoking change is not easy. Nonetheless, series editors and contributors conclude that PDSs generate a critical mass of PK-16 educators willing to form partnerships to address enduring educational dilemmas. This volume represents a cross section of PDS stakeholders engaged in research along with innovative projects that uncover the richness of clinical practice. Higher education faculty, school practitioners, and preservice teachers featured in these chapters explore the ways PDSs deepen clinical practice while enriching teaching and learning. We begin with the discussion by Beebe, Stunkard, and Nath on the National Association for Professional Development School's (NAPDS's) role to support teacher candidates' clinical practice through the cooperative efforts of university and school-based personnel. The authors explain NAPDS' history and advocacy over the years to promote a context for schooluniversity partnerships to thrive and expand. As the premier association guiding the work of collaborative P-12/higher education partnerships, we welcome the insightful perspectives provided.

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